CONSIDERATIONS FOR QUALITY ASSURANCE OF e-LEARNING PROVISION

Objectives
- Create an inventory of sources on QA and e-Learning.
- Agree on definition of e-learning.
- Agree on recommendations (QAA and HEIs).

Policy for quality assurance
- Ensure that e-learning is strategic at the institution.
- Pedagogical model and innovation should be part of institutional strategy.
- Institutional policies should cover the constituent’s elements of quality; course development; teaching and learning; course structure; student support; faculty support; technology; student assessment; examination security.

Student-centred learning, teaching and assessment
- Instructional design (innovation).
- E-assessment (authorship and authentication).

Student admission, progression, recognition and certification
- Same level of recognition by professional bodies & employers as face to face programmes.
- Fraud / Diploma mills.

Teaching staff
- Different structure: authors, tutors, instructors, managers.
- Qualification, knowledge, skills.
- Support system for teaching staff.

Learning resources and student support
- Student support (prevent drop out rate).

Designing methodologies fit for purpose
- Flexible processes to include new modes of teaching and learning (innovation).
- Specific criteria, indicators.

Peer-review experts
- Experts with experience in e-learning.