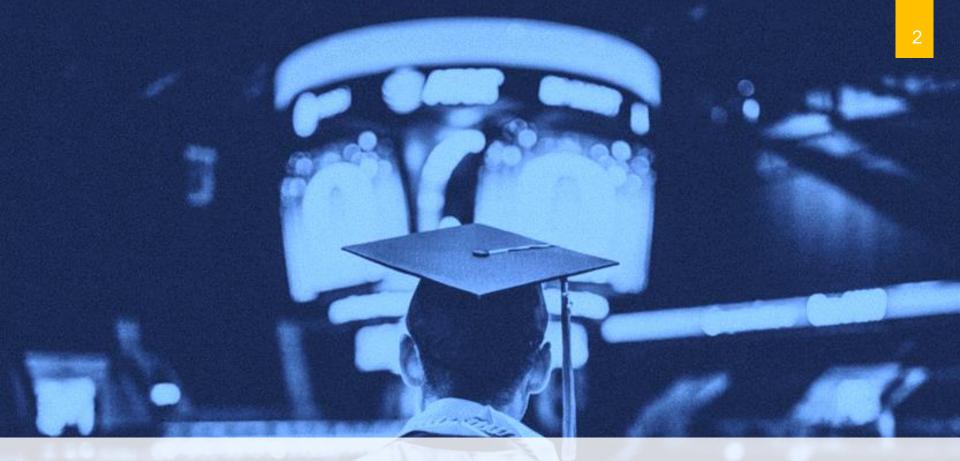


European Universities

Building the universities of the future.

Vanessa Debiais-Sainton Head of Unit for Higher Education European Commission



The flagship initiative of the European Education Area



European Commission

Based on a strong political mandate

December 2017 European Council Conclusions

"Education and culture are key to building inclusive and cohesive societies, and to sustaining our competitiveness."



through a substantially strengthened, inclusive and extended **Erasmus+** programme; strengthening strategic partnerships across the EU between higher education institutions and encouraging the emergence by 2024 of some twenty **'European Universities**', consisting in bottom-up networks of universities across the EU which will enable students to obtain a degree by combining studies in several EU countries and contribute to the international competitiveness of European universities;

stepping up mobility and exchanges, including



Setting a vision for 2025 and beyond

Bring Europeans together

+

Increase international competitiveness of European higher education



How was the concept developed?

Co-created by HEIs, student organisations, Member States and the European Commission



Key principles towards this vision: Excellence & Inclusion



Inclusive

High level of ambition

a game-changer in Europe's higher education landscape at least 3 HEIs from **all types** of institutions; involve broad student body





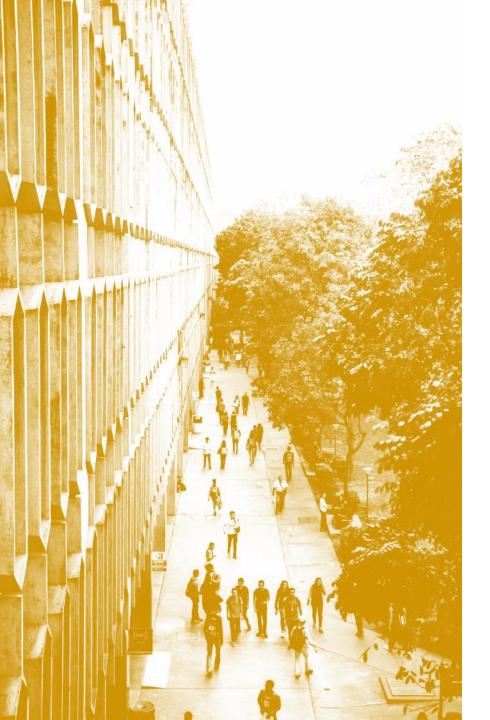
minimum 3 Erasmus+ programme countries



Higher quality and competitiveness

innovative teaching and learning, trans-disciplinary



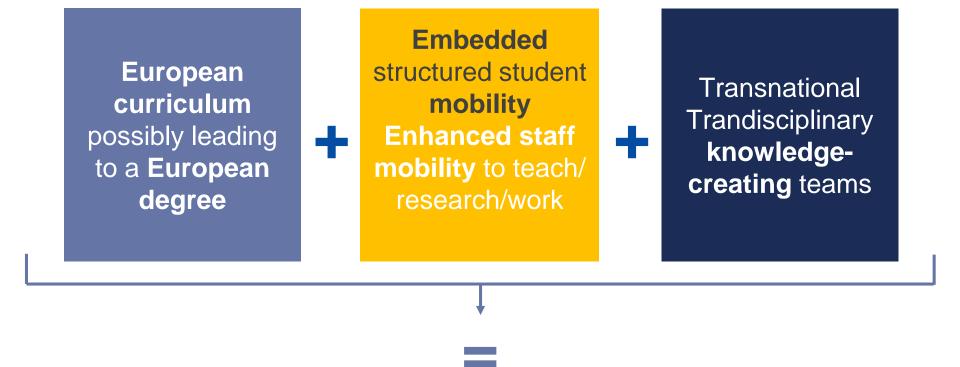


Key elements of European Universities by 2025

A shared, integrated, long-term joint strategy for education with links, where possible, to research and innovation, and to society.



European Commission



European inter-university Campuses

Bachelor/Master/Doctoral levels



The first Erasmus+ pilot call will test different innovative and structural models for implementing and achieving the longterm vision through a step-by-step approach.









28 Feb 2019 Deadline to apply

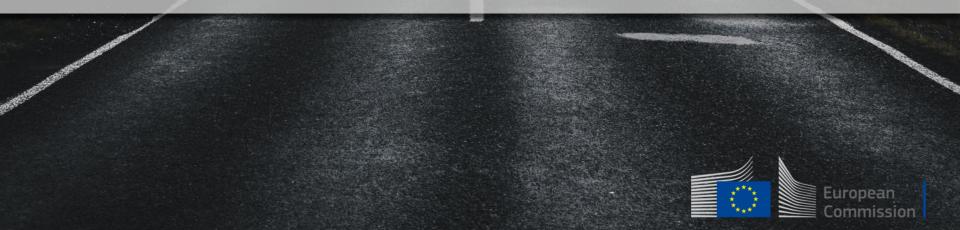




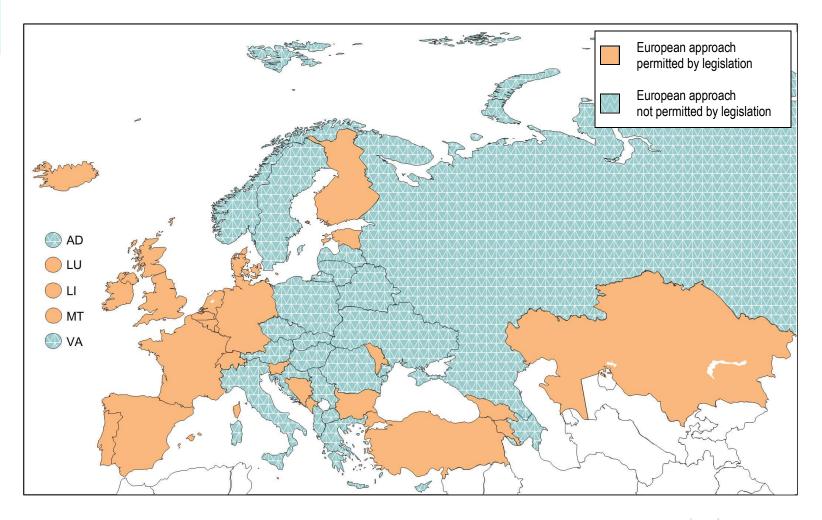




The road ahead...



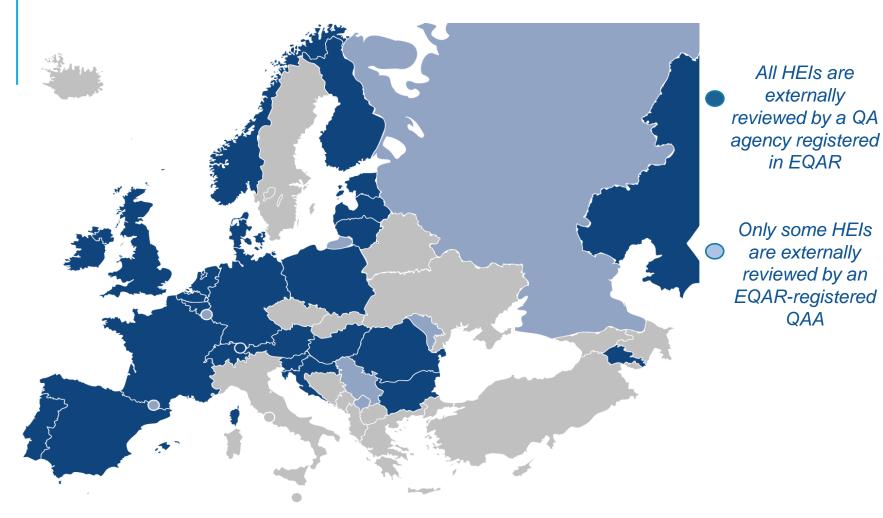
EUROPEAN APPROACH FOR THE QUALITY ASSURANCE OF JOINT PROGRAMMES





European Commission

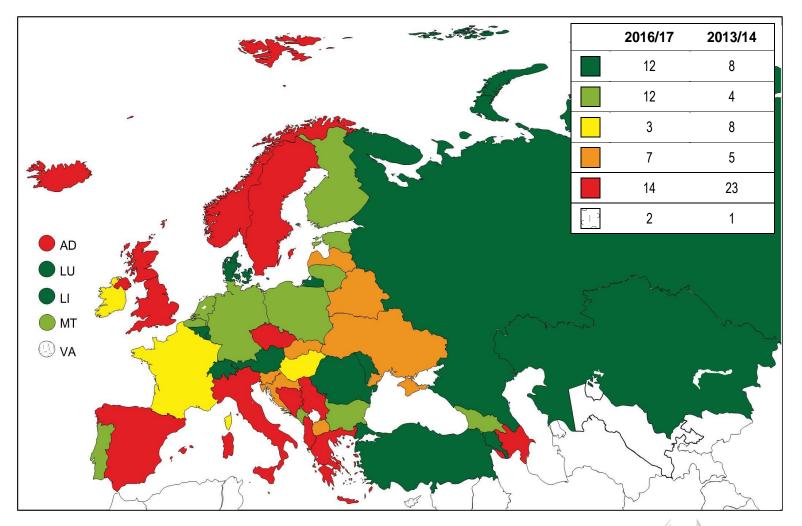
COUNTRIES WITH HIGHER EDUCATION INSTITUTIONS EXTERNALLY REVIEWED BY EQAR REGISTERED AGENCIES



European Commission

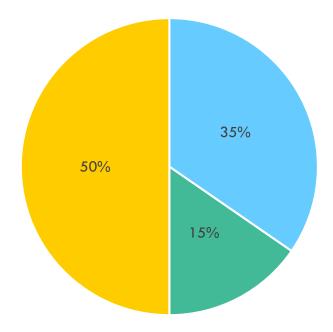
Source: EQAR

OPENNESS TO CROSS-BORDER QA





HAS YOUR AGENCY EVER IMPLEMENTED THE EXTERNAL EVALUATION OF FOREIGN UNIVERSITIES?

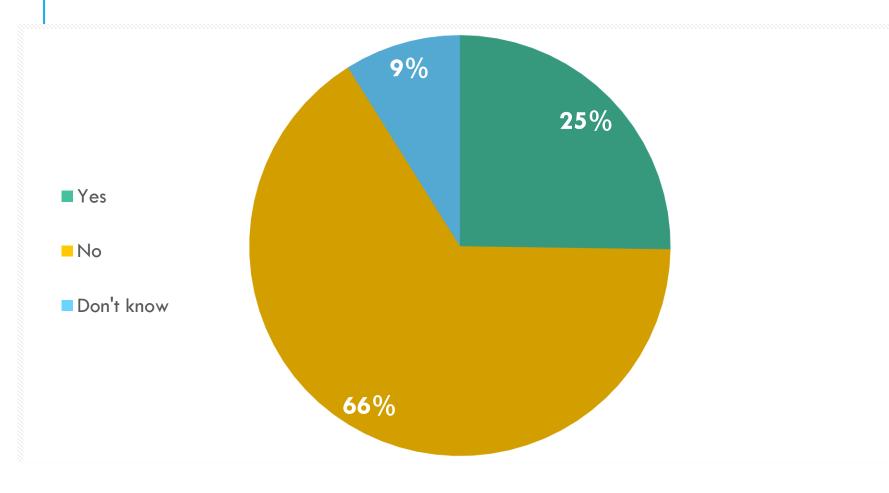


- Yes, our agency regularly evaluates HEIs from other countries
- Our agency has evaluated HEIs from other countries at least once
- No, our agency has not evaluated foreign HEIs





HAS YOUR ORGANISATION/STUDY PROGRAMME BEEN EVER EVALUATED BY A FOREIGN QUALITY ASSURANCE AGENCY?



Source: European Commission study on progress in quality assurance



WHAT REASONS LED YOUR INSTITUTION TO CHOOSE A FOREIGN QUALITY ASSURANCE AGENCY INSTEAD OF A NATIONAL ONE?

External evaluation carried out by a foreign agency gives our institution more prestige and credibility

Foreign agency gives more opportunities to demonstrate our progress in QA

Foreign agency provides us with a more comprehensive report of our institution's external evaluation

Foreign agency provides us with better recommendations to improve our QA processes

External evaluation procedures are carried out more professionally, consistently and transparently by a foreign...

The criteria of evaluation used by the foreign agency are clearer

Foreign agency has better defined complaints and appeals process

The level of workload and cost placed by a foreign agency is usually lower compared to the national agency

It is easier to pass an external evaluation by a foreign agency/evaluation because it is generally more positive

Very significant

- Rather significant
- Completely insignificant

28.0% 17.3% 18.7% 13.3% 22.7% 28.0% 22.7% 17.3% **18.7% 13.3%** 25.3% 18.7% 22.7% 21.3% 12.0% 22.7% 20.0% 22.7% 22.7% 12.0% 18.7% 13.3% 20.0% 29.3% 18.7% 14.7% 10.7%12.0% 38.7% 24.0% 12.5% 15.3% 12.5% 43.1% 16.7%

26.7%

21.3%

4.0<mark>%10.7%</mark> 10.7%

13.3% 16.0% 13.3%

53.3%

30.7%

Rather insignificant

50%

60%

70%

40%

Do not know/cannot answer

0%

10%

20%

30%

Source: European Commission study on progress in quality assurance



90%

100%

ERASMUS+ PROJECT

« DEVELOPING A EUROPEAN APPROACH FOR COMPREHENSIVE QA OF (EUROPEAN) UNIVERSITY NETWORKS »



Developing a methodology for QA agencies on suprainstitutional QA procedures

Cross-border HE European universities

4 pilot assessments of European University alliances



Project partners: 8 QA agencies 6 national authorities ENQA, EUA, ESU Coordinated by NVAO



Project duration: May 2019 – April 2021

Let's build the future together!



"Study to evaluate the progress on quality assurance systems in the area of higher education in the Member States and on cooperation activities at European level"

executive summary full study annexes

