ENQA General Assembly – Malta 2024

External quality assurance of research, unveiling agencies' realities



Sophie Guillet, Head of agency cooperation (Hcéres) and co-chair of the ENQA working group on the quality assurance of research

Why EQA of research?

To improve the quality of research

Complement research assessment procedures, take a broader perspective and contribute to enhancing the quality of research

Endorse international and regional concerns on the quality of the research environment

To foster the link between HE and research

Train enlightened students who are able to face the challenges of the 21st centruy

To follow HEIs' developments

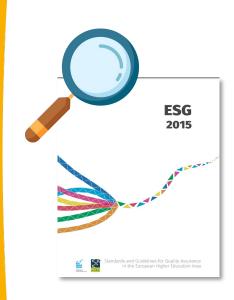
56% of HEIs consider education and research as two equally important missions and 11% consider research as more important than education (EUA, 2024)

93% of HEIs cover research in their IQA procedures (EUA, 2023)

To shed light on undocumented activities many agencies carry out

Share practices of support enhancement of EQA

What do the ESG say?



Guideline 1.1.

Quality assurance policies are most effective when they reflect the relationship between research and learning & teaching

22

Guideline 1.5.

HEIs provide a supportive environment that "encourages scholarly activity to strengthen the **link between education and research**"

99

Guideline 1.9

Regular monitoring, review and revision of study programmes "include the **evaluation of the content of the programme in the light of the latest research** in the given discipline thus ensuring that the programme is up to date".

22

The ENQA WG on EQA of research

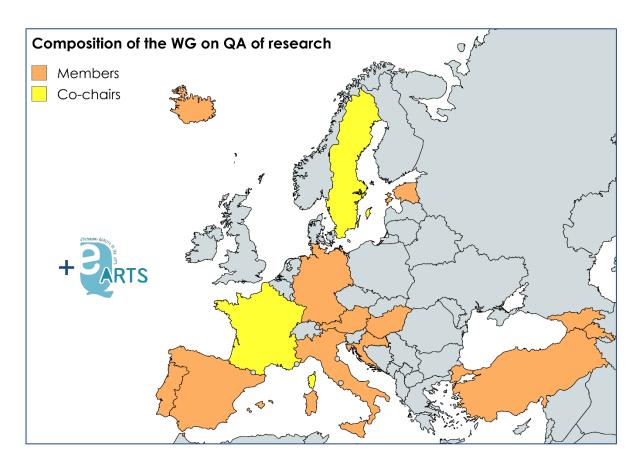


Duration: 18 months (September 2023 – January 2025)



Objective: take stock of the agencies' procedures for external quality assurance of research <u>in HEIs</u> to inform agencies and share practices

⇒ The final report will provide agencies with reflective questions to support them in developing EQA of research



Defining EQA of research



External quality assurance of research

An all-embracing term referring to a regular process of reviewing (monitoring, guaranteeing, maintaining, and enhancing) the quality of the **research environment at HEIs**, including its interrelations with the education and societal impact missions of HEIs.

⇒ EQA of Research ≠ Research assessment: evaluating research outputs and results, often to enable to distribute public funds on the basis of research quality

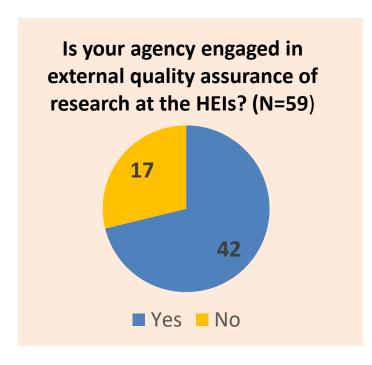
⇒ Focus of the study: EQA of research at the level of HEIs: we do not look in depth at researchers' evaluation, research project evaluations or the reviews of research organisations

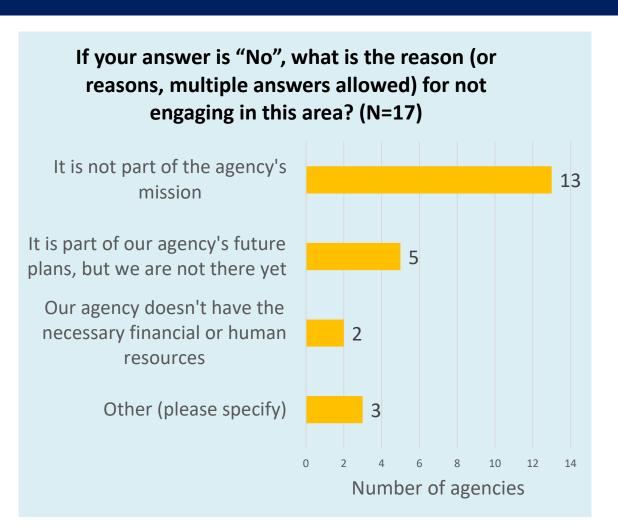


59 responding agencies



countries
(9 from Spain and 6
from Germany)



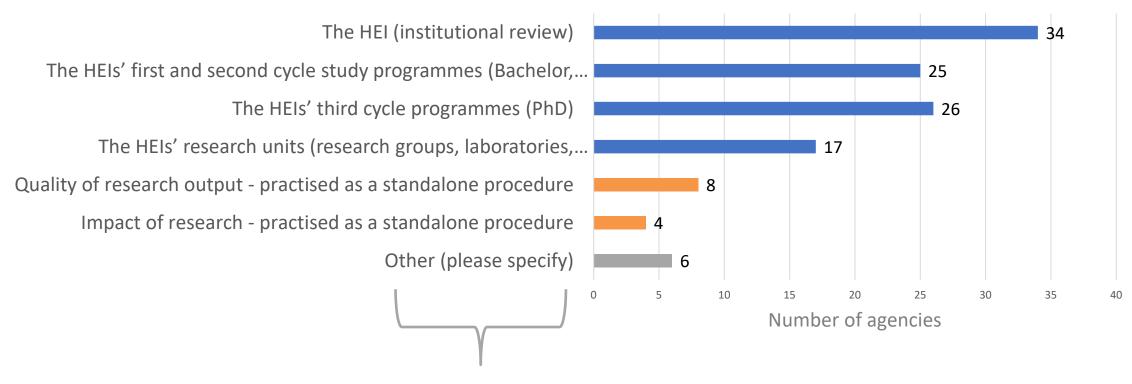


Among the agencies that carry out EQA of research activities:

- Most agencies (39) relied on the ESG to develop their EQA of research activities
- EQA of research is embedded in the national context => 25 agencies relied on national frameworks and guidelines
- 11 agencies used the European Code of Conduct for Research Integrity



What is the focus of the procedures carried out by your agency that focus on research? (N=42)



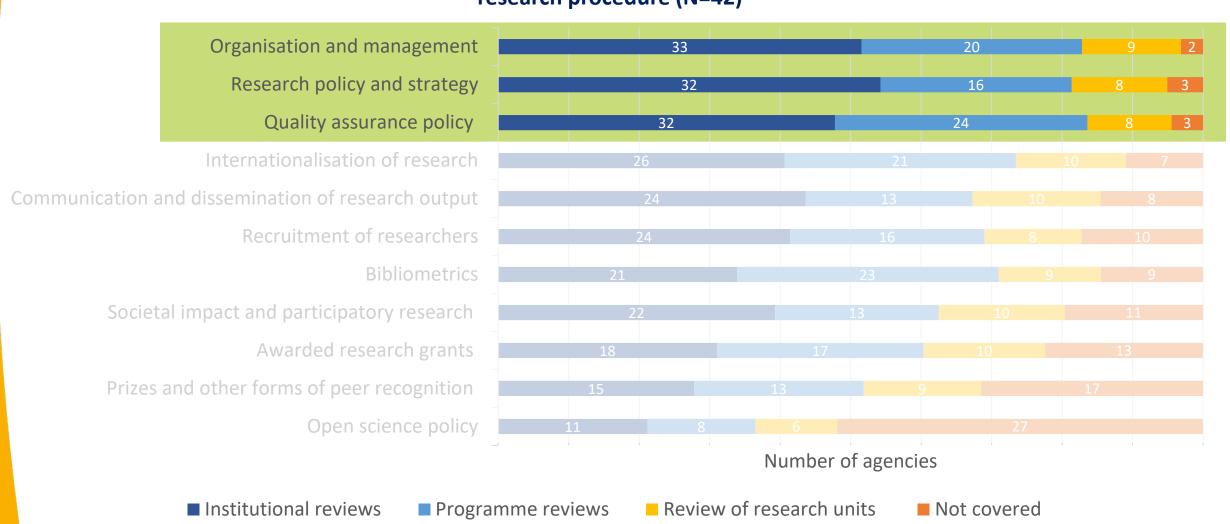
Academic staff (individual assessment)

Grant proposals and research projects

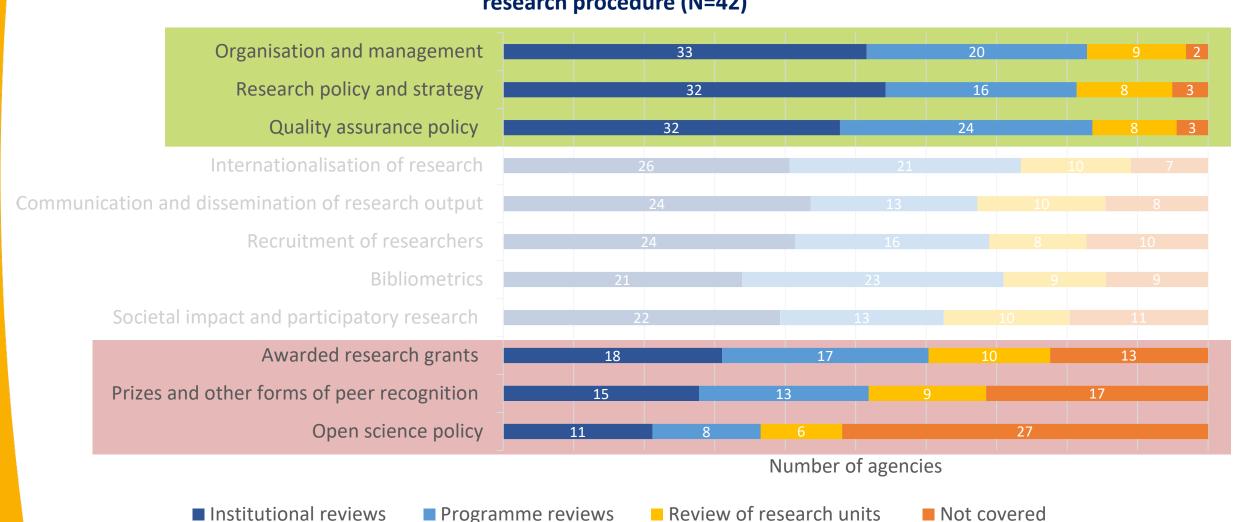
Doctoral schools (and not only 3rd cycle programmes)

EQA of researchResearch assessment

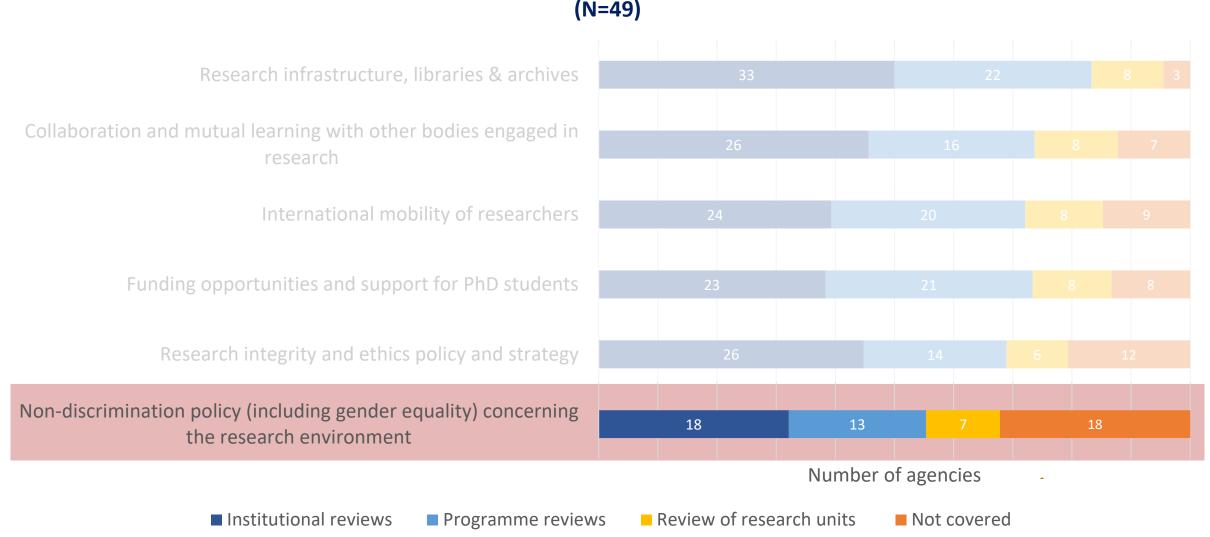
General aspects of research management and policy covered by agencies in their EQA of research procedure (N=42)



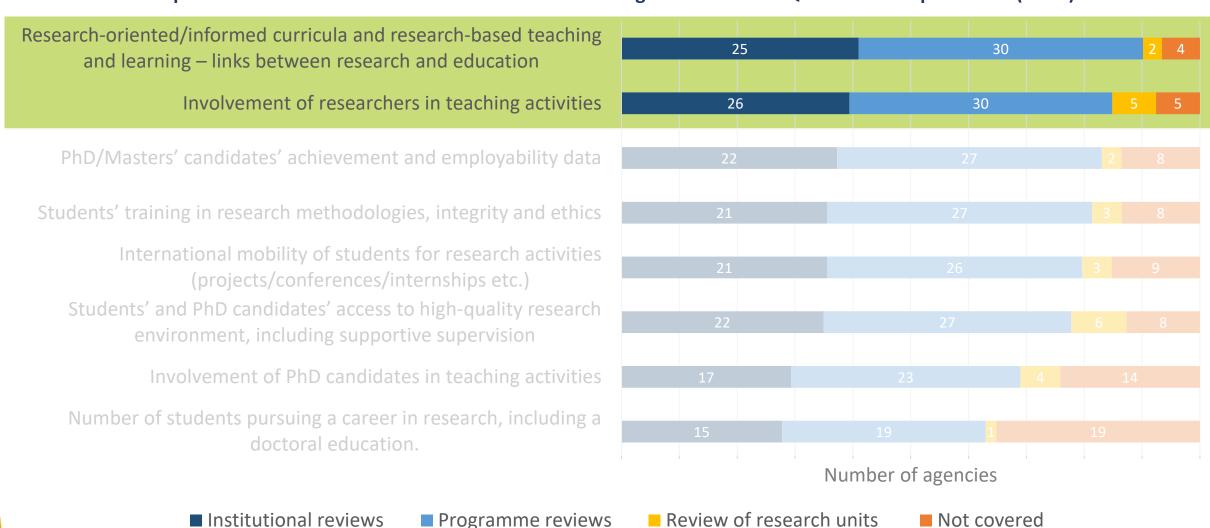
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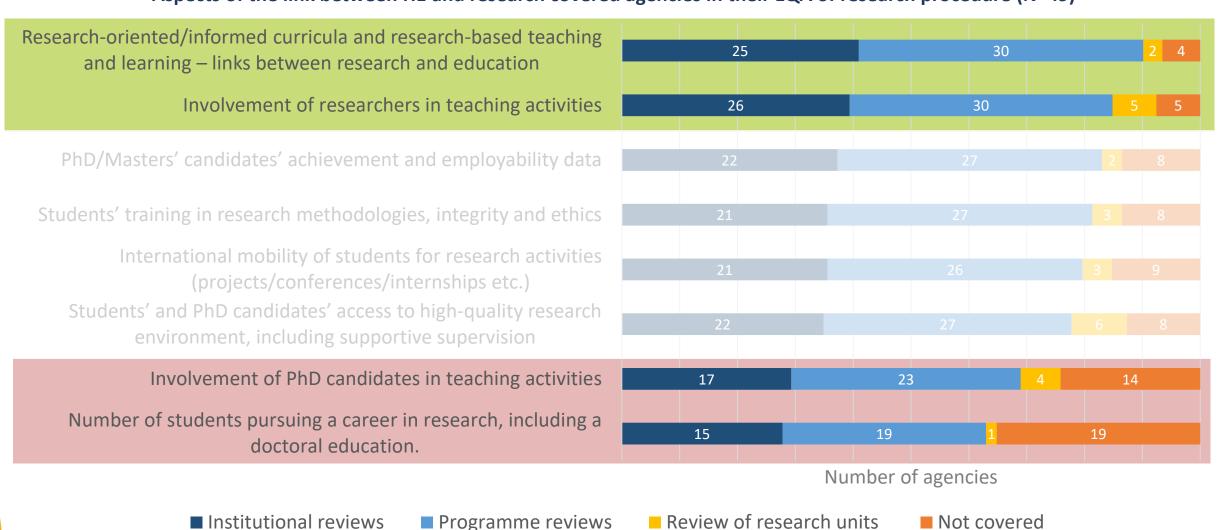
Elements of the research environment covered by agencies in their EQA of research procedure (N=49)



Aspects of the link between HE and research covered agencies in their EQA of research procedure (N=49)



Aspects of the link between HE and research covered agencies in their EQA of research procedure (N=49)



Follow-ups on this presentation

Concrete example of an agency's procedures for EQA of research VS research assessment



Marilena Maniacci, Governing board member of ANVUR (Italy) and member of the working group on the quality assurance of research

Breakout session to discuss EQA of research in practice and look at the success factors and challenges faced by agencies



Ólöf Gerður Sigfúsdóttir, Executive director of IAQA (Iceland) and member of the working group on the quality assurance of research