Quality Assurance of Blended Learning and Distance Learning Study Progams

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ESG / Specimen Decree

ESG	Specimen Decree (Germany)
1.2 Design and Approval of Programmes	§ 11 Qualification Goals and Qualification Level § 12 Coherent Study Programme Concept and Adequate Implementation § 13 Subject-Content Organisation of the Study Programmes
1.5 Teaching Staff	§ 12 Coherent Study Programme Concept and Adequate Implementation
1.6 Learning Resources and Student Support	§ 12 Coherent Study Programme Concept and Adequate Implementation
1.9 On-Going Monitoring and Periodic Review of Programme	§ 14 Academic Success

Exemplary Questions

- What different learning environments are integrated into the curriculum, and how are they utilized?
- What pedagogical justifications underpin the curriculum design and the utilization of learning environments?
- What media and software are used, and how do they align with the pedagogical concept? Is there an online platform where students can find all necessary information about the courses?
- Study materials: How and at what intervals does the updating process occur?

Exemplary Questions

- Is the staff trained and regularly updated in the use of IT systems and the didactics of online teaching?
- Do digital competencies serve as selection criteria for the teaching staff?
- Who is responsible for supporting students during self-study phases and asynchronous e-learning?
- Is there sufficient non-academic staff available to support digital teaching and the design of other digital processes? (IT, as well as media designers for instructional materials, etc.)
- Are the IT infrastructure, digital platforms, software, teaching materials, and digital teaching competencies integrated into quality assurance?

Conclusion

- ESG serve as a basis for an adequate assessment of blended learning and distance learning study program
- Most important: coherence of the study program

Discussion

How does your agency deal with the balance between taking the individual concept into account and applying consistent standards?

Are there any national criteria for these study programs in your country?

What are the limits of skill acquisition in e-learning? (personal skills, subject specific skills, etc.)