



Quality Agency for
Higher Education

COVID-19 pandemic – the catalyst for a greater use of ICT for assessment purposes

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Online quality assurance – experiences from ENQA members – Part 2

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Defined modes of assessment procedure

Before:



Onsite visits

During COVID-19 period

Several modes that are described in a detailed way and included in the standard AKA methodology – onsite, partially online and fully online site visit – applicable depending on the external circumstances

HEI prepares in advance high-quality videos about their material and technical base

(example: https://drive.google.com/file/d/1H6hPlonJO8MWM7ud64Cl_T7ecN2kly4D/view)



Methodology for the Assessment and Accreditation of Study Fields

<https://www.aika.lv/wp-content/uploads/2020/12/Methodology-for-the-Assessment-and-Accreditation-of-Study-Fields-amended-08.12.2020..pdf>

Methodology for Organising Licensing of Study Programmes

<https://www.aika.lv/wp-content/uploads/2020/12/Methodology-for-Organising-Licensing-of-Study-Programmes-amended-08.12.2020..pdf>

2

Schedule of the assessment procedure

Before:

Onsite visits



Limited use of
technologies



Face to face
expert trainings



No specific
scheduled
activities between
the visit and
submission of the
report



During COVID-19 period

Most of the activities take place online, only the site visit can be onsite, fully online or partially online (if possible)

In the future

Fully online site visits will normally not be continued (only in extreme emergency circumstances). In case of joint study programmes, representatives of other partner institution will be connected online



Online training
for new experts



Specialized online
expert training



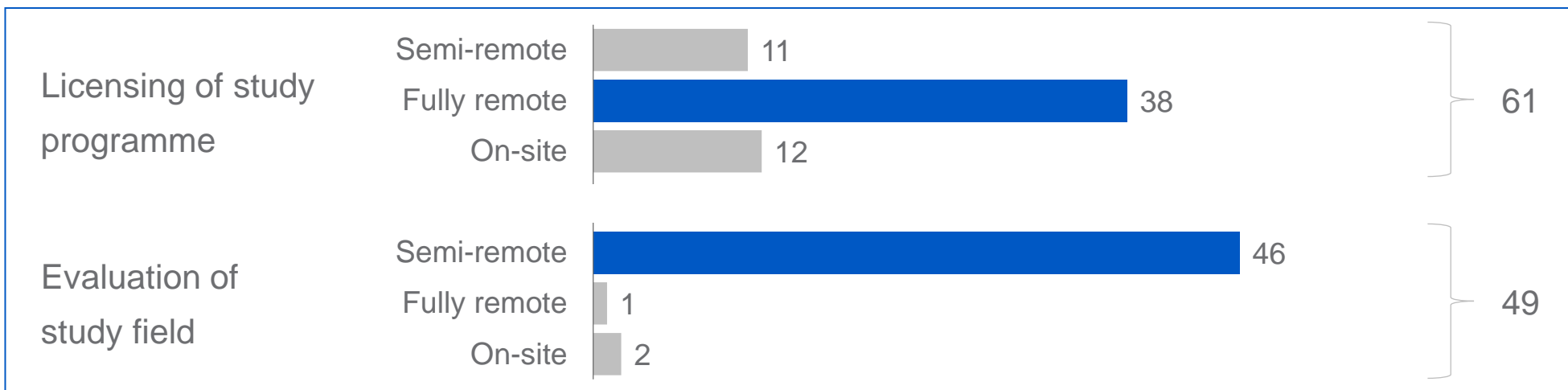
Expert discussion
and onsite visit



Online
feedback sessions
between experts and
agency during drafting the
report

Assessment visits during COVID-19 and feedback

Expert visits March 2020 – April 2021



Feedback from experts and HEI

