

# MODELS FOR AGENCY COOPERATION IN ORGANISING ASSESSMENTS WITHIN A NATIONAL LEGAL FRAMEWORK

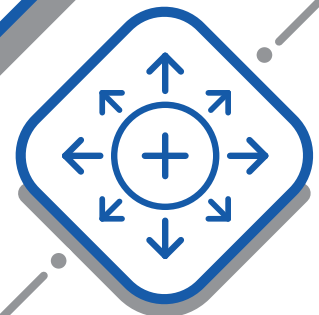


## MOTIVATION FOR CROSS-BORDER EVALUATIONS

Specific and unique expertise provided by another agency

The national agency is poorly developed or there is no agency in the country at all

The higher education institution has some private reasons



## OPPORTUNITIES

International experience

Promoting cooperation and partnership

Increasing visibility



## AIC/AIKA EXPERIENCE SO FAR

Assessment of study field across borders

European Quality Label "Euro-Inf Label"



## CHALLENGES

Regulatory frameworks differ across countries

Communication and cooperation gaps between higher education institutions and quality assurance agencies

Variations occur in agency types and motivation factors

Enabling higher education institutions to use a suitable EQAR registered agency for their external quality assurance process, respecting the national arrangements for the decision making on QA outcomes.

Commitment of the Yerevan Communiqué (2015)

The assessment of the study field shall be carried out by the Academic Information Centre or quality assurance agency included in EQAR according to the choice of a higher education institution or college in conformity with the laws and regulations regarding accreditation of a study field.

Law on Higher Education Institutions (amendments from 2019)

UNLOCKING THE POTENTIAL OF COLLABORATION FOR STRENGTHENING QUALITY ASSURANCE