## FOSTERING QUALITY ASSURANCE ON GLOBAL SUSTAINABILITY

THE INTERPLAY BETWEEN ESG AND SUSTAINABILITY

"Quality Assurance & Enhancement Agencies fit for future" recognizes the responsibility of agencies as active agents of Higher Education Transformation for global sustainability. It is considered essential for QA systems, programs, and criteria to address the interplay between ESG and the sustainable development from a comprehensive perspective, including social, governance and climate change.

Sustainability resilience audits should be a consistent part of HEI & Research institutional accreditation.

To this end, innovative concepts and methodologies should be firmly embraced by QA agencies to engage sustainability throughout the entire active HEIs missions (teaching, research, outreach). These incudes governance, data analytics; institutions diversity, open dialogue and criteria pluralism; cognitive versus prescriptive expectations; set up of bold indicators and public transparency to measure QA impact on resilience; and Nature as new university stakeholder.

In essence a call for QA-driven action on Higher Education Transformation for global sustainability.

## QA AGENCIES FIT FOR FUTURE: INSTITUTIONAL ACCREDITATION. FOCUS ON INCLUSION **HEIS TRANSFORMATION** HEI **Transformation** Inclusive Reception Education Comprehensive and reception Inclusion Plan procedure Inclusion in Cognitive vs Prescriptive ESG + Sustainability Promotion of sectoral plans Academic & Research **Expectations** representation in (equality plan, decision-making communication of all groups quality,...) Criteria Pluralism **QA Programmes** Knowledge, Institutions, Coherence. Extracurricula Content & Design Governing bodies internships. Participation Learning Criteria 8. continuity External dimension Criteria 9. Criteria 7. Information about Links with the activities and Design of titles, **Environment** Integration competencies and programs SOCIAL UTILITY OF KNOWLEDGE learning outconclusion in IES regulations mes towards Inclusion SOCIETY AND NATURE AS STAKEHOLDERS OF UNIVERSITY **CENTRAL FUNCTIONS OF UNIVERSITIES ACTIVITY OUTREACH TEACHING RESEARCH** Criteria 10. Criteria 6. Maintenance Research, Development Promotion Information & Innovation and updating of teaching on Inclusion with collaboration stakeholders **EQuAM** Teacher Criteria 1. Transparency involvement Criteria 5. **Quality Policy** Resources & Services and Objectives **Inclusion Focused** Incorporating evaluation results Inclusion data on inclusive practicollection and Criteria 2. ces in self-assess-Criteria 4. analysis **Quality Assurance** ment reports Academic and teaching of Training support staff. Long-term **Programmes** vision, Criteria 3. short-term **Teaching Orientation** needs Decision to the students. neasurable objec Inclusion in Institutional making ves to align internal teaching plans investments Indicators. quality teams with the institutional Measure to sustainability change Accountabilit Response Digital tools Inclusion nclusion-Oriented with indicators Focused **Access Policy** Regulatory on Inclusion Corporate adaptation Culture Definition of Periodic Informative Sustainability Corporate evaluation. contents. Learning WEB university Strategic mprovements. methodologies Management of Stakeholders and Risks CRITERIA 1. QUALITY POLICY AND OBJECTIVES INCLUSION AUDIT: ESG/INCLUSION TASK FORCE TARGETS FOCUSED. ESG/GOVERNANCE.







