

Dr. Kristin Vinje  
Director  
Norwegian Agency for Quality Assurance in Education (NOKUT)  
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Brussels, 2 May 2023

**Subject: Statement on validation of the external review report of NOKUT**

Dear Dr. Kristin Vinje,

I am pleased to inform you that, at its meeting on 19 April 2023, the ENQA Agency Review Committee validated the external review report of NOKUT. The committee concluded that the report has been produced in accordance with the Guidelines for ENQA Targeted Reviews and can thus be used to apply for ENQA membership and EQAR registration, as well as for any other purposes. This is in line with article 26, paragraph 2 of ENQA's Rules of Procedure, which states that the review report can be further used only once this statement of validation has been issued. The purpose of the statement is to set out the committee's views on the quality of the final report and consistency of the panel's evaluation on the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG).

The committee hereby notes that the methodology for ENQA Targeted Reviews has been followed and has no further remarks on the final report.

This statement will be published on ENQA's website as an annex to the review report.

Thank you for your trust placed in ENQA to conduct this targeted review. If you have any further queries, please do not hesitate to contact the ENQA Secretariat.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'Alastair Delaney'.

Mr. Alastair Delaney  
Chair of ENQA Agency Review Committee

Annex: Areas for development



European Association for  
Quality Assurance in Higher Education

## **Annex: Areas for development**

As outlined by the review panel and further discussed by the committee (where relevant), NOKUT is recommended to take appropriate action, in so far as it is empowered to do so, on the following issues:

### **ESG 2.2 Designing methodologies fit for purpose**

The agency is recommended to work with the institutions to develop a digital system for assessment documentation collection, accessibility, and analysis, as the current procedures create an administrative burden.

### **ESG 2.3 Implementing processes**

The agency is recommended to communicate more clearly to the institutions the entire assessment process timeline and workload for Evaluation of quality in education, and to actively communicate possible changes to the originally planned timeline.

### **ESG 2.7 Complaints and appeals**

The agency is recommended to make the complaints procedure known and easy to find within the documentation provided to the institutions.