



European Association for
Quality Assurance in Higher Education

Mr. Almantas Šerpatauskas
Director
Centre for Quality Assessment in Higher Education (SKVC)
A. Gostauto g. 12
01108 Vilnius
Lithuania

Brussels, 30 June 2022

Subject: Statement on validation of the external review report of SKVC

Dear Mr. Almantas Šerpatauskas,

I am pleased to inform you that, at its meeting on 10 June 2022, the ENQA Agency Review Committee validated the external review report of SKVC. The Committee concluded that the report has been produced in accordance with the Guidelines for ENQA Targeted Reviews and can thus be used to apply for ENQA membership and EQAR registration, as well as for any other purposes. This is in line with article 26, paragraph 2 of ENQA's Rules of Procedure, which states that the review report can be further used only once this statement of validation has been issued. The purpose of the statement is to set out the committee's views on the quality of the final report and consistency of the panel's evaluation on the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG).

The committee hereby notes that the methodology for ENQA Targeted Reviews has been followed and has no further remarks on the final report.

This statement will be published on ENQA's website as an annex to the review report.

Thank you for your trust placed in ENQA to conduct this targeted review. If you have any further queries, please do not hesitate to contact the ENQA Secretariat.

Yours sincerely,

ENQA Agency Review Committee

Annex: Areas for development

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As outlined by the review panel and further discussed by the committee (where relevant), SKVC is recommended to take appropriate action, in so far as it is empowered to do so, on the following issues:

ESG 3.5 Resources

The agency should aim to negotiate budgets and a budgetary process with a longer outlook, e.g. for a three-year period.

The agency should urgently investigate alternative funding models in order to mitigate financial risks and develop a clear plan to ensure financial stability.

ESG 2.3 Implementing processes

Follow-up should be developed as an integral part of all procedures and ensure that it is clearly communicated to the higher education institutions at the beginning of the process.

ESG 2.5 Criteria for outcomes

The agency should re-consider the 5-point assessment scale in the light of the feedback received from the stakeholders, especially in regard to the inclusion of the benchmarking element and clear differentiation between the marks.

The agency should develop clear criteria and guidelines that support a coherent interpretation of the scale for all stakeholders, especially the expert groups and advisory bodies.