ENQA

EUROPEAN ASSOCIATION
FOR QUALITY ASSURANCE
IN HIGHER EDUCATION

ANNUAL REPORT 2018

Erasmus+

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Brussels, Belgium, 2019

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Message from the President

I am pleased to report on several positive developments that took place in 2018.

ENQA welcomed four new members this year thus continuing to see an increase in its membership, and thereby demonstrating increased compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). ENQA is also gaining more visibility internationally, as indicated by the addition of two new non-European affiliates. In total, ENQA grew with eight new affiliates. I am sure that the addition of these newcomers will prove to be mutually beneficial for the agencies as well as the association.

While the ENQA Agency Reviews process has contributed to a sustained focus on enhancement, in spring 2018 the ENQA General Assembly decided that the ENQA Agency Review process should go through an external evaluation in order to evaluate the transparency and independence of the process and to support the improvement of its usefulness and fitness-for-purpose. The work has started already and will continue in 2019.

In 2018, international projects have continued to provide the association with new insights on the global scope of higher education, especially through projects implemented in the ASEAN countries and Africa. These projects have proved that the Bologna process has equipped European higher education systems with valuable tools for improvement and transparency that can also be considered beyond the borders of Europe. I am also happy to see that through these projects, ENQA is considered a reference point for quality assurance internationally.

The accomplishments in 2018 can be credited to the dedication and enthusiasm of ENQA's members, affiliates, Board, Secretariat, and partners. Special gratitude is also due to the European Commission, which awarded ENQA an operational grant to support the development and transparency of quality assurance in higher education.

Christoph Grolimund
President of ENQA

I. Representation

ENQA is proud to represent organisations – whether member or affiliate – from 44 of the 48 member countries of the European Higher Education Area (EHEA).

1.1 COMPOSITION OF THE ASSOCIATION

ENQA MEMBERS

In line with its strategic plan, ENQA's membership reflects the diversity of quality assurance (QA) agencies throughout Europe, whether regional, national, or pan-European; comprehensive or discipline-specific; operating at programme and/or institutional level; and whether practising accreditation, audit, or evaluation methodologies. At the end of 2018, ENQA's General Assembly included 53 members (including two members under review) in 29 countries.

The following agencies had their membership reconfirmed following a successful external review against the Standards and guidelines for quality assurance in the European Higher Education Area (ESG):

- Agency for Quality Assurance in Higher Education (ARACIS, Romania)
- Estonian Quality Agency for Higher and Vocational Education (EKKA, Estonia)
- Hungarian Accreditation Committee (HAC, Hungary)
- National Evaluation and Accreditation Agency (NEAA, Bulgaria)
- Norwegian Agency for Quality Assurance in Education (NOKUT, Norway)
- Polish Accreditation Committee (PKA, Poland)
- Quality Assurance Agency for Higher Education (QAA, United Kingdom)
- Slovenian Quality Assurance Agency for Higher Education (SQAA, Slovenia)

Membership in ENQA was granted to the following agencies after a successful external review:

- Academic Information Centre (AIC, Latvia)
- European Association of Establishments for Veterinary Education (EAEVE, Austria)
- Netherlands Quality Agency (NQA, The Netherlands)
- Royal College of Veterinary Surgeons (RCVS, United Kingdom)

In 2018, the following agencies were designated members under review:

- Kosovo Accreditation Agency (KAA, Kosovo)
- National Entity for Accreditation and Quality Assurance (NEAQA, Serbia), previously the Commission for Accreditation and Quality Assurance (CAQA)

ENQA AFFILIATES

At the 2018 Members' Forum in Zaragoza, Spain, ENQA's General Assembly adopted a new affiliate application procedure that will now have organisations demonstrate their interest and experience in quality assurance as well as their dedication to ENQA's values and strategic goals as an association. In December 2018, ENQA had a total of 58 affiliates throughout Europe, East Asia, the Middle East, and the Americas.

During 2018, the following organisations became affiliates of ENQA:

- Accreditation Agency Curacao (AAC, Curacao)
- Comité d'accréditation pour les formations du brevet de technicien supérieur (Luxembourg)
- Consejo de Acreditación en Ciencias Administrativas, Contables y Afines (CACECA, Mexico)
- European Council on Chiropractic Education (ECCE, Germany)
- Evaluation and Accreditation of Quality Language Services (Eaquals, United Kingdom)
- German Accreditation Council (GAC, Germany)
- Higher Education Accreditation Agency of Republika Srpska (RS HEAA, Bosnia and Herzegovina)
- Quality Board for Icelandic Higher Education (Iceland)

The full list of ENQA members and affiliates is available in Annex 1.

ENQA BOARD

The executive body of the association is the Board, whose members are responsible for implementing the decisions of the General Assembly and for the overall management of the association. Following the election during the October 2018 meeting of the General Assembly, the Board comprised the following members:

Christoph Grolimund *President*	Swiss Agency of Accreditation and Quality Assurance (AAQ)
Caty Duykaerts *Vice-President*	Agency for Evaluation of Higher Education Quality in the French Community of Belgium (AEQES)
Eva Ferreira García *Vice-President*	Agency for the Quality of the Basque University System (Unibasq)
Anne Flierman *Treasurer*	Accreditation Organisation of the Netherlands and Flanders (NVAO)
Daniela Cristina Ghițulică	Agency for Quality Assurance in Higher Education (ARACIS)
Stefan Handke	Accreditation, Certification and Quality Assurance Institute (ACQUIN)
Øystein Lund	Norwegian Agency for Quality Assurance in Education (NOKUT)
François Pernot	High Council for the Evaluation of Research and Higher Education (HCERES)
Christina Rozsnyai	Hungarian Accreditation Committee (HAC)

The ENQA Board, Secretariat, and member agencies would like to convey their sincerest appreciation to Nora Skaburskiene (SKVC, Lithuania), Sofija Pekić Quarrie (CAQA, now NEAQA, Serbia) and Tove Blytt Holmen (NOKUT, Norway) who, in 2018, ended their time with the ENQA Board.

ENQA SECRETARIAT

ENQA's daily administration and management are conducted by the Secretariat, which employs six staff members in Brussels.

Maria Kelo
Director

Paula Ranne
Deputy Director

Goran Dakovic
Reviews Manager

Anaïs Gourdin
Project Manager

Milja Homan
Project Officer

Anthony Jasper
Administrative Officer

The Board and Secretariat would like to thank Agnė Grajauskienė, former ENQA Reviews Manager, and Lindsey Kerber, former Project and Administrative Officer, for all their hard work over the years. In 2018, Agnė and Lindsey left ENQA to continue their careers outside of Belgium.

A table featuring ENQA's accounts is provided in Annex 2.

1.2 INTERNATIONAL AND EUROPEAN COLLABORATION

One of ENQA's responsibilities is to represent its members at the European level and internationally, especially in political decision-making processes and in cooperation with stakeholder organisations.

BOLOGNA FOLLOW-UP GROUP

An important part of ENQA's policy-making role is active participation in the Bologna Follow-Up Group (BFUG) as a consultative member.

Ministers responsible for higher education in the EHEA met in Paris, France, on 24-25 May 2018. ENQA contributed to this conference with the *ENQA Message to the ministers responsible for higher education in the EHEA* . The message, which is the product of a consultation with ENQA members and deliberation among the Board and Secretariat, briefly summarises developments in the EHEA since the 2015 Ministerial Conference in Yerevan and recommendations for policymakers.

With the *Paris Communiqué*, a structured peer support approach was adopted to ensure the implementation of the key commitments of the Bologna Process, one of them being quality assurance. This approach led to the establishment of the Thematic Peer Group C on Quality Assurance in September 2018, of which ENQA is a member. In addition, ENQA takes part in the Coordination Group on Global Dialogue of the Bologna Process.

COOPERATION AMONG THE E4 MEMBERS

Cooperation between ENQA, ESU, EUA, EURASHE (the organisations comprising the "E4 Group")[1], as well as other European and international organisations and networks, continued throughout the year, with representatives of ENQA having been invited to attend events and conferences as speakers, panellists, and participants (a list of these events is provided in Annex 3).

The E4 Group met three times in 2018 to discuss common issues of interest in the quality assurance of higher education and to receive updates on each other's activities. The European Quality Assurance Forum (EQAF) continues to be jointly organised by the E4 Group.

THE EUROPEAN QUALITY ASSURANCE REGISTER FOR HIGHER EDUCATION (EQAR)

ENQA is, together with the other members of the E4 Group, a founding member of EQAR and is thereby represented on the Executive Board of EQAR. According to the agreed annual rotation of the Executive Board, the Director of ENQA assumed the function of a Member in May 2018.

1 ESU is the European Students' Union. EUA is the European University Association. EURASHE is the European Association of Institutions in Higher Education.

II. Services

2.1 ENQA AGENCY REVIEWS

The ENQA Agency Reviews process, which was revised following the adoption of the ESG 2015, aims at being consistent and trusted, with constant attention to the quality and improvement of the method itself. To these aims, ENQA organised a *training of review experts in Madrid,* Spain on 31 May to 1 June, and a *seminar for agencies preparing for an initial external review* in Riga, Latvia on 27-28 September.

Moreover, in spring 2018 the ENQA General Assembly decided that the ENQA Agency Review process should go through an external evaluation in order to evaluate the transparency and independence of ENQA Agency Reviews process and to support the improvement of its usefulness and fitness-for-purpose. In order to do so, the external review will evaluate how the principles outlined in the standards of Parts 2 and 3 of the ESG are reflected in the reviews of agencies (while adapting them to the context and work of ENQA) and, on the other hand, how far the ENQA procedures help to improve the quality of the work of QA agencies and allow for innovative approaches to QA processes. The evaluation process started in 2018, and is expected to conclude in December 2019. The Nordic Institute for Studies in Innovation, Research and Education *(NIFU)* was selected as the coordinator of this review following a public tender.

In 2018, ENQA coordinated and completed the external reviews for the following agencies:

- Academic Information Centre (AIC, Latvia)
- Commission for Accreditation and Quality Assurance (CAQA, Serbia) – now the National Entity for Accreditation and Quality Assurance (NEAQA)
- Estonian Quality Agency for Higher and Vocational Education (EKKA, Estonia)
- European Association of Establishments for Veterinary Education (EAEVE, Austria)
- European Council on Chiropractic Education (ECCE, Germany)
- Hungarian Accreditation Committee (HAC, Hungary)
- National Evaluation and Accreditation Agency (NEAA, Bulgaria)
- Netherlands Quality Agency (NQA, The Netherlands)
- Norwegian Agency for Quality Assurance in Education (NOKUT, Norway)
- Polish Accreditation Committee (PKA, Poland)
- Quality Assurance Agency for Higher Education (QAA, United Kingdom)
- Romanian Agency for Quality Assurance in Higher Education (ARACIS, Romania)
- Royal College of Veterinary Surgeons (RCVS, United Kingdom)
- Slovenian Quality Assurance Agency (SQAA, Slovenia)

The review reports of completed ENQA Agency Reviews are available on the *ENQA website.*

2.2 ENQA AS A COMMUNICATION PLATFORM

One of the primary roles of ENQA is to function as a communication platform for sharing and disseminating information, expertise, and good practices on issues concerning quality assurance. ENQA shares this information among its members, affiliates, and stakeholders mainly through ENQA's projects, events, publications, website, and newsletter.

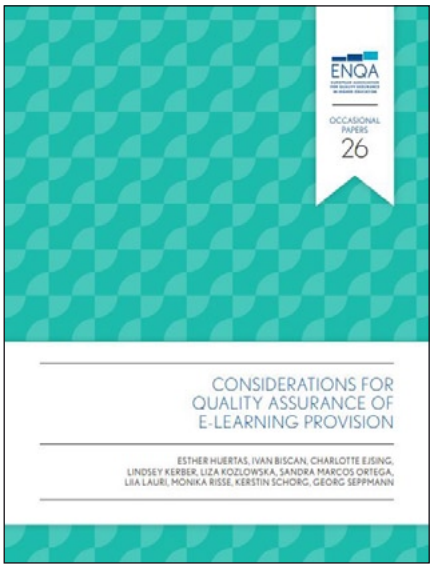
EVENTS

Open to ENQA members and affiliates, as well as to other interested parties, ENQA's events are an essential forum for dialogue and networking between European quality assurance professionals and stakeholders.

A full list of ENQA's events in 2018 is provided in Annex 4.

PUBLICATIONS

ENQA's publications and reports, which are valuable sources of information on current issues in quality assurance, are available on the ENQA website.



Considerations for Quality Assurance of E-learning Provision

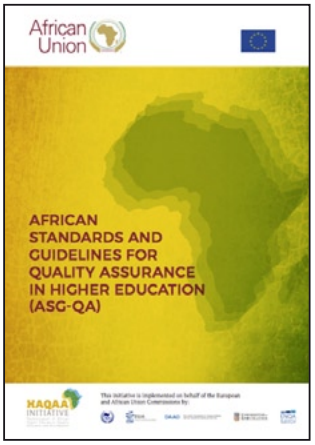
This report presents considerations for quality assurance of e-learning provision by the ENQA Working group VIII on Quality Assurance and E-learning. It examines the applicability and relevance of the standards as defined in the ESG 2015 Parts I and II, and provides guidance on how different standards can be applied. The report results from an intensive discussion process both in the working group and with relevant e-learning stakeholders in Europe.

Associated Report: *Enhancing quality: from policy to practice*

This publication by EUA constitutes one of the main outcomes of the EQUIP project (in which ENQA was a partner), and highlights changes to be made in quality assurance (QA) at various levels as well as implementation challenges. The aims of the activities were to support QA stakeholders in meeting the expectations of the ESG 2015, and to explore how to tackle the most common challenges in internal and external QA in practice and at the policy level. The report covers topics such as: the diversity of external contexts and legal frameworks, institutional responsibility for QA, communication about QA, quality culture and bureaucracy, and student-centred learning. The key messages and recommendations for public authorities are also summarised in a separate *leaflet*, presented at the 2018 Ministerial conference.

Associated Report: *African Standards and Guidelines for Quality Assurance in Higher Education (ASG-QA)*

The African Standards and Guidelines for Quality Assurance in Higher Education (ASG-QA) were developed in the framework of the "Harmonisation of African Higher Education Quality Assurance and Accreditation" (HAQAA Initiative), in which ENQA was a partner. The ASG-QA provide an overarching framework for quality assurance in higher education; they are based on existing standards and guidelines in different African countries and regions and are also benchmarked globally. The ASG-QA were published in four languages: English, French, Arabic and Portuguese.



ENQA NEWSLETTER

ENQA published four *newsletters* in 2018, reaching approximately 223 subscribers and providing readers with information from the ENQA Board, Secretariat, members, affiliates, and partners, as well as news regarding policy developments, projects, and upcoming events.

ENQA ONLINE

In 2018, ENQA continued to increase its web presence, finishing the year with 1,090 likes on *Facebook*, 1,085 followers on *LinkedIn*, and 2,058 followers on *Twitter*.

III. Quality Enhancement

ENQA, as the representative of European QA agencies, has an important role in supporting its members and affiliates in identifying and discussing challenges and developments in higher education. ENQA aims to provide agencies with an open platform for exchange and dialogue among peers, and this is concretised in the work of ENQA's working groups and by its participation in international projects.

3.1 PROJECTS

ENQA works as a partner in various transnational, EU-funded projects. These projects provide opportunities for collaboration among ENQA agencies and various other actors in the field of higher education, and each serves to develop or improve one of the many facets of quality assurance in higher education. Below some of the main achievements of the past year related to a selection of ENQA projects.

"Support to Higher Education in ASEAN Region" (SHARE), 2015-2019
In 2018, ENQA supported the successful conclusion of four pilot reviews of ASEAN QA agencies and supplied one expert for the ASEAN-EU expert working group, which was tasked with fine-tuning the ASEAN quality assurance framework and developing related tools, such as review guidelines for higher education institutions and QA agencies. ENQA also participated in the final conference of the project in October 2018. Moreover, ENQA started, together with the project consortium, the preparations for an extension phase of the SHARE project which is to start in 2019.

"Enhancing Quality through Innovative Policy and Practice" (EQUIP), 2015-2018
The EQUIP project came to an end in May 2018. During the last period of the project, ENQA contributed to the final study report, which examined the implications concerning the introduction of the ESG 2015, innovative approaches to their implementation, and recommendations to individual stakeholder groups. ENQA also participated in the EQUIP final conference in Brussels, Belgium in February 2018.

"Supporting Higher Education to Incorporate Learning Analytics" (SHEILA), 2015-2018
In 2018, ENQA was involved in the organisation of the final conference on supporting higher education to integrate learning analytics that was held in June in Brussels, Belgium. ENQA also contributed to the development of a SHEILA MOOC (a massive open online course) which was published in autumn 2018.

"Harmonisation of African Higher Education Quality Assurance and Accreditation" (HAQAA Initiative), 2015-2018
In 2018, ENQA contributed to the finalisation and dissemination of the African Standards and Guidelines for Quality Assurance (ASG-QA). ENQA also coordinated the pilot reviews of African QA agencies. The project was the topic for one of the breakout sessions during the 2018 Members' Forum.

"An Adaptive Trust-based e-assessment System for Learning" (TeSLA), 2016-2018
In 2018, ENQA, together with the other QA organisations of the project, worked with international experts to perform an evaluation of the implementation of the TeSLA system within pilot universities. The project was the topic for one of the breakout sessions during the 2018 Members' Forum.

"Integrating Entrepreneurship and Work Experience into Higher Education" (WEXHE), 2017-2019
In 2018, ENQA supported the alliance's publicity measures by contributing to the WEXHE blog and e-journal. ENQA published the results of its survey to members on the degree to which they assure quality, work-based learning and produced a quality report on the project's first year. ENQA participated in the consortium-wide meeting in Ljubljana in February and attended the monthly Skype meetings.

"Programme Evaluation for Transparency and Recognition of Skills and Qualifications" (TLQAA+), 2016-2018
In 2018, a training of experts was organised to prepare for the pilot evaluation of several programmes to be self-assessed by the Lebanese partners. ENQA contributed to the selection of experts as well as preparation, organisation and delivery of experts' training, which took place in September in Beirut, Lebanon. ENQA also participated in the project meeting organised in conjunction with the training.

"Enhancing Quality Assurance Management in Morocco" (EQuAM-M), 2017-2020
ENQA participated in the kick-off meeting in March 2018, and has worked with the partners on a Road Map addressing the necessary detailed requirements for implementing and improving the functions and procedures of QA at the institutional level as well as the link between Internal and External QA.

"Facilitating implementation of the European Approach for Quality Assurance of Joint Programmes" (ImpEA), 2017-2020
In 2018, ENQA organised a launch seminar for about 50 participants on the topic, and completed a background study on the use of the European Approach. These first activities fed into the development of a toolkit for institutions and agencies for the better use of the European Approach.

3.2 WORKING GROUPS

ENQA's working groups provide a forum for exchange and development of quality assurance practices, often stimulating ideas for further development and furnishing input for ENQA events.

WG8 – Quality assurance and e-learning (2016-2018)
In 2018, the working group drafted, consulted, and published considerations for the quality assurance of e-learning according to ESG Parts I and II. The report was disseminated at the EADTU-ENQA webinar; at the Online, Open and Flexible Higher Education Conference; at the ENQA General Assembly 2018; and EQAF 2018. The publication attracted attention at the European level, and was used as a starting point and a source of inspiration for an E4 position paper on QA of e-learning to be developed as a contribution to the Bologna Process in the course of 2018-2019.

ENQA-IQA Group (2015-2018)
The outcomes of the work of the group were presented to the ENQA Board in early 2018, and were subsequently used as a resource for the training of reviewers in June 2018.

ANNEX 1.

ENQA members and affiliates (as of 31.12.2018)

MEMBERS

ENQA's membership is composed of European QA agencies or other quality assurance organisations in the field of higher education that comply with the *Standards and Guidelines for Quality Assurance in the European Higher Education Area* (ESG 2015), as confirmed by an external agency review.

NATIONAL AGENCIES AND ORGANISATIONS

Armenia
- ANQA – National Centre for Professional Education Quality Assurance Foundation, Yerevan

Austria
- AQ Austria – Agency for Quality Assurance and Accreditation Austria, Vienna

Belgium
- AEQES – Agency for Quality Assurance in Higher Education, Brussels
- VLUHR-QAU – Flemish Council of Universities and University Colleges-Quality Assurance Unit, Brussels

Bulgaria
- NEAA – National Evaluation and Accreditation Agency, Sofia

Croatia
- ASHE – Agency for Science and Higher Education, Zagreb

Denmark
- AI – The Danish Accreditation Institution, Copenhagen

Estonia
- EKKA – Estonian Quality Agency for Higher and Vocational Education, Tallinn

Finland
- FINEEC – Finnish Education Evaluation Centre, Helsinki

France
- CTI – Commission des Titres d'Ingénieur, Paris
- HCERES – High Council for the Evaluation of Research and Higher Education, Paris

Germany
- ACQUIN – Accreditation, Certification and Quality Assurance Institute, Bayreuth
- AHPGS – Accreditation Agency for Study Programmes in Health and Social Sciences, Freiburg
- AQAS – Agency for Quality Assurance through Accreditation of Study Programmes, Cologne
- ASIIN e.V. – Accreditation Agency for Study Programmes of Engineering, Information Science, Natural Sciences and Mathematics, Düsseldorf
- EVALAG – Evaluation Agency of Baden-Württemberg, Mannheim
- FIBAA – Foundation for International Business Administration Accreditation, Bonn
- ZEvA – Central Agency for Evaluation and Accreditation, Hannover

Greece
- HQA – Hellenic Quality Assurance and Accreditation Agency, Athens

Holy See
- AVEPRO – Agency for the Evaluation and Promotion of Quality in Ecclesiastical Faculties, Rome

Hungary
- HAC – Hungarian Accreditation Committee, Budapest

Ireland
- QQI – Quality and Qualifications Ireland, Dublin

Kazakhstan
- IAAR – Independent Agency for Accreditation and Rating, Astana
- IQAA – Independent Agency for Quality Assurance in Education, Astana

Latvia
- AIC – Academic Information Centre, Riga

Lithuania
- SKVC – Centre for Quality Assessment in Higher Education, Vilnius

The Netherlands
- NQA – Netherlands Quality Agency, Utrecht
- NVAO – Accreditation Organisation of the Netherlands and Flanders, The Hague
- QANU – Quality Assurance Netherlands Universities, Utrecht

Norway
- NOKUT – Norwegian Agency for Quality Assurance in Education, Oslo

Poland
- PKA – Polish Accreditation Committee, Warsaw

Portugal
- A3ES – Agency for Evaluation and Accreditation of Higher Education, Lisbon

Romania
- ARACIS – Agency for Quality Assurance in Higher Education, Bucharest

Russia
- AKKORK – Agency for Quality Assurance in Higher Education and Career Development, Moscow
- NAA – National Accreditation Agency of the Russian Federation, Moscow
- NCPA – National Centre of Public Accreditation, Yoshkar-Ola

Slovenia
- SQAA – Slovenian Quality Assurance Agency for Higher Education, Ljubljana

Spain
- AAC-DEVA – Andalusian Agency of Knowledge, Department of Evaluation and Accreditation, Córdoba
- ACPUA – Aragon Agency for Quality Assessment and Accreditation, Zaragoza
- ACSUCYL – Quality Assurance Agency for the University System in Castilla y León, Valladolid
- ACSUG – Agency for Quality Assurance in the Galician University System, Santiago de Compostela
- ANECA – National Agency for Quality Assessment and Accreditation of Spain, Madrid
- AQU Catalunya – Catalan University Quality Assurance Agency, Barcelona
- madri+d – Madrimasd Knowledge Foundation, Madrid
- Unibasq – Agency for the Quality of the Basque University System, Vitoria-Gasteiz

Switzerland
- AAQ – Swiss Agency of Accreditation and Quality Assurance, Bern

United Kingdom
- BAC – British Accreditation Council, London
- QAA – Quality Assurance Agency for Higher Education, Gloucester
- RCVS – Royal College of Veterinary Surgeons, London

EUROPEAN AGENCIES AND ORGANISATIONS

- EAEVE – European Association of Establishments for Veterinary Education, Vienna
- EUA – Institutional Evaluation Programme, Geneva

MEMBERS UNDER REVIEW

Kosovo
- KAA – Kosovo Accreditation Agency, Pristina

Serbia
- NEAQA – National Entity for Accreditation and Quality Assurance, Belgrade

AFFILIATES

Affiliates are bodies that do not wish to or, for whatever reason, are unable to apply to become members of ENQA. Affiliates are bona fide organisations or agencies with a demonstrable interest in the quality assurance of higher education.

AFFILIATES – NATIONAL

Albania
- ASCAL – Albanian Quality Assurance Agency, Tirana

Andorra
- AQUA – Quality Assurance Agency for Higher Education in Andorra, Andorra la Vella

Azerbaijan
- ANO – The Accreditation and Nostrification Office of the Ministry of Education of Azerbaijan, Baku

Bosnia and Herzegovina
- HEA – Agency for Development of Higher Education and Quality Assurance, Banja Luka
- RS HEAA – Education Accreditation Agency of Republika Srpska, Banja Luka

Cyprus
- CYQAA – Cyprus Agency of Quality Assurance and Accreditation in Higher Education, Nicosia
- YÖDAK – The Higher Education Planning, Evaluation, Accreditation and Coordination Council, Nicosia

Czech Republic
- NAB – National Accreditation Bureau for Higher Education, Prague

Denmark
- EVA – Danish Evaluation Institute, Copenhagen

France
- CIEP – Centre International d'Etudes Pédagogiques, Sèvres

Georgia
- NCEQE – National Center for Educational Quality Enhancement, Tbilisi

Germany
- GAC – German Accreditation Council, Bonn
- HRK – German Rectors' Conference, Bonn

Iceland
- Quality Board for Icelandic Higher Education, Reykjavík
- Office of Evaluation and Analysis of the Icelandic Ministry of Education, Science and Culture, Reykjavik

Ireland
- HEA – Higher Education Authority, Dublin

Italy
- ANVUR – National Agency for the Evaluation of Universities and Research Institutes, Rome
- ASFOR – Italian Association for Management Development, Milan
- QUACING – Agency for Quality Assurance and Accreditation of EUR-ACE Courses of Study in Engineering, Rome

Kazakhstan
- ECAQA – Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care, Almaty

Luxembourg
- Comité d'accréditation pour les formations du brevet de technicien supérieur, Luxembourg City

Malta
- NCFHE – National Commission for Further and Higher Education, San Gwann

Moldova
- ANACEC – National Agency for Quality Assurance in Education and Research, Chișinău

The Netherlands
- Hobéon, The Hague
- Inspectorate of Higher Education in the Netherlands, Utrecht

North Macedonia
- HEAEB – Higher Education Accreditation and Evaluation Board, Skopje

Romania
- AIEQA – Autonomic Institute for Educational Quality Assurance, Arad

Russia
- Russian Register – Certification Association, Saint Petersburg

The Slovak Republic
- ACSR – Accreditation Commission of the Slovak Republic, Bratislava

Spain
- ACCUEE – The Canarian Agency for Quality Assessment and Accreditation, Santa Cruz de Tenerife, Canary Islands
- AQUIB – Agency for the Quality of the University in the Balearic Islands, Palma de Mallorca, Balearic Islands
- AVAP – Valencian Agency for Strategic Assessment and Forecasting, Valencia

Sweden
- UKÄ – The Swedish Higher Education Authority, Stockholm

Turkey

- CoHE – Council of Higher Education, Ankara

United Kingdom

- ASIC – Accreditation Service for International Colleges, Stockton-on-tees
- OfS – Office for Students, Bristol

AFFILIATES - EUROPEAN

- ADEE – Association for Dental Education in Europe, Dublin
- CEENQA – Central and Eastern European Network of Quality Assurance Agencies in Higher Education, Düsseldorf
- ECA – European Consortium for Accreditation, The Hague
- ECBE – European Council for Business Education, Brussels
- ECCE – European Council on Chiropractic Education, Wolfsburg
- ECTE – European Council for Theological Education, Korntal-Muenchingen
- EFMD – European Foundation for Management Development, Brussels
- EQ Arts – Enhancing Quality in the Arts, Amsterdam
- IFLA Europe – International Federation of Landscape Architects, Brussels
- MusiQuE – Music Quality Enhancement, the Foundation for Quality Enhancement and Accreditation in Higher Music Education, Brussels

AFFILIATES – NON-EUROPEAN AND INTERNATIONAL

- AAC – Accreditation Agency Curacao, Willemstad
- AACSB International – The Association to Advance Collegiate Schools of Business, Amsterdam
- ACBSP – Accreditation Council for Business Schools and Programs, Overland Park
- ACEEU – Accreditation Council for Entrepreneurial and Engaged Universities, Amsterdam
- CACECA – Consejo de Acreditación en Ciencias Administrativas, Contables y Afines, Mexico City
- CEAACES – Board of Evaluation, Accreditation, and Quality Assurance in Higher Education of the Republic of Ecuador, Quito
- CEEMAN – International Association for Management Development in Dynamic Societies, Bled
- CHE – Council for Higher Education, Jerusalem
- Eaquals – Evaluation and Accreditation of Quality Language Services, London
- EURAS – Eurasian Universities Union, Istanbul
- HEAC – Higher Education Accreditation Commission, Amman
- HKCAAVQ – Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong

ANNEX 2.

Accounts

Balance sheet

ASSETS		LIABILITIES AND EQUITY	
Fixed Assets	**0**	**Own funds**	**204 470**
Office equipment and furniture	0		
Liquid Assets	**1 241 418**	**Liabilities**	**1 036 948**
Receivables up to 1 year	605 864	Payables up to 1 year	270 012
Cash	634 321	Accruals and deferred income	766 936
Prepayments and deferred charges	1 233		
TOTAL	**1 241 418**	**TOTAL**	**1 241 418**

Profit and Loss Account

INCOME		EXPENDITURE	
Projects	335 248	Travel and subsistence	227 879
Seminars	50 255	Office and administration	157 433
Membership and Affiliate fees	368 324	Expert fees	289 314
External Review fees	451 200	Staff	415 348
Other income	8 388	Insurances	35 037
		Other costs	63 410
Operational income	**1 213 415**	**Operational expenditure**	**1 188 421**
Operational result	**24 994**		
Financial income	5	Financial costs and taxes	3 653
Extraordinary income	0	Extraordinary expenditure	0
TOTAL RESULT	**21 346**		

ANNEX 3.

Representation of ENQA at events in 2018

During 2018, ENQA was represented at many international events, including the following[2]:

- Grandes orientations européennes de la qualité : Un autre éclairage pour les établissements, Paris, France, 19 January 2018
- EUA New Year's Reception, Brussels, Belgium, 25 January 2018
- Annual meeting of the Network of National Academic Recognition Information Centres (NARIC), Brussels, Belgium, 2 February 2018
- Training of experts at the Accreditation and Nostrification Office of the Ministry of Education (ANO), Baku, Azerbaijan, 12-16 February 2018
- Eurasia Higher Education Summit (EURIE), Istanbul, Turkey, 14-16 February 2018
- UNESCO Regional Conference on Quality Assurance of Higher Education, 15-16 February 2018, Geneva, Switzerland
- ACA Anniversary event, Brussels, Belgium, 28 February 2018
- The 8th Forum of the East African Higher Education Quality Assurance Network, 7-10 May 2018, Kigali, Rwanda
- CEENQA General Assembly, Tirana, Albania, 11-12 May 2018
- EHEA Ministerial Conference, Paris, France, 23-25 May 2018
- ENIC-NARIC Conference, Prague, Czech Republic, 18-19 June 2018
- Asia-Pacific Quality Network (APQN) Global Summit, Bali, Indonesia, 27-29 August 2018
- ASEAN Young Quality Assurance Officers Network Forum, Bali, Indonesia, 29-31 August 2018
- Regional seminar on quality assurance and accreditation, Bishkek, Kyrgyzstan, 3-4 October 2018
- IAAR international conference, 2nd Central Asian Forum, Astana, Kazakhstan, 17 October 2018
- Implementing Revised Higher Education Quality Assurance System – Results and Steps Forward, Tbilisi, Georgia, 17-18 December 2018

2 The list excludes attendance of ENQA representatives in BFUG meetings, BFUG working group meetings, project meetings, events organised in the framework of projects in which ENQA is involved, E4 meetings, EQAF Steering Committee meetings, EQAR executive committee meetings, ENQA's own events, and meetings of ENQA working groups.

ANNEX 4.

ENQA events in 2018

8th ENQA Members' Forum, 19-20 April 2018, Zaragoza, Spain, hosted by the Aragon Agency for Quality Assessment and Accreditation (ACPUA)

Seminar 1 of the ENQA Leadership Programme 2018, 16-18 May 2018, Brussels, Belgium, hosted by the Agency for Quality Assurance in Higher Education (AEQES)

12th ENQA training of agency reviewers, 31 May – 1 June 2018, Madrid, Spain, hosted by the Madrimasd Knowledge Foundation (madri+d)

ENQA Seminar 2018 – Quality assurance in the European context, 14-15 June 2018, Brussels, Belgium

ENQA Networking Event, 20 June 2018, Brussels, Belgium

Seminar 2 of the ENQA Leadership Programme 2018, 10-12 September 2018, Bern, Switzerland, hosted by the Swiss Agency of Accreditation and Quality Assurance (AAQ)

Webinar on quality assurance in blended and online education, 19 September 2018, hosted by the European Association of Distance Teaching Universities (EADTU)

ENQA seminar for agencies preparing for an initial external review, 27-28 September 2018, Riga, Latvia, hosted by the Academic Information Centre (AIC)

9th ENQA General Assembly, 18-19 October 2018, Astana, Kazakhstan, hosted by the Independent Agency for Quality Assurance in Education (IQAA)

Seminar 3 of the ENQA Leadership Programme 2018, 6-8 November 2018, Barcelona, Spain, hosted by the Catalan University Quality Assurance Agency (AQU Catalunya)

13th European Quality Assurance Forum, 15-17 November 2018, Vienna, Austria, hosted by the Vienna University of Economics and Business (WU)

ENQA workshop on quality assurance of student-centred learning, 10-11 December 2018, Glasgow, United Kingdom, hosted by the Quality Assurance Agency for Higher Education (QAA Scotland)

ABOUT ENQA

The European Network for Quality Assurance in Higher Education was established in 2000 to promote European cooperation in the field of quality assurance. In November 2004 the General Assembly transformed the Network into the European Association for Quality Assurance in Higher Education (ENQA).

As the largest association of quality assurance agencies committed to agreed European standards, ENQA drives the development of quality assurance by representing agencies internationally, supporting them nationally, and providing them with comprehensive services and networking opportunities. ENQA promotes the enhancement of quality and the development of a quality culture in higher education.

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