

THEMATIC ANALYSES BASED ON ANVUR QUALITY ASSURANCE ACTIVITIES

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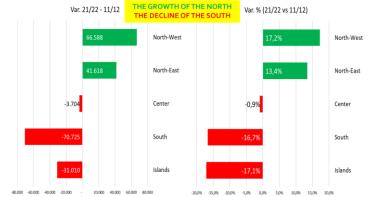
ENQA Members' Forum, Hannover, Germany

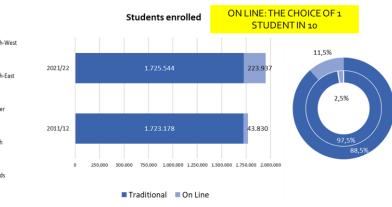


Overview of ANVUR's Role and Activities

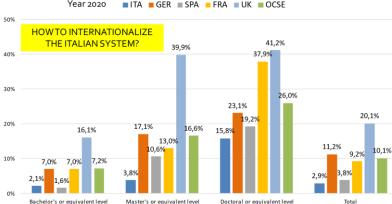
- 1. ANVUR is the Italian agency responsible for the evaluation of teaching, learning, research, and the third mission of universities, academies of fine arts, music conservatories, and research institutions.
- 2. Among the tasks of the agency is also to produce every two years a **report on the state of the higher education and research system**, highlighting the main trends, indicators, and variables that characterize the System.
- 3. In **2023**, the **latest Report** was presented, which focused in two directions: producing an **analysis** of **the main changes over the last ten years** and, still ongoing, concentrating attention on certain specific themes with **dedicated focuses** and appendices to the general report.
- 4. The **Report** was **publicly presented** in June 2023 to the **Minister of University and Research** for its transmission to the **President of the Council** and **Parliament**. The Report was also sent to **all Italian institutions** evaluated by the Agency.
- 5. Indeed, one of the **purposes of the Report** is to **stimulate objective analysis**, possible **decisions** of the Government, Parliament, and Institutions.

Key Insights from the 2023 ANVUR Report









- Universities in Southern Italy are losing students (-105.000) to those in Northern Italy (+108.000).
- Significant increase in enrollments at online universities (of which there are 11 in Italy), although evaluations by the Agency indicate that these universities do not perform well in terms of the quality of education.
- There is a **significant increase in student enrollment at AFAM institutions** (Academies of Fine Arts and Music Conservatories), with a high incidence of foreign students.
- Overall, the percentage of foreign students in Italy is still not adequate when compared to the main European countries.

Impact and Future Directions



The 2023 Report also includes some implications consistent with the analyses carried out. Examples:

- The reduction of enrollments in universities in the SOUTH requires interventions not only from the universities themselves (e.g., improving the quality of educational offerings and orientation activities), but also from the reference territories.
- For online universities, a comprehensive intervention is needed, in particular, to increase structured teaching, improve the quality of research (a prerequisite for quality teaching), the organization of lessons, and the modalities of examinations.
- For the **AFAM system**, the **internationalization must be further stimulated**, and it is necessary to complete with the periodic evaluation of all institutions.
- Italy must pay more attention to the opportunities given by participation in European alliances and collaboration with other universities for the awarding of joint degrees.



Focus we are working on....

- GENDER ANALYSIS
- MEDICAL AREA TRAINING
- ONLINE UNIVERSITIES
- JOURNAL RANKING
- STUDENT COMPETENCE ASSESSMENT
- FOREIGN TEACHING STAFF RECRUITMENT
- INTERNATIONALIZATION OF EDUCATION AND RESEARCH
- DISABILITY AND SPECIFIC LEARNING DISORDERS