

## Nominations to the ENQA Board October 2021

### Election of Board members

In accordance with the statutes, ENQA uses a rotation system in the election of its Board members with three members' terms expiring each year. The General Assembly elects the members of the Board for a regular mandate of three years, renewable once. Board members may not serve for more than two terms, except that members filling an unexpired term created by a vacancy may be appointed for two subsequent terms (art. 21 of the [ENQA statutes](#)).

At the General Assembly in October 2021, there will be a one ballot for the election of four Board members. Each member agency will have one vote in each ballot, which will be secret. Decisions of the General Assembly are adopted by simple majority of members attending the meeting (art. 21 of [ENQA statutes](#)).

A separate ballot will then take place for the election of one Vice-President as the current Vice-President, François Pernot, has stepped down from his position. The new Vice-President will be chosen from among the Board members, both continuing and new, and will serve for a term of one year.

### Board nominations

The ENQA Secretariat received the following Board nominations. Short CVs of the candidates can be found from page 2 onwards:

**Øystein Lund**, Deputy Director General, **NOKUT, Norway** (CV is on page 2)  
Øystein Lund stands for a second term of three years.

**Karena Maguire**, Head of Stakeholder Engagement and Communication, **QQI, Ireland** (CV is on page 3)  
Karena Maguire stands for a first term of three years.

**Mirella Nordblad**, Counsellor of Evaluation, **FINEEC, Finland** (CV is on page 4)  
Mirella Nordblad stands for a first term of three years.

**Murad Shishkhanov**, Head of Organizational Support and Logistics Department, **NAA, Russia** (CV is on page 5)  
Murad Shishkhanov stands for a first term of three years.

**Jolanta Silka**, Head of Quality Agency for Higher Education, **AIC, Latvia** (CV is on page 6)  
Jolanta Silka has served a replacement term for a Board member that stepped down and now stands for a first full term of three years.

**Patrick Van den Bosch**, Policy Advisor, **VLUHR QA, Belgium** (CV is on page 7)  
Patrick Van den Bosch stands for a first term of three years.

The General Assembly will be invited to vote on the nominated candidates at the General Assembly meeting on 21 October 2021.

## Curriculum Vitae

Dr. Øystein Lund



Øystein Lund, dr. theol.

Deputy Director General, Norwegian Agency for Quality Assurance in Education (NOKUT), Postboks 578, 1327 Lysaker, Norway. E-mail: oystein.lund@nokut.no

### EXPERIENCE IN ACCREDITATION MATTERS

Since January 2014, Øystein Lund has overseen the division in NOKUT that are responsible for Quality Assurance and legal affairs. This includes Institutional accreditation program accreditation, supervision of educational quality, evaluations and quality development. He has been serving as Board Member for the ENQA board since 2018.

### POSITIONS HELD

Since 2021	UKÄ International Advisory Committee (Sweden)
Since 2018	Board Member ENQA
Since 2016	Board Member AAQ (Switzerland)
Since 2014	Deputy Director General NOKUT
2015-2018	Member of committee for Higher Education in Nordic Council of Ministers
2013-2014	Board Member NOKUT
2010-2013	Board Member – Education – Universities Norway (UHR).
2009-2014	Vice Rector
2004-2009	Director of Academic Affairs
2004-2014	Associate Professor (Old Testament)
1993-2004	Research Fellow (OT) / Lecturer

### EDUCATION

2004	MF Norwegian School of Theology: Doctorate in Theology (OT)
1994	MF Norwegian School of Theology: Practicum - Theology
1992	Candidatus Theologiae – (6 year Programme)
1986	Examen Artium
1974-1986	Primary and Secondary Schools in Oslo

## Karena Maguire, CV:



Karena Maguire has over 25 years experience in agency quality assurance initiatives in evaluation (national, thematic and institutional), in review (agency, institutional, programme and research) in both regulatory and quality enhancement contexts, and in national policy development (including the QQI suite of Core statutory QA Guidelines for all providers, and aligned to the ESG).

Karena works with large public HE providers, independent private HE providers and further (vocational) education providers. She established the National Professional Accreditation Body Network hosted by QQI and the National Academic Integrity Network (NAIN). She represents QQI in many different national initiatives including studentsurvey.ie and the Group responsible for the implementation of the Further Education and Training (FET) National Strategy. Karena is a board member of the (Irish) National Forum for the Enhancement of Teaching and Learning (NFETL) and is Co-Chair of the National Doctoral Advisory Forum for all HE providers.

Karena has been involved in the work of ENQA as far back as the network's origins in 2000. She has participated in and organised ENQA workshops and seminars over the years. More recently, she has been active with the agency review process, including recently acting as Chair of a panel. She was a member of the ENQA Appeals and Complaints committee for the past 5 years, including acting as Chair for the past two years, incorporating the NIFU review of ENQA in 2019. Karena was the lead coordinator for 3 successful ENQA reviews of her own agency, one of which involved managing an agency merger. She has also acted as a panel member in international reviews including university reviews carried out by fellow ENQA national agencies. She has served as the first international board member of another ENQA agency and has significant experience working closely with international agencies as part of her current role.

Karena's role in QQI is aimed at using her significant experience to enhance strategic collaborations with a diverse set of QQI core stakeholders, to encourage collaborative business development opportunities for promoting and understanding the role of quality assurance and enhancement and the integrity of national qualifications and the Irish qualifications system.

Karena's experience in strategic change has resulted in the successful establishment of a new division (reporting directly to the Chief Executive of QQI) focussed on strategic stakeholder engagements and partnerships. The agency has seen the benefits and impact of significant national and international collaborations. This is managed through several joint national projects, quality awareness initiatives, enhancement events, agreements, MOU outputs and collaborative research.

These projects and engagements bring QQI into a closer working relationship with core stakeholders - students, other national and international agencies, national representative organisations, professional bodies and government departments. The sharing and analysing of data enable stakeholders to gain a greater understanding of the value of quality assurance infrastructures, outputs, findings, and enhancement projects, particularly within the more recent challenges of digitalisation. A recent QQI national evaluation report led by Karena on [The Impact of COVID-19 Modifications to Teaching, Learning and Assessment in Irish Further Education and Training and Higher Education](#) [August, 2021] gained much international praise for its comprehensive insights and stakeholder support and contributions in a time of crisis. The report highlighted the true value and impact of internal and external QA systems in Ireland. Current collaborative projects include Academic Integrity, promoting Authentic Assessment, Student Engagement and partnership, Micro credentials in the wider qualifications system, Profiling Research; A Professional Body Engagement Platform; quality assuring provision in a blended learning and fully online context, and a range of Teaching and Learning QA enhancement initiatives.



# Curriculum Vitae

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Name: Mirella Nordblad (née Harri)  
Work address: Finnish Education Evaluation Centre, FINEEC  
Mannerheiminaukio 1A, 00100 Helsinki, Finland  
Mobile: + 358 29 533 5541 Email: [mirella.nordblad@karvi.fi](mailto:mirella.nordblad@karvi.fi)

## Work experience in quality assurance and enhancement of HEIs

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2020– *Counsellor of Evaluation*, Finnish Education Evaluation Centre, FINEEC  
2014–2020 *Senior Adviser*, Finnish Education Evaluation Centre, FINEEC  
2012–2013 *Senior Adviser*, Finnish Higher Education Evaluation Council, FINHEEC

As a counsellor of evaluation, I am responsible for leading national and international higher education evaluation projects. I have vast experience as a project manager of FINEEC audits, most of them conducted with international teams. My work also entails planning and developing national evaluation frameworks and methods as well as conducting meta-synthesis of evaluations. I am the process manager of the FINEEC quality audits and responsible for the continuous improvement of the process. I had a key role in piloting and developing the FINEEC third cycle audit framework 2018-2024. I have also led and participated in the development of the audit feedback process, meta-synthesis, Quality Label of Excellence, and FINEEC's digital audit platform to name a few.

International collaboration and project activities are an important part of my work. For instance, I was a member of the Nordic Council of Ministers' Ad hoc Group for Quality in Higher Education (2015-2020). Part of this task, I participated in a project on student-centred approach in education and was in charge of a Nordic conference on Quality of Teaching and Learning in Higher Education (2016). Previously, I have also been involved in Nordic Quality Assurance Network in Higher Education (NOQA) project on learning outcomes (2012-2013). Currently, I represent FINEEC in the Quality Audit Network.

2006–2010 *Research Officer and Programme Administrator*, Institute of Education (IOE), Faculty of Policy and Society, London  
2002–2010 *Coordinator of International Affairs*, University of Helsinki, Department of Teacher Education & Department of Education

## Education and Training

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2021– *PbD studies*, Higher Education and Management Group, Tampere University. Dissertation topic: External quality assurance and enhancement of Finnish HEIs. The impact of quality audits.  
Sept 2019– *ENQA Leadership Programme*, run by CHEPS – the Center for Higher Education  
March 2020 Policy Studies, University of Twente  
Oct 2006 – *PbD studies* in the field of education and international development,  
Jan 2009 Institute of Education (IOE), Faculty of Policy and Society.  
2003 *Master of Education*, University of Helsinki, Department of Education.  
Major: educational sciences Minors: development studies and sociology.

## Murad Shishkhanov



The National Accreditation Agency (NAA) of Russian Federation, Head of organizational support and logistics Department, (2016 – until now)

Education Officer in UNICEF Field Office in the North Caucasus region (2002-2011)

Deputy Minister of Education of the Republic of Ingushetia, Russian Federation (2013-2014)

### Education

North-Ossetia State University, Department of Foreign Languages (1982-1989), Russia

Kislovodsk Institute of Law and Economics (2007-2009), Russia

Professional interests: methods and procedures used by QA agencies in external reviews of HEIs, European trends in higher education QA; observation of European QA practices, organization of international conferences and other events on QA in Russia.

Focal point for ENQA related activities of the Agency, participant of all ENQA General Assemblies and Forums since 2016.

Contact person for ENQA coordinated external review in 2019-2020 with preparation of NAA self-evaluation report.

**Name:** Jolanta Silka

**Current position:** Head of Quality Agency for Higher Education

**Organisation:** Academic Information Centre

**Address:** Valnu street 2, Riga, Latvia, LV-1050

**Email address:** jolanta.silka@aic.lv



Jolanta Silka is Head of the Quality Agency for Higher Education (AIKA) in the Academic Information Centre (AIC). Although AIC was established in 1994, the Agency was established and started operating in March 2015. Jolanta has been working for the Agency since its establishment. In addition, she had developed the concept for the development of the quality assurance agency in Latvia, which was approved by Latvian government. Jolanta coordinated the agency's external review process against the ESG and has experience in developing methodologies and guidelines in line with national regulations and the ESG, as well as in conducting expert trainings.

She has more than 10 years of professional experience in issues related to higher education, its policy development and implementation, including implementation of the Bologna process and quality assurance reforms. Her previous work experience includes a senior position at the Ministry of Education and Science and at educational institutions as well. She has contributed to the development of quality assurance system in Latvia.

In addition, she has experience in external evaluation procedures as an expert, through participation in national and international assessments, and as a member of decision making body.

Jolanta Silka holds a master's degree in Legal Linguistics from Riga Graduate School of Law as well as a degree in educational management and a teacher qualification from Riga Teacher Training and Educational Management Academy. She is also a co-author of several publications related to quality assurance development in Latvia.

**Professional experience in quality assurance matters:**

Present – since 2015	Quality Agency for Higher Education in the Academic Information Centre
Present - since 2018	Board Member of Central and Eastern European Network of Quality Assurance Agencies in Higher Education (CEENQA)
2018 - 2020	In cooperation with the French and Lithuanian project partners, implementation of the Twinning project “Support to Strengthening the Higher Education System in Azerbaijan” <i>Participation as a short-term expert, conducting workshops for the Ministry of Education of the Republic of Azerbaijan, universities and assessment experts, revision of national legislation and providing recommendations for the improvement.</i>
2016 - 2019	Implementation of the European Social Fund project “Support for Meeting the Requirements Set for EQAR Agency”, which aims at improving the performance of the Agency and achieving registration on EQAR
2015 - 2016	EC project “Recognition of Prior Learning” (Erasmus + KA3 project) <i>Participation as an expert; analysis of the national and international legislation, conducting workshops for Latvian higher education institutions, development of guidelines for recognition of prior learning in Latvia.</i>
2012 - 2015	Member of national Study Accreditation / Licensing Commission
2007- 2015	Expert in the Department of Higher Education, Science and Innovation of the Ministry of Education and Science of the Republic of Latvia (quality assurance matters, Bologna process activities, higher education policy and reforms)

## Patrick Van den Bosch

Flemish Higher Education Council - Quality Assurance (VLUHR QA)

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Patrick Van den Bosch is Policy Advisor at VLUHR QA, which is the Quality Assurance Agency of the Flemish Higher Education Council. It focuses mainly on programme evaluation including the *European Approach for Quality Assurance of Joint Programmes*. In recent years, Patrick has been involved in setting up and advising quality assurance systems of various higher education institutions in Belgium and abroad. Over the past 5 years, he played a key role in the development of VLUHR QA in Flanders from an evaluation agency to a centre of expertise for quality assurance in higher education.

After being active as a student representative during his master studies in History, Patrick worked for two years as an education officer at the student council. In 2008, he started working as quality assurance staff member at the agency coordinating many programme evaluations in different study fields at HEIs.

As an external evaluator, Patrick is currently involved in several European projects including Microbol (Micro-credentials linked to the Bologna Key Commitments), EUniQ (Developing a European Approach for Comprehensive QA of (European) University Networks), Powerhead (Empowering Higher Education in Adopting Digital Learning) and the Bologna Peer Group on QA staff mobility project that encourages agency staff to learn from and exchange expertise with other QA agencies. Patrick is also active on the European stage, through regular contributions via articles or at conferences such as EQAF.

Patrick is member of the ENQA Agency Review Committee that composes the ENQA peer review panels and scrutinises the reports. He also participated in 6 ENQA agency reviews as secretary or chairman in particular.

In line with the change of statutes earlier this year, the task of the ENQA Board has been refocused. Patrick would like to contribute to the further implementation of the new strategic plan with focus on serving the ENQA members and the exploration of new ways of quality assurance.

Through his experience with both programme and institutional evaluation, his experience with different quality assurance systems and his involvement in a spectrum of quality assurance related projects, Patrick has acquired a good overview and a thorough expertise on what goes on in QA in the EHEA. This includes the different cultural backgrounds that give ENQA member agencies their characteristic features.

Given the existing diversity of approaches and activities among ENQA member agencies, we can learn from each other in exploring new ways of quality assurance. There are clear needs for expertise sharing between the different ENQA member agencies identified in which ENQA can play a facilitating and supporting role.

In his spare time, Patrick is a board member of a Brussels primary school and chairman of an alumni organisation. He is also involved in the Brussels cultural life with a specific interest in theatre and concerts. Besides his mother tongue Dutch, Patrick also has a fluent knowledge of French and English.