DESIGNING A QA MODEL FOR MICROCREDENTIALS

SLOVENIAN QUALITY ASSURANCE AGENCY FOR HIGHER EDUCATION

The conference will be held online. The first part (presentations) will be in English and the second part (panel discussion) in Slovenian. The event will be recorded. Please confirm your attendance no later than 1st November by email to: info@nakvis.si.

PROGRAM
6th november 2023

13.00 - 13.05 **Introductory remarks**

Franci Demšar, NAKVIS Director

13.05 - 13.25 **Key findings from the OECD-EC Micro-credential Implementation Project**

Shizuka Kato, Directorate for Education and Skills (EDU), OECD
Roza Gyorfi, Directorate for Education and Skills (EDU), OECD

13.25 - 13.45 **Approaches to Quality Assurance of Micro-credentials (IMINQA project)**

Anna Gover, European Association for Quality Assurance in Higher Education (ENQA), Director

13.45 - 14.05 **The Future of Micro-credentials: Is Small Really Beautiful?**

Mark Brown, Dublin City University, National institute for digital learning, Director

14.05 - 14.15 **Designing a QA model for microcredentials**

Gregor Rebernik and Nataša Kramar, NAKVIS

14.15 - 15.30 **Panel discussion on the development of a QA system for the assessment of microcredentials in Slovenia**

Moderator: Klemen Šubic, NAKVIS

Participants: representatives of public universities, the Ministry of Higher Education, Science and Innovation, the Chamber of Commerce and Industry of Slovenia and the Slovenian Student Union
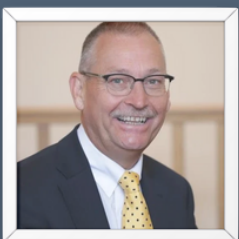
PRESENTATION OF SPEAKERS

Shizuka Kato is an Analyst in the OECD's Directorate for Education and Skills, currently leading work on micro-credentials. She specialises in higher education policy and has previously worked on projects examining the emergence of alternative credentials, digital transformation and labour market relevance and outcomes, as well as the review of several European higher education systems. Prior to joining the OECD, she worked for Waseda University in Tokyo, facilitating the institution's faculty and student mobility and international cooperation in the International Affairs Division.

Roza Gyorfi is a Junior Analyst in the OECD's Directorate for Education and Skills, where her most recent work focuses on micro-credentials. Since joining the OECD, Roza has been working on a wide range of higher education topics, including alternative credentials, quality assurance, digital transformation and labour market outcomes. She is a graduate of the University of Oxford and Sciences Po, Paris, and before joining the OECD, she has worked on public sector digitalisation, and policies for the energy transition and sustainable urban development.

Anna Gover is the Director of the European Association for Quality Assurance in Higher Education (ENQA). In this role she manages the work of the ENQA Secretariat, works with the ENQA Board to translate the strategic plan into activities for the benefit of the ENQA membership, and represents ENQA in events and meetings across Europe and beyond. In addition, she coordinates ENQA's input to quality assurance policy developments within the European Higher Education Area and internationally. Anna has almost 10 years of experience working in quality assurance of higher education, and previously worked for the European University Association (EUA).

Professor **Mark Brown** is Ireland's first Chair of Digital Learning and Director of the National Observatory for Digital Education (NODE) at Dublin City University, Ireland. Mark is a Vice-President of EDEN Digital Learning Europe and an EDEN Senior Fellow. Additionally, Mark serves on the Supervisory Board of the European Association of Distance Teaching Universities (EADTU). In 2020, Mark served on the European Commission's Higher Education Consultation Group on developing a EU-wide approach to micro-credentials. He continues to influence policy developments for micro-credentials through several initiatives, including a recent study conducted for the OECD. Originally from New Zealand, Mark is recognised by the Commonwealth of Learning as a world leader in the fields of Open, Distance and Digital Education.