THE ROMANIAN AGENCY FOR QUALITY ASSURANCE IN HIGHER EDUCATION



Member of the European Association for Quality Assurance in Higher Education - **ENQA**Listed in the European Quality Assurance Register for Higher Education - **EQAR**

Call for Papers

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Recommended topic of this issue expresses ARACIS' interest to publish contributions regarding:

Social Responsibility and Quality Assurance in Higher Education



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Quality Assurance Review for Higher Education (QAR) is an academic publication which focuses on aspects related to quality assurance in higher education in Romania. The journal aims to become an instrument for the transfer of best practices and to support communication between internal and external experts, as well as to contribute to the development of a quality assurance culture. QAR was created for those interested in the theory, practice and policies related to quality assurance.

The editors encourage the submission of research results, especially those that evaluate the impact of quality assurance systems, procedures and methodologies. Furthermore, theoretical analyses of quality assurance in higher education, comparative evaluations and analyses of international topics regarding policies and practices that focus on identifying methods, systems



and transferable best practices and on the participation of the stakeholders, in a broadest sense, at quality assurance in higher education are also welcomed.

QAR is edited from ARACIS own funds and, at this stage, also contributes to the sustainability of the project "The development and the consolidation of quality culture at Romanian higher education system – QUALITAS", POSDRU Agreement 155/1.2/S/141894.

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Contact persons: Prof. Dr. Eng. Radu-Mircea Damian, Editor (Director, Department of International Relations, Projects and Cooperation - DIRPC, ARACIS)

Adina Nică, Expert level IA, DIRPC - ARACIS

The Romanian Agency for Quality Assurance in Higher Education - ARACIS

Bd. 59 Mărăști Blvd., Sector 1, Bucharest (within USAMV Bucharest – Faculty of Land Reclamation and Environmental Engineering)

Phone: +40 21 206 76 02; Fax: +40 21 312 71 35

E-mail: qar@aracis.ro

Website: https://www.aracis.ro/en/qar-magazine-current-issue/

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Reference list:

Gould, Glenn. 1984. "Streisandas Schwarzkopf." In *The Glenn Gould Reader*, edited by Tim Page, 308–11. New York: Vintage.

In-text citation:

(Gould 1984, 310)

h) Academic article

Reference list:

DiMaggio, Paul, and Walter Powel. 1983. "The Iron Cage Revisited. Institutional Isomorphism and Collective Rationality in Organizational Fields." *American Sociological Review* 48 (2): 147–160

In-text citation:

(DiMaggio and Powel 1983, 149)