

Evaluation of Research and Development in the Professional HEIs: implications for practice

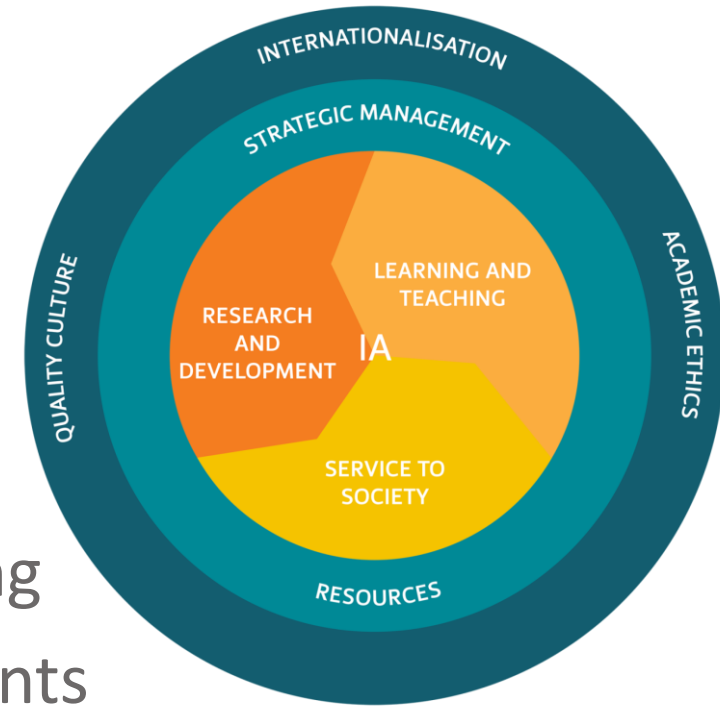
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Standards for institutional accreditation

1. Strategic management
2. Resources
3. Quality culture
4. Academic ethics
5. Internationalisation
6. Academic staff
7. Study programme
8. Learning and teaching
9. Assessment of students
10. Learning support systems
11. Research & development
12. Service to society



Accreditation results of Professional HEIs

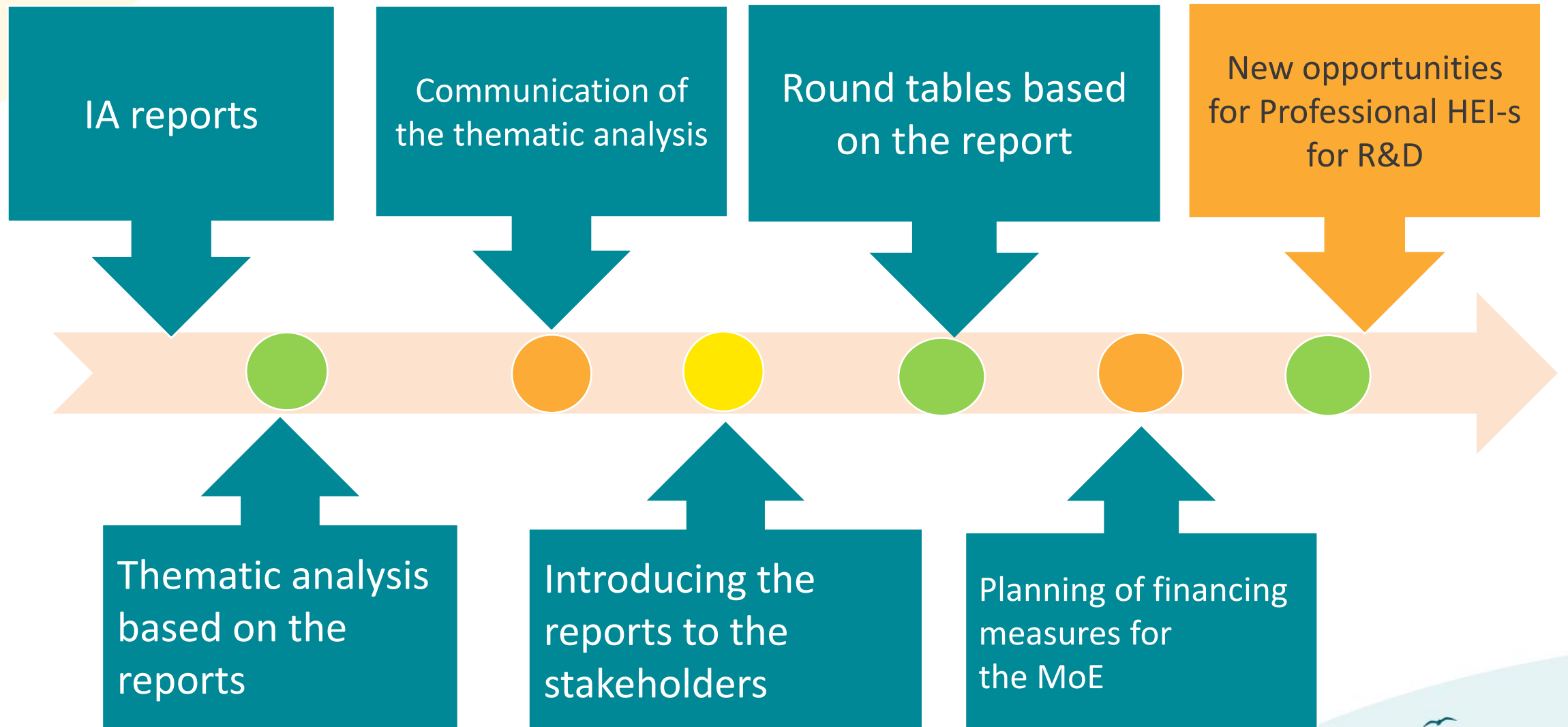
Standard/ Professional HEI	SKA	TarTK	TalTK	ELA	KA	EEK
1. Strategic management						
2. Resources	*					
3. Quality culture						
4. Academic ethics						
5. Internationalisation						
6. Academic staff						
7. Study programme	*					
8. Learning and teaching						
9. Assessment of students						
10. Learning support systems						
11. RESEARCH & DEVELOPMENT						
12. Service to Society		*	*		*	

Areas for improvement regarding R&D

- Setting the focus and goal for R&D activities, the evaluation of the achieved results and the impact are somewhat vague
- Teaching staff academic qualifications and research activity is often not sufficient
- Opportunities for international R&D projects have not been sufficiently exploited, mainly because of the lack of R&D support structure
- Research grants are very competitive and often out of the reach for the professional HEIs

Good practice!

Timeline and process



Thank you!

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