

ENQA Leadership Development Programme III 2021

An introduction

Jon File



Center for
Higher Education
Policy Studies

Jon File

Director: Development & Consultancy

Secretary: University of Cape Town, South Africa. 1987 - 1997

- ❑ National Commission on Higher Education, South Africa. 1994 - 1996
- ❑ CHEPS, University of Twente, since 1998. (Executive Director 2004 – 2009)
- ❑ Project leader of a wide range of higher education policy and university management activities, including:
 - ❑ Work on strengthening the higher education systems in Ethiopia, Mozambique, Yemen and Uganda
 - ❑ Multi-year university management and policy seminars in Central & Eastern Europe and Russia
 - ❑ Member OECD reviews of HE in Portugal (2006 & 2017) and Czech Republic (2006), DG R&I peer review of Polish higher education and science (2017) and HEInnovate review of Croatian HE (2018)
 - ❑ Co-project leader: 8 EC research projects (2006 to 2016) on HE policy across Europe, and 4 U-Multirank projects.
 - ❑ Leadership and management development (ECIU, LHMI, UGA, ENQA, EIHE)

Harry de Boer

Deputy Director & Senior Researcher

- ❑ Researcher, lecturer, project leader and research coordinator at CHEPS, University of Twente, since 1990:
 - ❑ Expert in higher education governance and management
 - ❑ research and policy projects for EU, Dutch ministry and national research councils
 - ❑ Supervision of PhD students

 - ❑ Masters programme Public Administration (track HEP)
 - ❑ ECIU LDP from programme 3

- ❑ Member of Editorial boards of Academic Journals since 2003

- ❑ Involved in a range of higher education policy and university management activities, including consultancy in African and East European countries

Don Westerheijden

Senior Researcher

- ❑ Researcher, lecturer, project leader and PhD coordinator at CHEPS, University of Twente, since 1988:
 - ❑ Expert in quality assurance in higher education
 - ❑ Research and policy projects for EU, national ministries (NL, DE), national research council (NWO/NRO), Erasmus+
 - ❑ Supervision of PhD, Master and Bachelor students' theses

- ❑ Member of Quality Assurance Council of the University Grants Committee, Hong Kong
and of the International Scientific Board of A3ES, Portugal

- ❑ Member of Editorial board of *Quality in Higher Education*

- ❑ Involved in a range of higher education policy and university management activities, including consultancy in Asian, African and Central & East European countries

Center for Higher Education Policy Studies



CHEPS is one of the world's leading centres of excellence and relevance in higher education and research policy.

We work at national, European and global levels in the areas of higher education and research:

- **governance and management**
- **funding**
- **quality assurance**
- **classification and ranking**

CHEPS (contd.)



Our major activities include:

- Supervision of student research projects (Bachelor, Master and Doctoral)
 - A wide range of basic and applied research projects
 - Policy oriented and consultancy projects
 - Co-operation projects with developing and transitional countries
 - Leadership and management development
- (est. 1984, 12 FTE, €2 million p.a., 70% own revenue)

ENQA LDP



The programme is designed to provide an intensive European peer-learning experience for high-potential mid-level to early-senior professional staff working in member quality assurance agencies.

Objectives

- Expose participants to up-to-date information and analyses on key developments in the European Higher Education Area as well as to important international higher education trends
- Give participants deeper insight into the nature of HEIs as organisations and the governance and leadership challenges these particular characteristics imply
- Support participants in enhancing their understanding of leadership skills and competences in the specific context of QA agencies, including the complexities of stakeholder cooperation

ENQA LDP (contd.)



- Provide mid-level to senior QA agency professional staff with an opportunity to exchange with colleagues in similar positions in other European countries, and to work together between seminars in project groups on a small-scale focused project related to European quality assurance and quality enhancement
- Enable participants to visit three European QA agencies
- Create a network of contacts amongst participants as well as a programme alumni group
- To learn by sharing experience (the 200 year resource)



Mintzberg: managers not MBAs

Thoughtful reflection on experience in the light of conceptual ideas is the key to management learning.

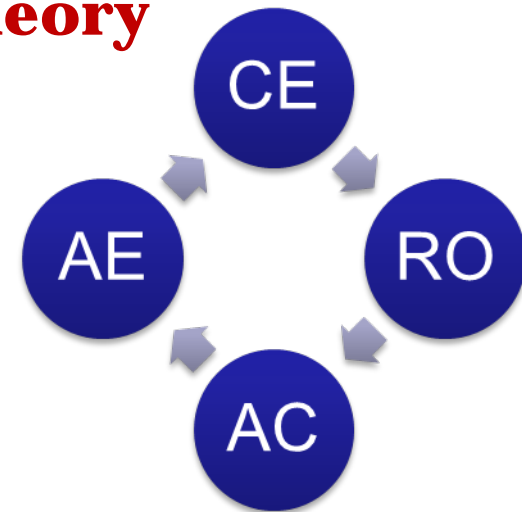
Kolb: Experiential learning theory

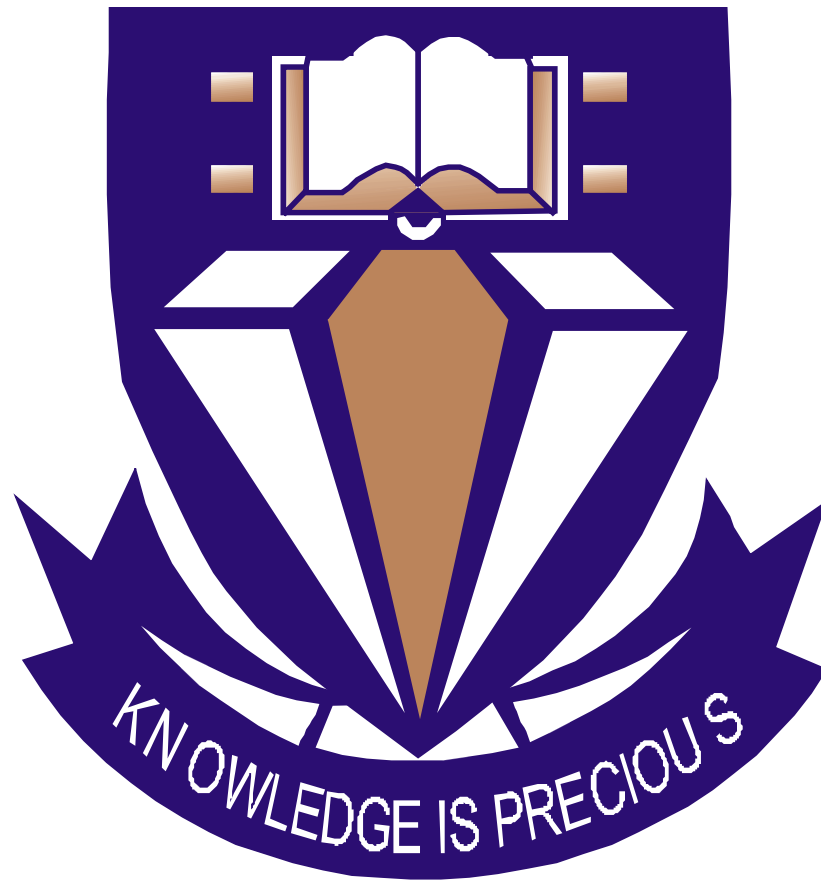
Concrete experience

Reflective observation

Abstract conceptualisation

Active experimentation





Our time together is precious

che|ps

Center for
Higher Education
Policy Studies

Name (and how you prefer to be called)



Animal most like you

Job in Higher Education

Interests

Why ...

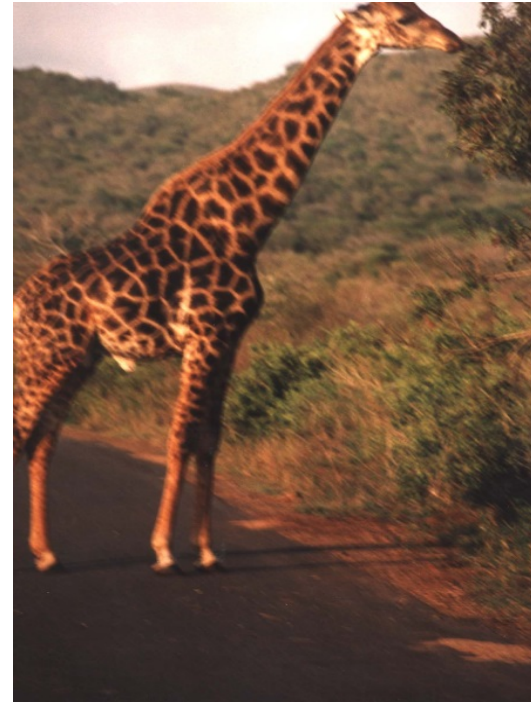
JON_FILE (Jon)

Director: Development & Consultancy, CHEPS

- EU policy projects
- Capacity Development – system & HEI
- L & M development

Interests:

- Family
- The World of Wine
- Cricket (South Africa)
- Rugby 7s (South Africa)
- Manchester United
- The World
- Detective novels



Africa, height, seeing
above the tall grass