



I. Higher Education in Germany

Different Types of Higher Education Institutions

differentiated as to the scope of study programs and qualification objectives

108 Universities 211
Universities of Applied Sciences

Art and
Music
Colleges

Berufsakademien¹, Duale Hochschulen¹ Verwaltungsakademien², Pädagogische Hochschulen³, ...



I. Higher Education in Germany

Different Types of Higher Education Institutions

differentiated as to legal forms

public-law university or public university¹

private university, state-recognized²

church-affiliated, state-recognized university³

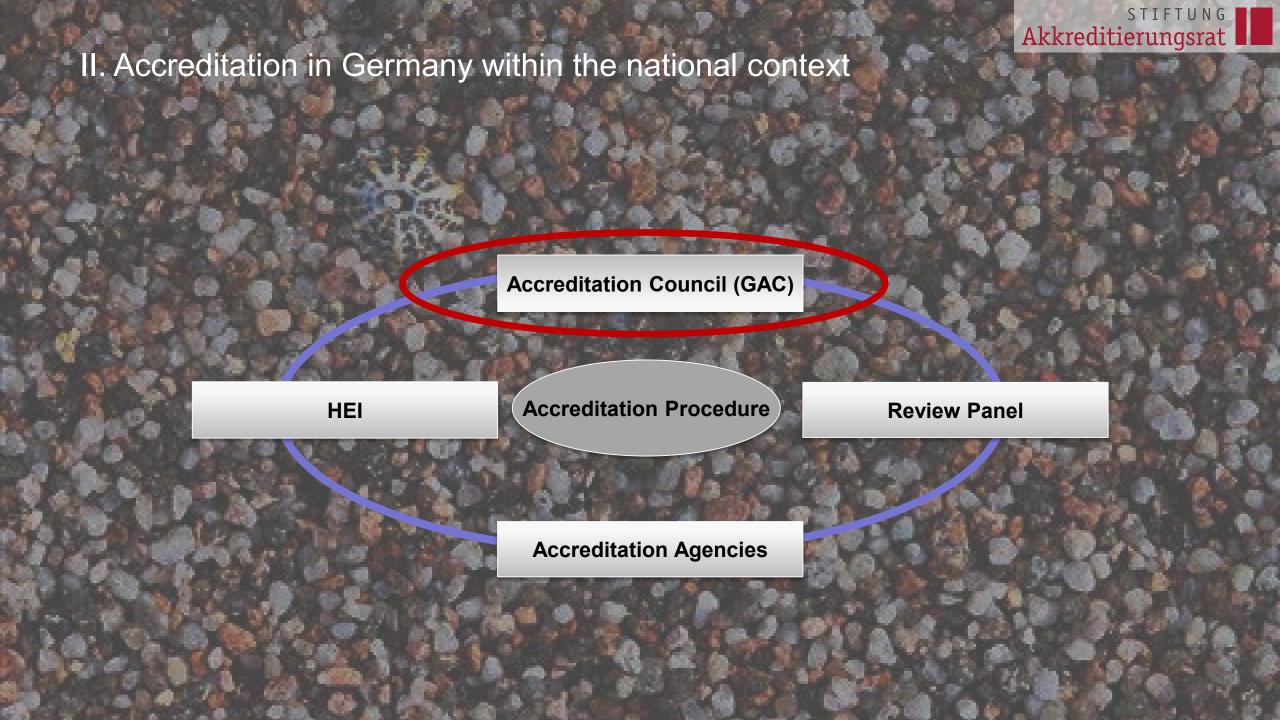












Composition of the Accreditation Council

representatives from HEIs

2 students

international representatives with QA experience

representative from the Agencies (no vote)

representative from the German Rectors
Conference, 'HRK'

representatives from the German 'Länder'

representatives from professional practitioners

Composition of the Accreditation Council

... and voting on academic issues

representatives from HEIs

2 students

international representatives with QA experience

representative from the Agencies (no vote)

representative from the German Rectors
Conference, 'HRK'

representatives from the German 'Länder'

representatives from professional practitioners



III. The Big Picture – Quality approach of accreditation & mission of the GAC

Statutory tasks of the German Accreditation Council (GAC)

accreditation of study programmes¹

accreditation of quality management systems of HEIs based on the QA agencies' external review reports²

accreditation of alternative procedures³

III. The Big Picture – Quality approach of accreditation & mission of the GAC

determine and certify achieved quality

guarantee the **consistency** of decisions

increase **mobility** on the (inter)national level

consumer protection

advancement and further development of an experience-based quality assurance system

the application of procedures in accordance with its legal mandate

&

foster equivalence of academic degrees while respecting diversity

commitment to academic freedom & autonomy of HEI

enhance the **transparency** of study programmes

III. The Big Picture – quality approach of accreditation & mission of the GAC

promotion of dialogue

contribution to a trustful co-operation of all represented stakeholders

reflection on the implementation of its tasks

&

regular evaluation of feedback from HEI and agencies

III. The Big Picture – Quality approach of accreditation & mission of the GAC

~ 1.250
program accreditations
(annual submissions¹)

responsible for all bachelor and master study programs

(except medical programs and pure law degree programs)

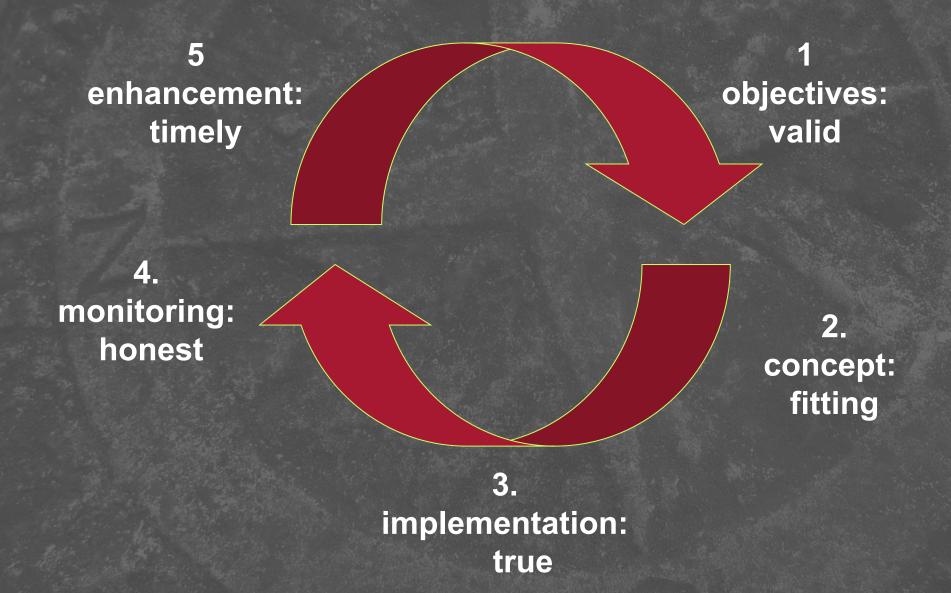
~ 20 system accreditations (annual submissions¹)

four-eyes principle, principle of rapporteurs

checks and balances

partner in dialogue 'Qualitätsdialog', 'Akkreditierungsrat im Dialog'

III. The Big Picture – quality approach of accreditation & mission of the GAC





IV. Zooming in – Central quality standards

Formal Standards

structure and duration of HE programmes

study programme profile

admission requirements & transfer between study programmes

qualifications and qualification designations

modularisation

credit point system

special criteria for co-operations with non-university institutions

IV. Zooming in – Central quality standards



Academic standards

qualification goals and levels

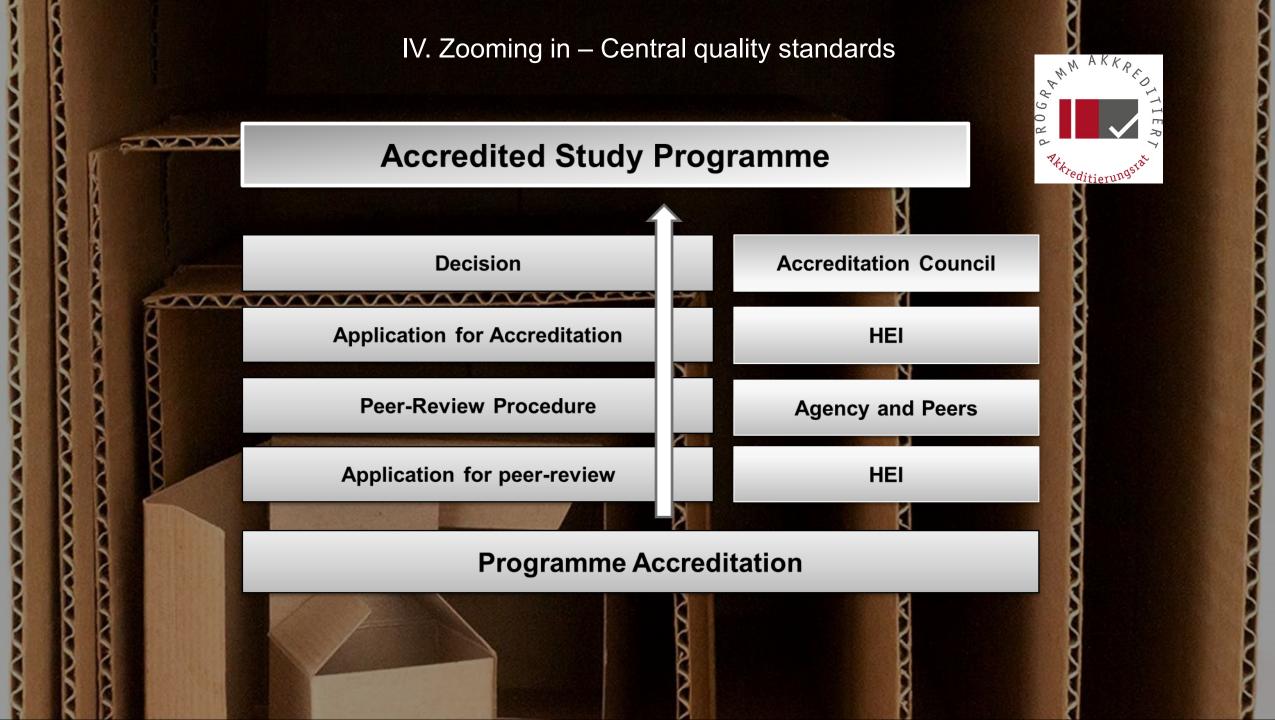
coherent study concept and adequate implementation

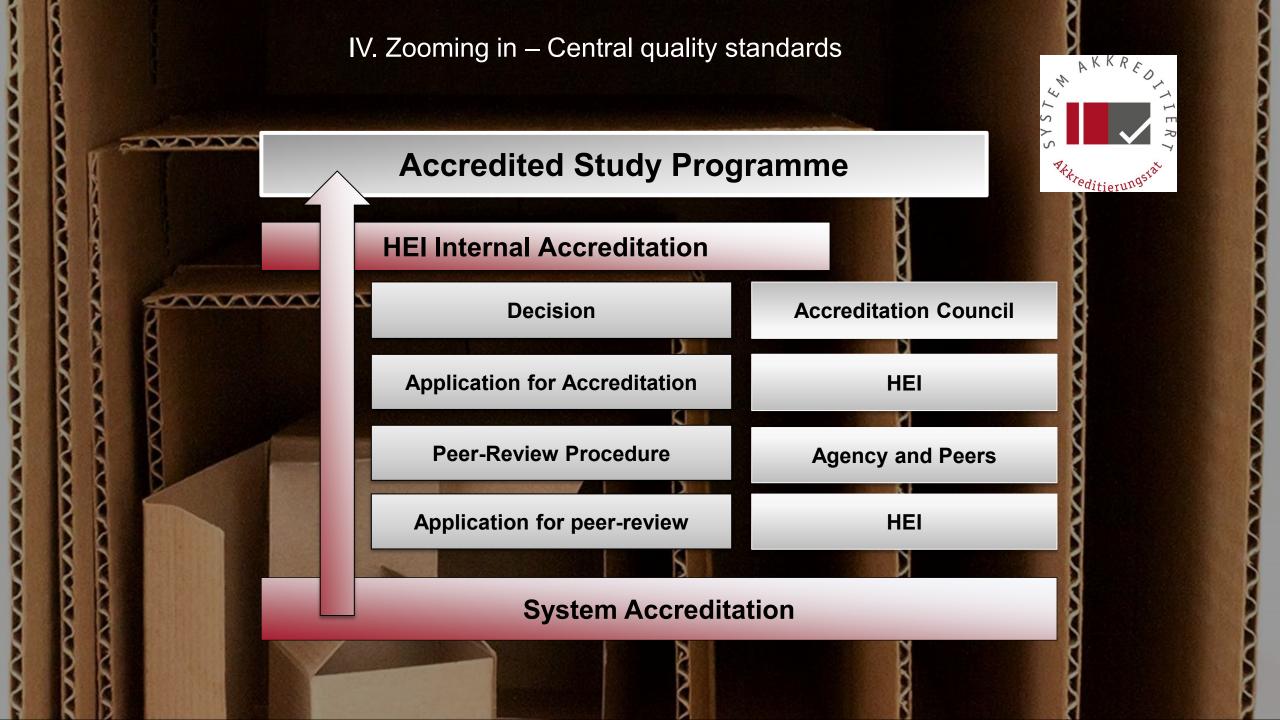
subject-content organisation of the study programmes

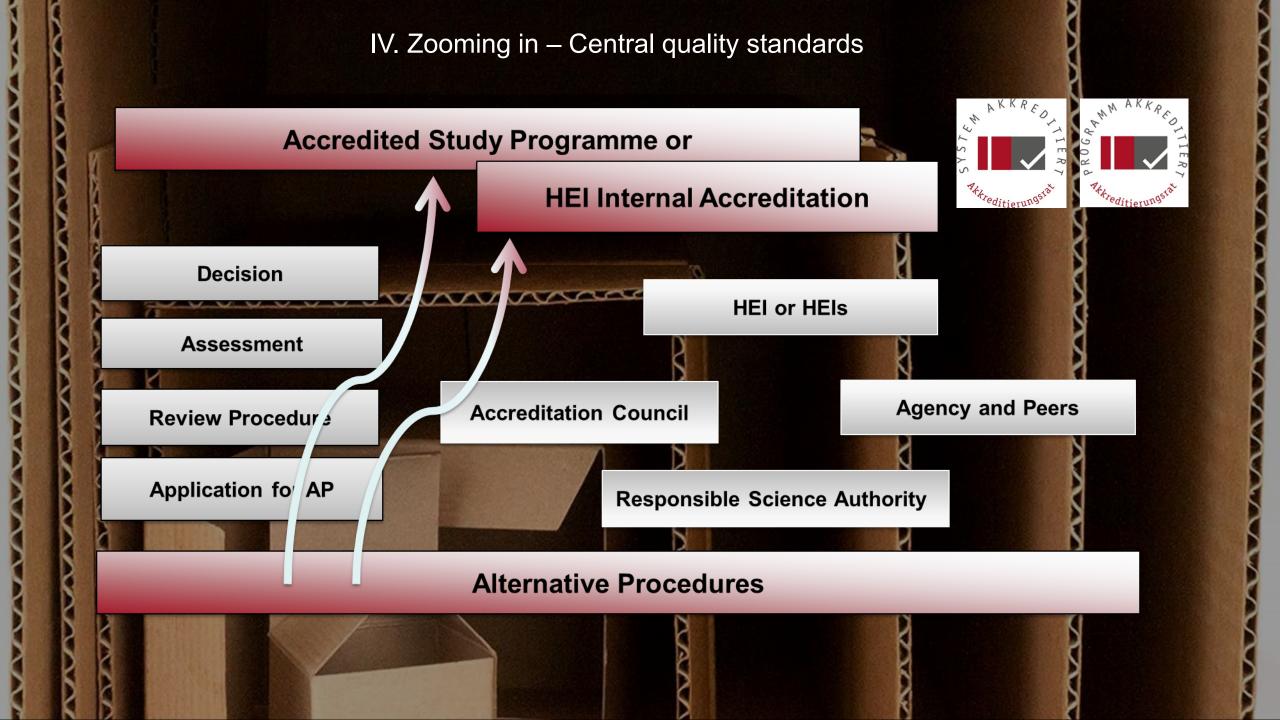
academic success

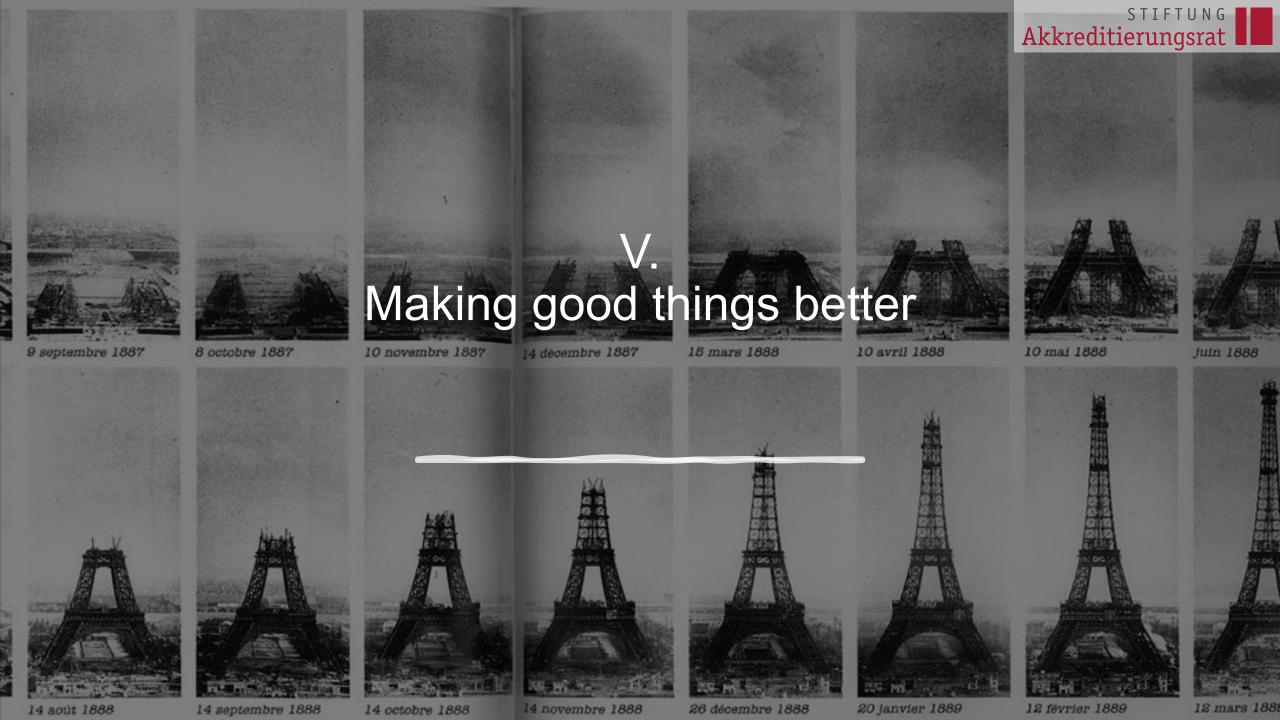
gender equality & compensation of disadvantages

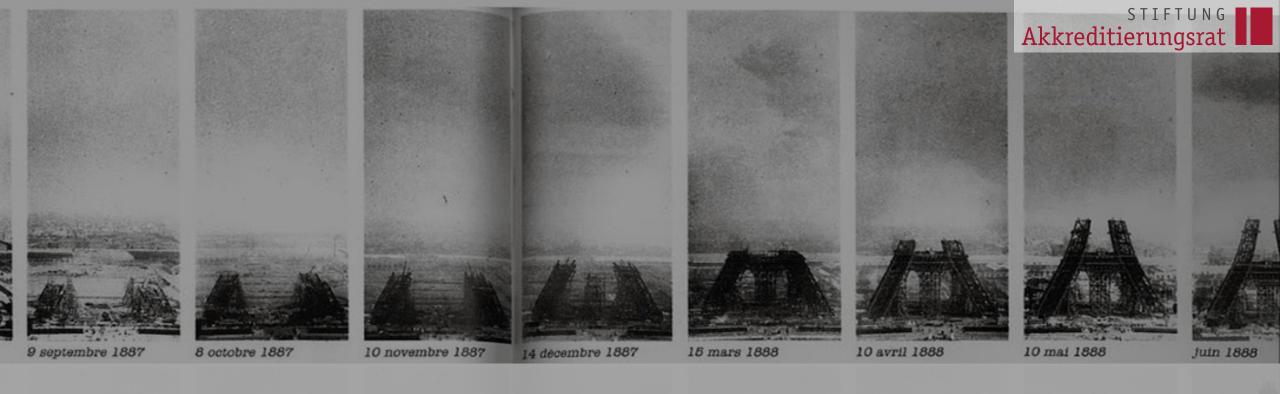
special regulations for joint degree programmes co-operations with non-university institutions co-operations between HEI











Evaluation of the Specimen Decree ('Musterrechtsverordnung' 2017) ...work in progress ...

evaluation of standards and procedures

improvement of clarity & consistency

promoting internationalization

Strategic planning

defining goals and implementation of formats "further development of the accreditation system" "transparency and dialogue" "(international) cooperation with stakeholders"



14 septembre 1888













14 aout 1888

14 octobre 1888

14 novembre 1888

26 décembre 1888

20 janvier 1889

12 février 1889



