



Cooperation of QA agency and ENIC-NARIC: Lithuanian Experience

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SKVC Mandate

Quality assurance agency

- Institutional reviews
- Evaluation of study fields (clusters) and new study programs
- Annual monitoring

ENIC/NARIC office

- Recognition of qualifications concerning HE
- Advice and recommendations for HEIs
- Tools, resources, and training for HEIs
- Monitoring of recognition practices

Recognition and ENIC/NARIC

Generic and
specific
recommendations

Country profiles
and sample
credentials

Training sessions

Consultations and
advice

Annual reports

Recognition
decisions

Recognition and External QA

Institutional Review

Every 7 years

4 evaluation areas, 10 indicators

One of the criteria related to the area of internal quality assurance (*Consistent recognition of foreign qualifications, partial studies and prior non-formal and informal learning*)

Study Field Evaluation

Every 7 years

7 evaluation areas, 30 indicators

One of indicators under student admission and support (*application of recognition practice of full qualifications, periods of studies, etc...*)

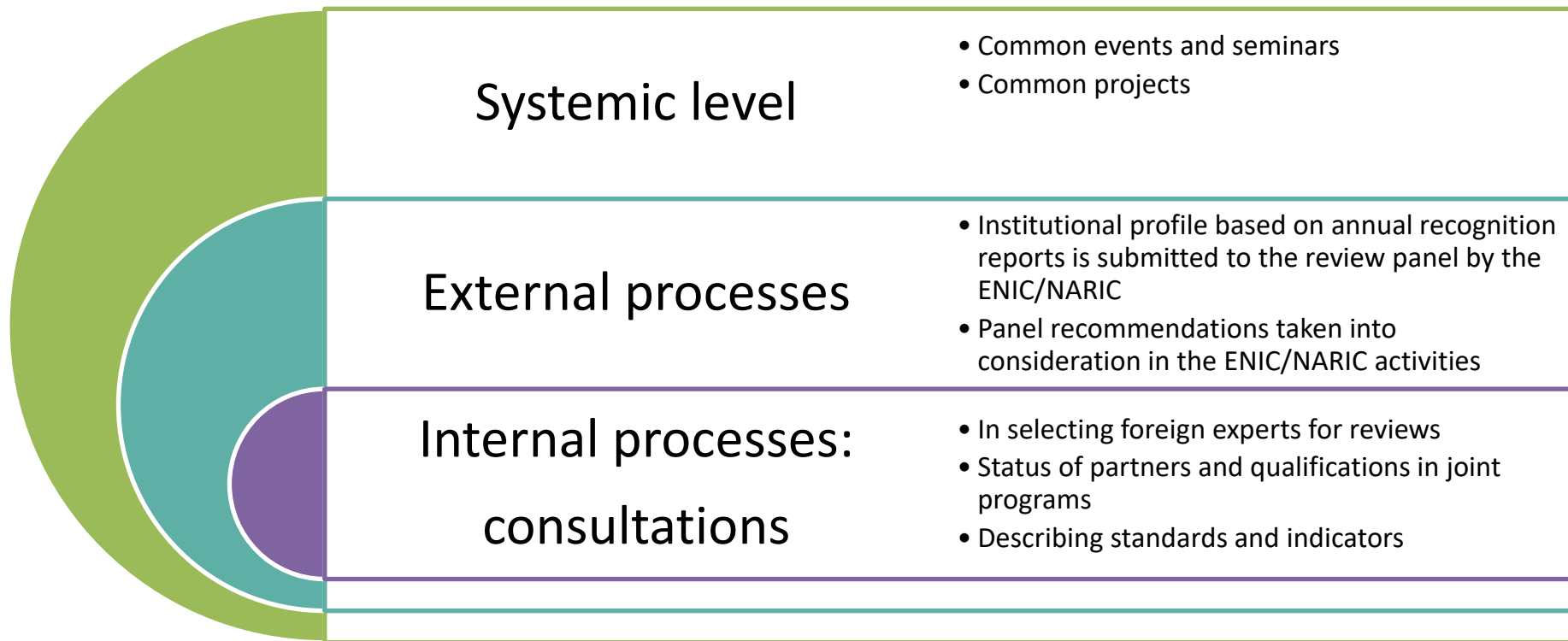
Self-assessment reports usually include information on the principles and criteria, tools for consistency, and statistical data

Monitoring of Indicators

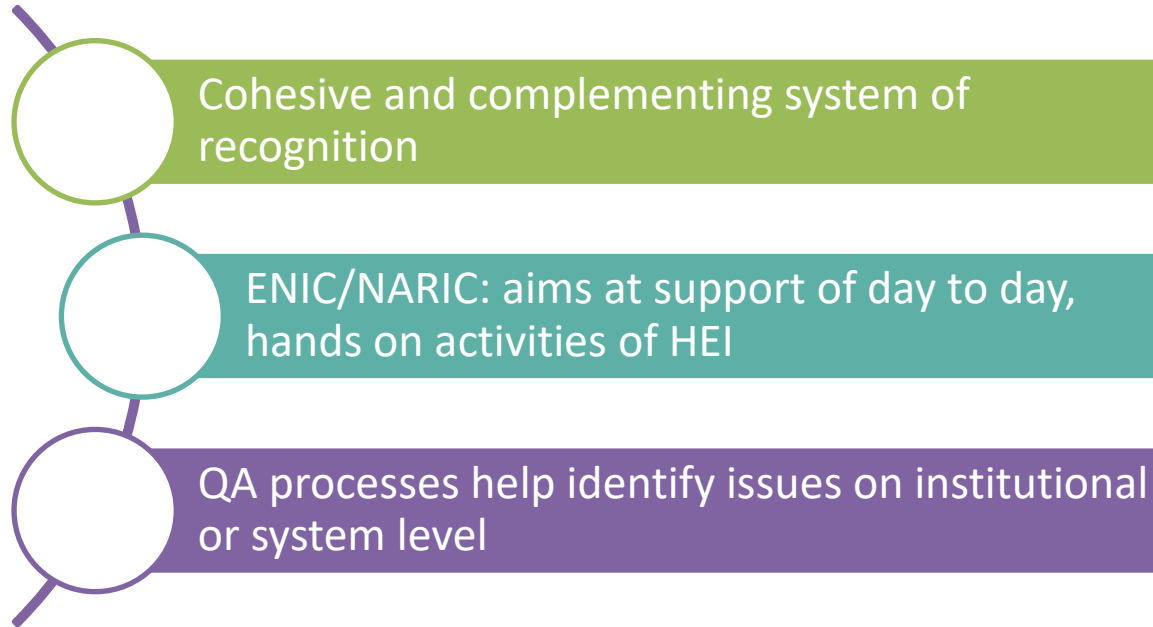
Continuous annual monitoring of specific indicators

No indicators related to recognition

Cooperation: ENIC/NARIC and QA



Outcomes



What we learned about the situation in Lithuania:

- Recognition processes are part of internal QA and are well documented
- Issues with credit recognition (in some study fields)
- Low numbers in recognition of non-formal and informal learning

Impact and Future Considerations

- QA processes allow:
 - HEIs to reflect on recognition on institutional and program
 - identify substantial/systemic issues related to recognition
 - bring recognition into focus
- ENIC/NARIC office provides support in enhancing recognition activities and serves as a platform for peer learning
- Greater impact would require a theme based approach:
 - thematic analysis
 - as part of code for internationalization
- Future developments (microcredentials, European degree) call for even closer cooperation



Thank you!

