

Dr Iring Wasser  
Chief Executive Officer  
Accreditation Agency Specialised in Accrediting Degree Programmes in Engineering,  
Informatics, the Natural Sciences and Mathematics (ASIIN)

Bonn, 24 February 2012

**Subject: ENQA Full membership of ASIIN**

Dear Iring,

I am pleased to inform you that, at its meeting of 8-9 February 2012, the Board of ENQA agreed to reconfirm ASIIN's Full membership of ENQA for five years from 8 February 2012.

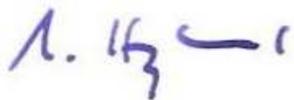
On the basis of its scrutiny of the final review report, the ENQA Board agreed that ASIIN met the necessary requirements for being reconfirmed ENQA Full Membership.

Though the ENQA Board concluded that ASIIN is in substantial compliance with the European Standards and Guidelines, it found that there were some areas for development, included in the Annex to this letter. ASIIN should submit a progress report on these areas no later than February 2014, and they will also be considered in conjunction with the next external review.

If you have any queries, please do not hesitate to contact me or the ENQA Secretariat.

Please accept my congratulations to ASIIN for being reconfirmed Full Membership in ENQA.

Best regards,



Achim Hopbach  
ENQA President

## **Annex: Areas for development**

The Board suggests that, in addition to the other panel's recommendations, ASIIN should pay particular attention to the following questions:

- Independence of experts: experts act both as members of the accreditation panels as well as experts in the national discipline specific committees. Furthermore, commissions and discipline specific committees are composed exclusively by national experts. This situation may give rise to a potential conflict of interest as national experts are in a position to define discipline specific standards and to act as panel members whilst at the same time they represent the institutions which will be evaluated against these standards.
  - **Recommendation:** to guarantee a greater independence of experts and to avoid possible conflicts of interest.
- Involvement of students: students are not represented in all technical committees.
  - **Recommendation:** to improve the involvement of students to ensure student representation in all technical committees.

In addition, the Board takes note of the following panel's recommendations:

- The curricula listed in the Subject-specific Supplementary Criteria (SSC) or in their respective annexes shall be abated and the obligation of the higher education institutions to motivate derogations from learning outcomes set out therein and from other regulations shall be withdrawn. Furthermore, the SSC should be revised in such a way that it clearly indicates that it is a guideline of non-binding character.
- To define a regulation also for the Accreditation Commission for Quality Management Systems by which members of the accreditation commission who have been involved in procedures assuming the role of experts shall not participate in deliberations concerning those procedures.