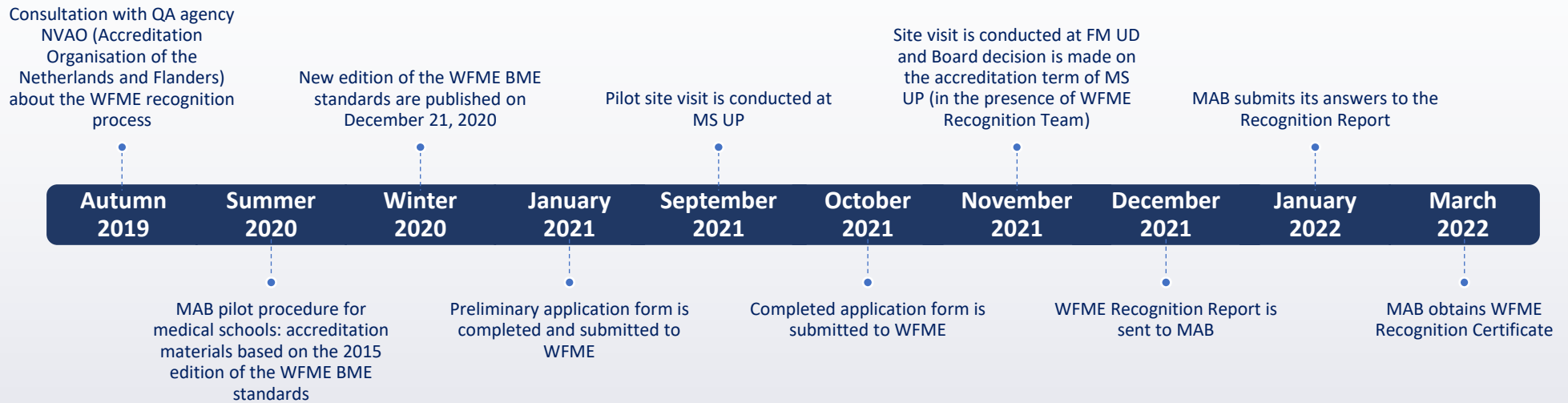


The Hungarian Accreditation Committee's (MAB) WFME 2020-based accreditation standards with a focus on quality assurance and assessment



WFME accreditation of MAB – timeline of events:



MAB standards, based on the WFME BME 2020 standards

1. Mission statement
- 2.1 Educational programme
- 2.2 Development and review of the educational programme
- 2.3 Educational, teaching and pedagogical methods used to deliver the educational programme
- 3.1 System of assessment
- 3.2 Quality assurance of assessment
- 4.1 Admission and selection of students
- 4.2 Student support system
- 5.1 Selection of academic staff
- 5.2 Performance, training and development of academic staff
- 6.1 Educational infrastructure
- 6.2 Clinical training resources
7. Quality assurance
- 8.1 Structure and organisation
- 8.2 Organisational units supporting the operation of the medical school and its educational and academic activities

The medical school has a public mission statement that sets out its values and goals.

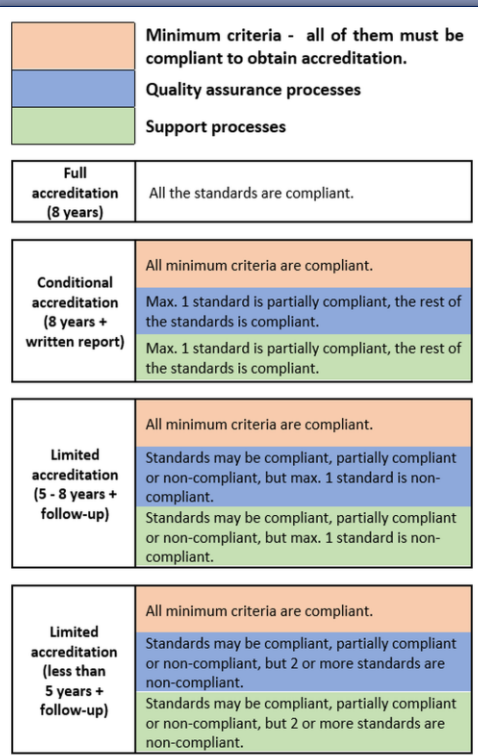
The medical school has clear and transparent processes for the development, approval and periodic review of its educational programme.

The medical school has processes in place to provide feedback on the effectiveness of assessment methods and procedures and other academic requirements. Assessment data are fed back to those concerned, and these data are used to improve the quality of the assessment system, the educational programme and the medical school.

The medical school has a quality assurance organisation and quality assurance processes and documents that support the implementation of its educational programme.

MAB's assessment table

STANDARD	Full accreditation	Conditional accreditation	Limited accreditation
1. MISSION STATEMENT	compliant	compliant/partially compliant	compliant/partially compliant/non-compliant
2.1 EDUCATIONAL PROGRAMME	compliant	compliant	compliant
2.2 DEVELOPMENT AND REVIEW OF THE EDUCATIONAL PROGRAMME	compliant	compliant/partially compliant	compliant/partially compliant/non-compliant
2.3 EDUCATIONAL METHODS USED TO DELIVER THE EDUCATIONAL PROGRAMME	compliant	compliant/partially compliant	compliant/partially compliant/non-compliant
3.1 SYSTEM OF ASSESSMENT	compliant	compliant/partially compliant	compliant/partially compliant/non-compliant
3.2 QUALITY ASSURANCE OF ASSESSMENT	compliant	compliant/partially compliant	compliant/partially compliant/non-compliant
4.1 ADMISSION AND SELECTION OF STUDENTS	compliant	compliant	compliant
4.2 STUDENT SUPPORT SYSTEM	compliant	compliant/partially compliant	compliant/partially compliant/non-compliant
5.1 SELECTION OF ACADEMIC STAFF	compliant	compliant	compliant
5.2 PERFORMANCE, TRAINING AND DEVELOPMENT OF ACADEMIC STAFF	compliant	compliant/partially compliant	compliant/partially compliant/non-compliant
6.1 EDUCATIONAL INFRASTRUCTURE	compliant	compliant	compliant
6.2 CLINICAL TRAINING RESOURCES	compliant	compliant	compliant
7. QUALITY ASSURANCE	compliant	compliant/partially compliant	compliant/partially compliant/non-compliant
8.1 STRUCTURE AND ORGANISATION	compliant	compliant	compliant
8.2 ORGANISATIONAL UNITS SUPPORTING THE OPERATION OF THE MEDICAL SCHOOL AND ITS EDUCATIONAL AND ACADEMIC ACTIVITIES	compliant	compliant	compliant



Correspondence between WFME BME 2020 and ESG 2015 standards

- Quality assurance
- Programmes
- Student admission
- Assessment of students
- Teaching staff
- Learning resources
- Student support
- Public information
- Monitoring and review

WFME BME 2015 standards:
structured according to 9 areas, with 35 sub-areas

WFME BME 2020 standards:
organised into 8 areas, with 21 sub-areas