Key points of the European Framework and Roadmap for QA of European Universities (EUniQ project)

ENQA Members Forum

Cardiff, 23 June 2022

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Developing a European Approach for Comprehensive QA of (European) University Networks (EUniQ)

- Erasmus+ – Key Action 3 – Support to the Implementation of EHEA reforms
- Coordinated by Flemish Ministry and NVAO
- 17 project partners: 8 QA agencies, 6 Ministries, 3 stakeholder organisations (ENQA, EUA, ESU)
- Linked with Bologna Peer Support Group on QA
- May 2019 – November 2021
- https://www.nvao.net/en/euniq

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EUNIQ

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European Framework for the Comprehensive Quality Assurance of European Universities

EUNIQ

Purpose of the QA Framework

- Now starting phase of European Universities, setting up internal QA, possibilities to experiment
- At some point joint provision is likely to be subject to external QA (e.g. accreditation of joint programmes, institutional reviews)
- Multiple, potentially contradictory, less suitable external QA procedures could become problematic
- **Ultimate aim** is that alliances can be evaluated with 1 European QA Framework and 1 QA procedure

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Evaluation criteria

- **Criteria** describe what is expected from a fully developed European University
- **Reference points** indicate for each criterion relevant elements of the European Universities Initiative call
- Evaluation of the **stage of development** allows to adapt expectations to reality of current early stage

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Criteria based on evaluation questions

- What is the European University's **vision** on the quality of its education and, where possible, the links to research, innovation and service to society?
- How will the European University **realise** its vision?
- How does the European University **monitor** to what extent its vision is actually realised?
- How is the European University working on **improvement**?
- How is the quality of the European University's provision assured in an internationally accepted manner (**ESG**)?

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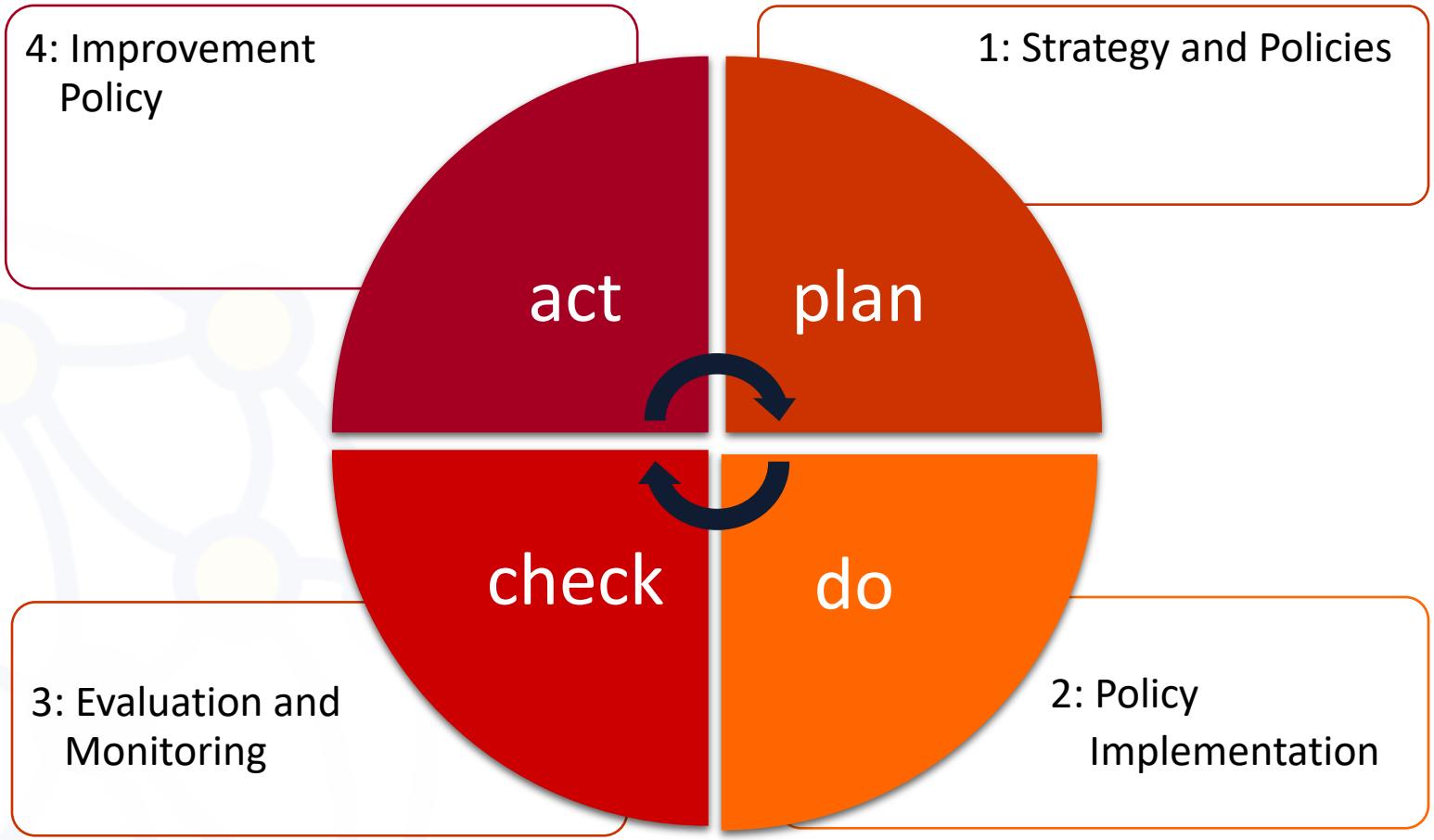
Criteria follow PDCA cycle



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Pilot evaluations

- Evaluation of alliances, testing the Framework, and evaluation of pilots
- Online evaluations (instead of site visits-COVID measures) with 4 alliances and their stakeholders
- Alliances participating in the pilot evaluations:
  - EUTOPIA
  - UNA Europa
  - UNITE!
  - YUFE

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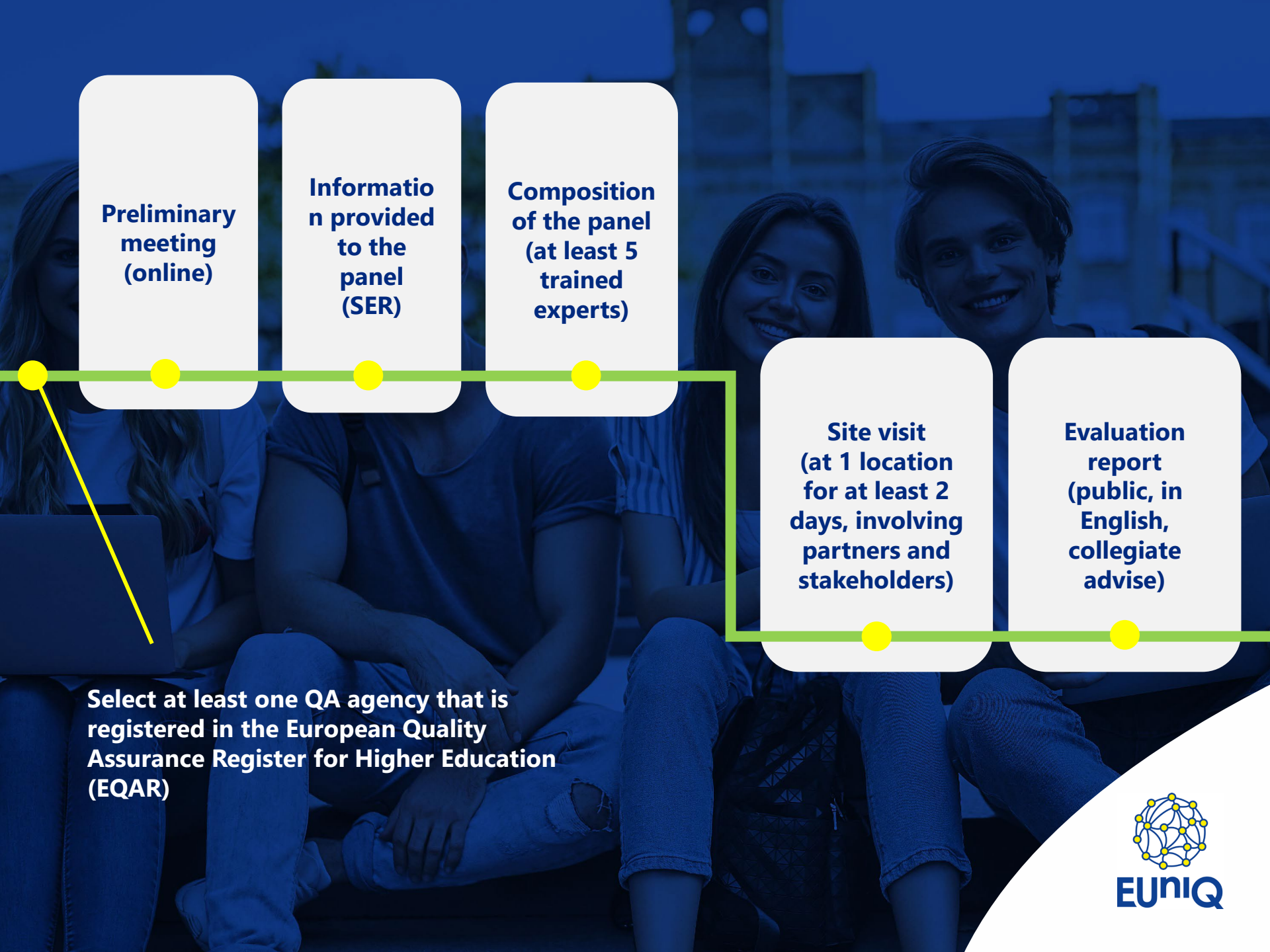
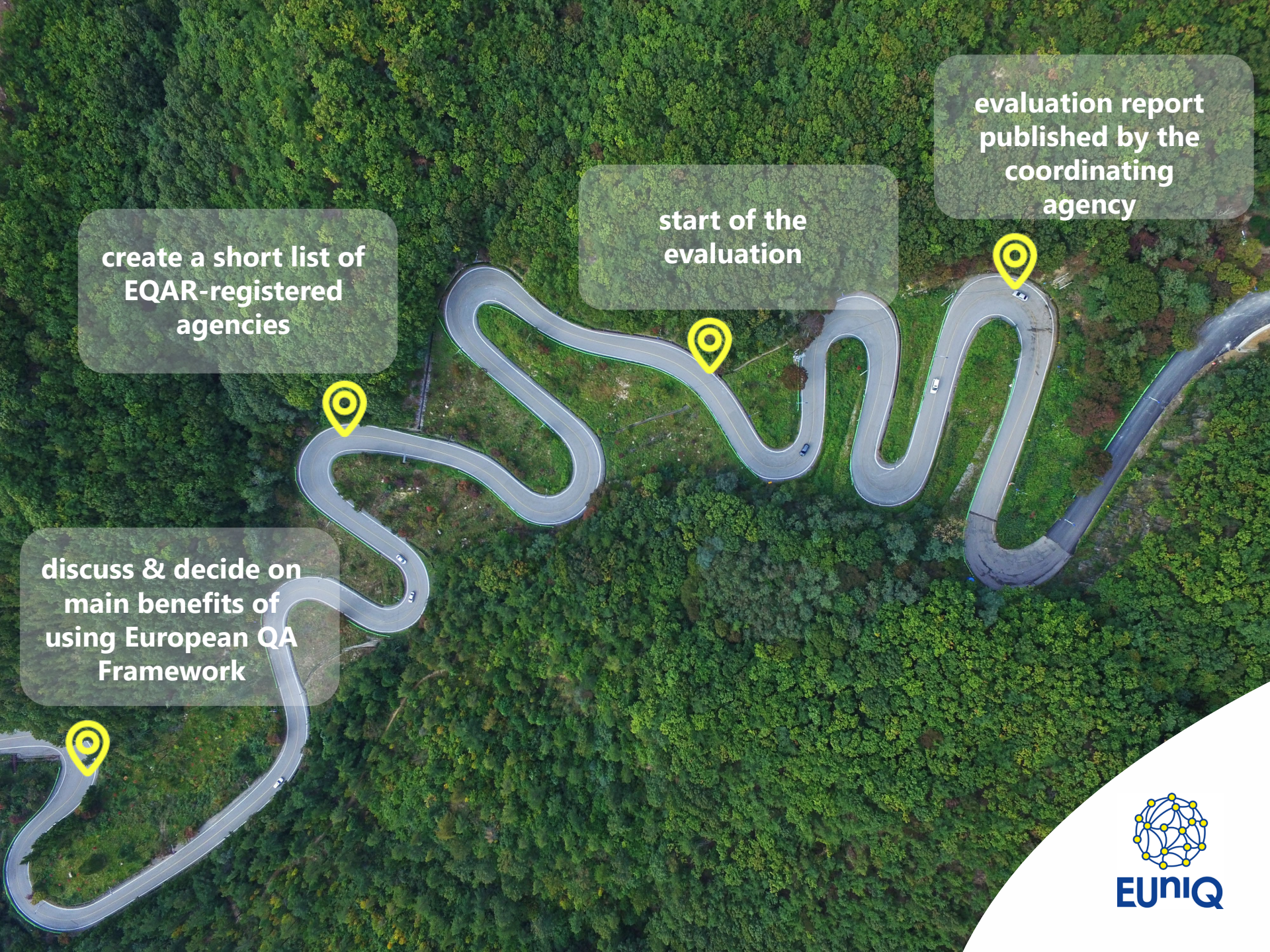

Preliminary meeting (online)
Information provided to the panel (SER)
Composition of the panel (at least 5 trained experts)
Site visit (at 1 location for at least 2 days, involving partners and stakeholders)
Evaluation report (public, in English, collegiate advise)
Select at least one QA agency that is registered in the European Quality Assurance Register for Higher Education (EQAR)

Roadmap for the implementation of the European Framework

COMPLIANT TO ESG
REDUCTION OF MULTIPLE NATIONAL QA PROCEDURES
FLEXIBLE AND OPEN TO NEW DEVELOPMENTS

EUniQ


discuss & decide on main benefits of using European QA Framework
create a short list of EQAR-registered agencies
start of the evaluation
evaluation report published by the coordinating agency

Stakeholders involvement crucial for implementation of European Framework

- EQAR and **QA agencies** could give information on European Framework and experiences/approaches of agencies
- **QA agencies** and European Universities could develop new projects to provide additional guidance and QA tools
- National authorities and **QA agencies** could consider how positive evaluation results according to European Framework can be used nationally to prevent multiple assessments of same joint provision
- Further discussions also in IMINQA project

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Thank you for your attention

More information:

https://www.nvao.net/en/euniq-project

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