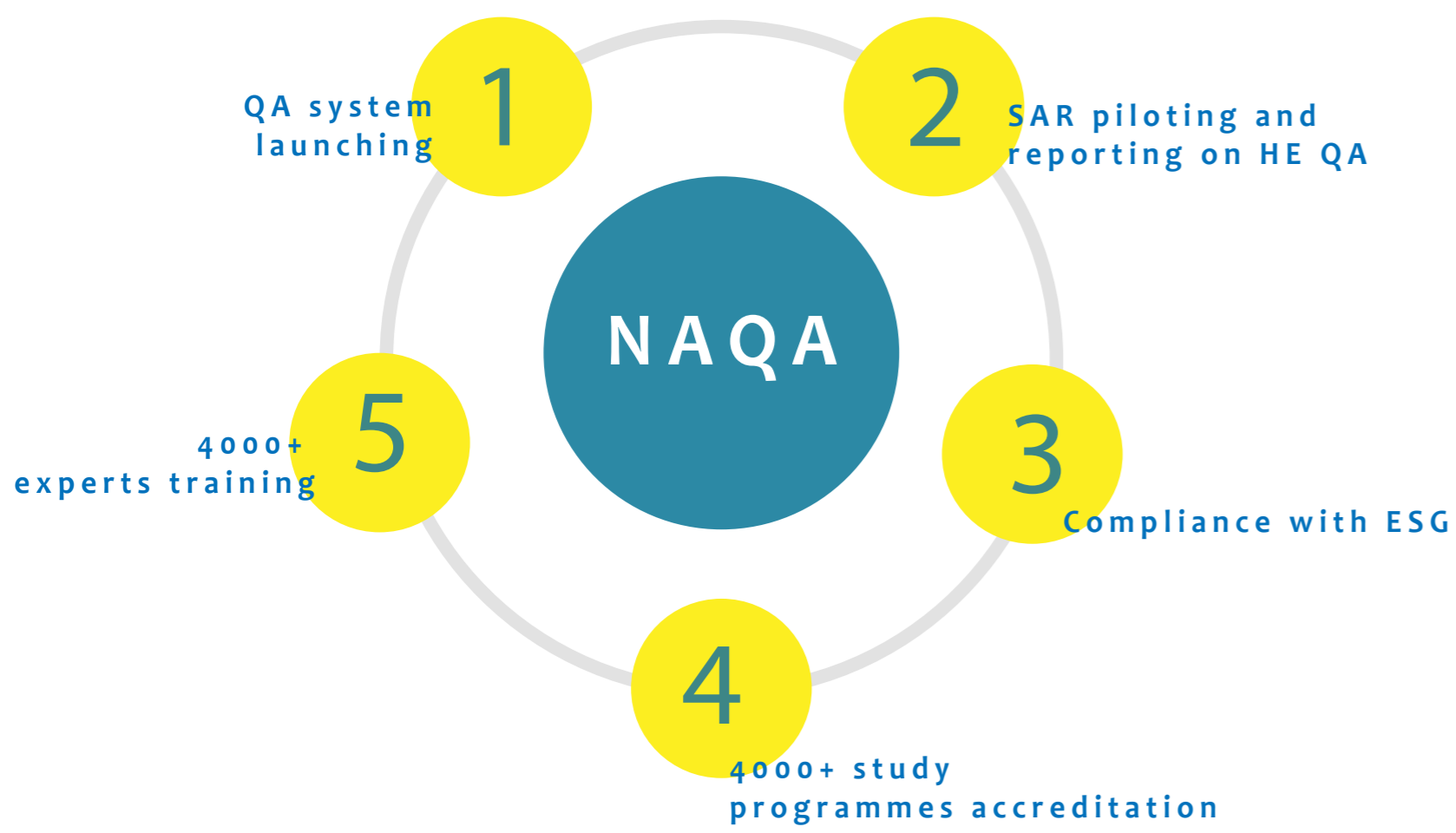


UKRAINIAN HIGHER EDUCATION QA IN WARTIME

NAQA BEFORE THE WAR (January 2019 – January 2022)



SINCE FEBRUARY 24, 2022

529

STUDY PROGRAMMES – SELF-ASSESSMENT REPORTS ARE SUBMITTED

85

EXPERT PANELS REPORTS SUBMITTED

370

SUBJECT AREA COUNCILS REPORTS

431

NAQA'S FINAL DECISIONS

622

CONDITIONAL ACCREDITATION DUE TO THE STATE OF WAR

825

HEIS REQUESTS ACTIONED



SUPPORTIVE COMMUNICATION WITH HEIS

- Consultations on accreditation, internal QA, resuming study process
- Establishing consultative panels to support HEIs

INFORMING THE SOCIETY ON THE WAR CONSEQUENCES FOR HE

- Collecting and publishing information on the consequences of the war for HE through the official website, social media, appeals etc.
- Networking

INITIATING AND MANAGING PROJECTS

- Searching for funding projects and initiatives to support HE QA in Ukraine (NAQA IT system, analysis of HE state, HEIs internal QA)
- International experts

SELF-ASSESSMENT AND COMPLIANCE WITH ESG

- Working at Self-Assessment Report National Action Plan
- Compliance with ESG even during wartime

PROCEEDING ACCREDITATION TO THE POSSIBLE EXTENT

- Acting according to the Cabinet of Ministers Resolution
- Finalizing the ongoing procedures
- Adjusting evaluation and external QA to the wartime conditions

1

QA CHANGING ROLE

- The consultancy and supportive functions of the QA Agencies and Networks are of the great importance in emergency times

2

QA FLEXIBILITY

- QA should demonstrate flexibility and adaptability in the emergency situation

3

QA SUSTAINABILITY

- Consistent and sustainable QA during wartime
- Proceeding accreditations to the possible extent
- Compliance with ESG

4

QA SUPPORTIVE COMMUNICATION

- Supportive communication is a key during wartime
- Platform for best practices and supportive networking

