



NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

1. Shared values

Impact in HE starts with shared values that can be further translated into specific QA objectives

3. QA initiatives and regulations

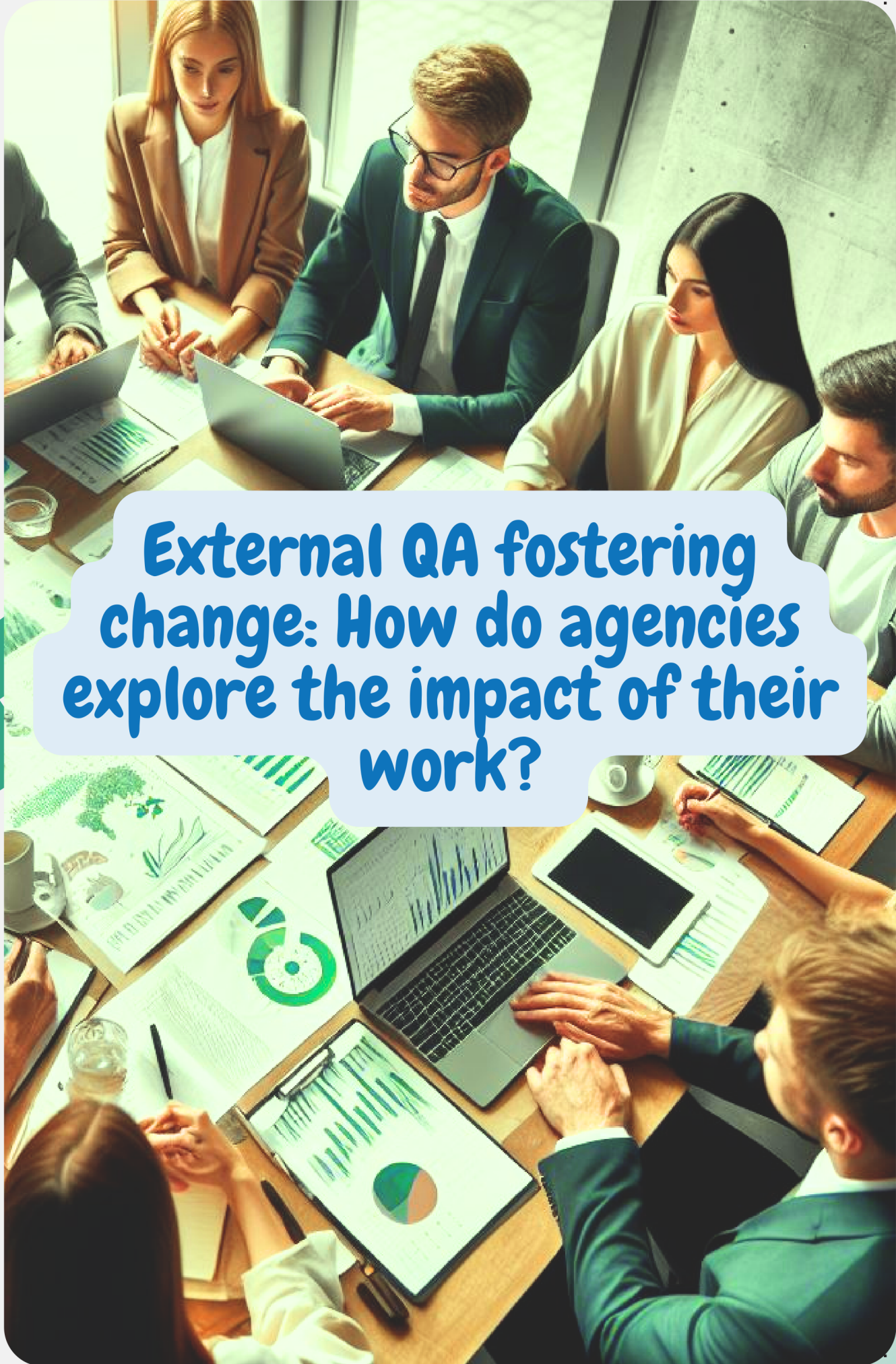
Probing and testing ground for the new QA initiatives, exploring ins and outs of the processes and procedures to be regulated

2. Community engagement

Co-opting with key stakeholders before we bring about the reforms, active communication with everyone from reviewers to MoE

4. Monitoring the outcomes

Tools embedded within the QA enhancement track, having in mind the system-wide acknowledgement of the outcomes



External QA fostering change: How do agencies explore the impact of their work?

ENSURING IMPACT THROUGH END-TO-END OWNERSHIP OF THE QA METHODOLOGY

Several steps undertaken by the NCEQE:

Inform and Elaborate

Actively communicating with the Rectors' Conference (EUA member) as well as HEIs individually (students, academics/experts, administrative staff)



Analyse and Apply

Conducting thematic analyses including interviews and focus groups with the stakeholders, to enhance common understanding and interpretation before extrapolating and applying the results to QA methodology in use

Pilot and Track

Collaborating through Erasmus+ projects with the aim to develop and pilot new QA procedures and/or standards, while maintaining a rigorous system for tracking project results

DISCUSSION

To what extent do you apply the qualitative/mixed approach of QA impact analysis at your agencies?



Where do you see the main challenge to observe impact after cross-border evaluations?



Any data pipelines you would prefer to implement for a proper feedback loop in terms of QA digitalization?

Do you have any questions or suggestions for NCEQE?

A black rounded rectangle containing a circular profile picture of a man sitting outdoors, the name "Tornike Bakakuri" in English and Georgian, a QR code, and the email address "t.bakakuri@eqe.ge".

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