

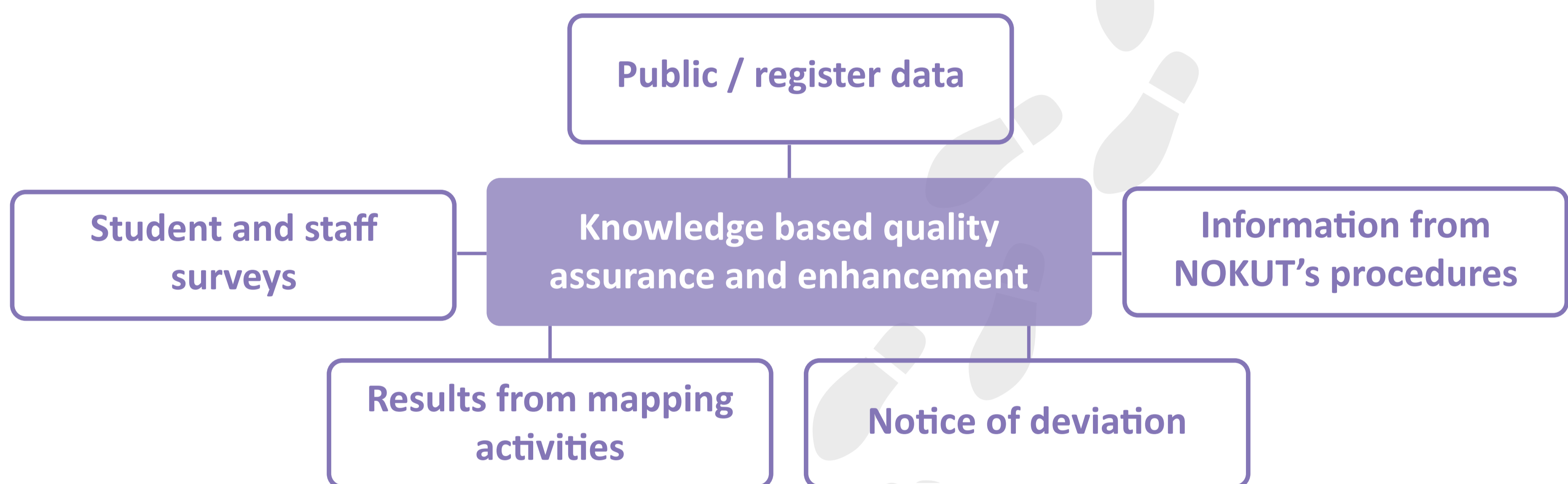
# Monitoring quality

## WHY?

- Trust-based system where HEIs have extensive accreditation rights – requires monitoring
- NOKUT's ambition to introduce a system for a stronger focus on knowledge-based quality assurance and quality enhancement
- Utilise available data

## HOW?

- Designing a method that allows NOKUT to analyse HEIs on the programme and (the) institutional level
- Using a wide range of qualitative and quantitative data
- Using NOKUT's defined quality areas to select indicators
- Combining a risk-based approach with an approach to identifying good practices
- The process is conducted biannually



## THE RESULTS



- Objects of risk for quality challenges, and areas suited for quality enhancement
- Systematic, knowledge based, and efficient monitoring

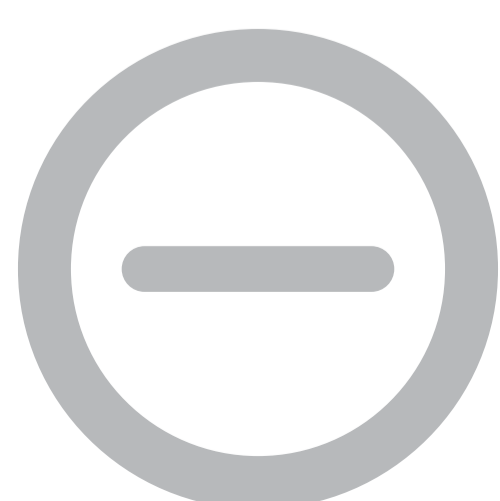
## THE QUALITY INITIATIVES



- Evaluation and mapping activities
- Supervisory activities
- Activities related to guidance and sharing of good practices



- No administrative burden for the higher education institutions
- Both quantitative and qualitative data
- Exploit the potential in different sources
- Systematically synthesise and analyse available data and knowledge



- The results from the analyses can only give us limited information on compliance with regulation, and further mapping is normally needed
- Lack of data from some small (private) institutions