



From Rome Ministerial Communique to real action: contribution of the NCEQE in PROFFORMANCE+ for supporting enhancement of T&L in HE with the focus on sustainability

2023 ENQA Members' Forum

The theme of the poster presentations session: Activities beyond regular cyclical external QA processes supporting institutions/broader HE sector in improving the quality of education provision



EUROPEAN
Higher Education Area



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About PROFFORMANCE and PROFFORMANCE+

- For info on PROFFRORMANCE and PROFFORMANCE+ projects see the [link](#)
- Unique and innovative features of the project:
 - Development of toolkit for supporting teachers in improving T&L considering 4 priority fields (digitalization, internationalization, inclusion and sustainability). For this we consider related European and international documents – European Skills Agenda, related objectives of Digital Education Action Plan, Green Deal, SDGs 2030
- Unique and innovative features of the project for the context of Georgia:
 - the first steps for enhancement of T&L in HE, through cross-border national collaboration;
 - Offer potential of bringing sustainability in the discourse of HE for the first time in Georgia



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Coordinators:



Co-funded by the Erasmus+ Programme of the European Union.
European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:



Associated Partners:



Background on sustainability in HE

- According to the UN Sustainability is a development that meets the needs of the present without compromising the ability of future generations to meet their own needs; SDGs cover a wide range of issues, including poverty reduction, gender equality, clean energy and more, and seek to promote a more sustainable future through education;
- The Rome Ministerial Communique explicitly highlighted the role of higher education as of a key actor in meeting SDGs;
- Sustainability in T&L – an approach that emphasizes incorporating sustainability issues and principles into the curriculum across all academic disciplines.



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Questions for the discussion

- What are the current practices of reflecting on sustainability in T&L in your countries?
- How could QA support higher education in contributing to the achievement of the SDGs?
- How important is it for external QA frameworks to consider sustainability in HE?

Thank you for your kind attention!



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