

vlhr

Quality Assurance

# Discipline-specific learning outcomes in Flanders

## Description of FQF levels

FQF level 8	Knowledge and skills	Context, autonomy and responsibility
FQF level 7	<ul style="list-style-type: none"> <li>■ integrating and reformulating knowledge and insights from a specific area or at the interface between different areas</li> <li>■ applying complex new skills, linked to autonomous, standardised research</li> <li>■ critically evaluating and applying complex, advanced and/or innovative problem-solving techniques and methods</li> </ul>	<ul style="list-style-type: none"> <li>■ acting in unpredictable, complex and specialised contexts</li> <li>■ functioning with complete autonomy and a right of decision</li> <li>■ taking final responsibility for the definition of collective outcomes</li> </ul>
FQF level 6		
FQF level 5		
FQF level 4		
FQF level 3		
FQF level 2		
FQF level 1		

From <https://vlaamsekwalficatiestructuur.be/en/what-is-fqf/levels-of-qualifications/>

## Discipline-specific learning outcomes

- *[...] a collective set of competences which all students throughout Flanders are expected to acquire within a particular programme.\**
- Goals of the ‘DLO’
  - Position of the programme
  - Instrument of internal and external quality assurance
  - Informing stakeholders
  - Transparency in EHEA

\* From <https://www.nvao.net/en/discipline-specific-learning-outcomes>

## The players

- Flemish Government: legal framework
- HEI: content
- VLUHR: check and endorsement
- NVAO: validation

=> VLUHR QA: independent coordination

## The procedure

