

HIGH COUNCIL FOR THE EVALUATION OF RESEARCH AND HIGHER EDUCATION (HCÉRES)

ENQA GENERAL ASSEMBLY THE REALITIES OF CROSS-BORDER QUALITY ASSURANCE (CBQA)

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HCÉRES MANDATE

Hcéres is an independent public administration

RESEARCH CODE – LAW 114-3-1

"It [Hcéres] may also participate, in the framework of European or international cooperation programmes or at the request of the competent authorities, in the evaluation of foreign or international research and higher education organisations."



CROSS BORDER QUALITY ASSURANCE SCOPE





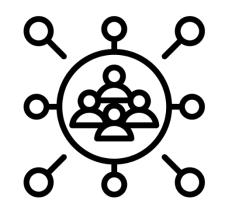
HCÉRES ACROSS BORDERS – TRYING TO BE FIT FOR PURPOSE

CROSS BORDER QUALITY ASSURANCE TOOLS

- ⇒ Same standards and guidelines as the ones used for national evaluations with adaptation to an international context (ESG-compliant)
 - + Methodological guides



- \Rightarrow Dedicated pool of **experts for CBQA**
 - Language requirements
 - International experience

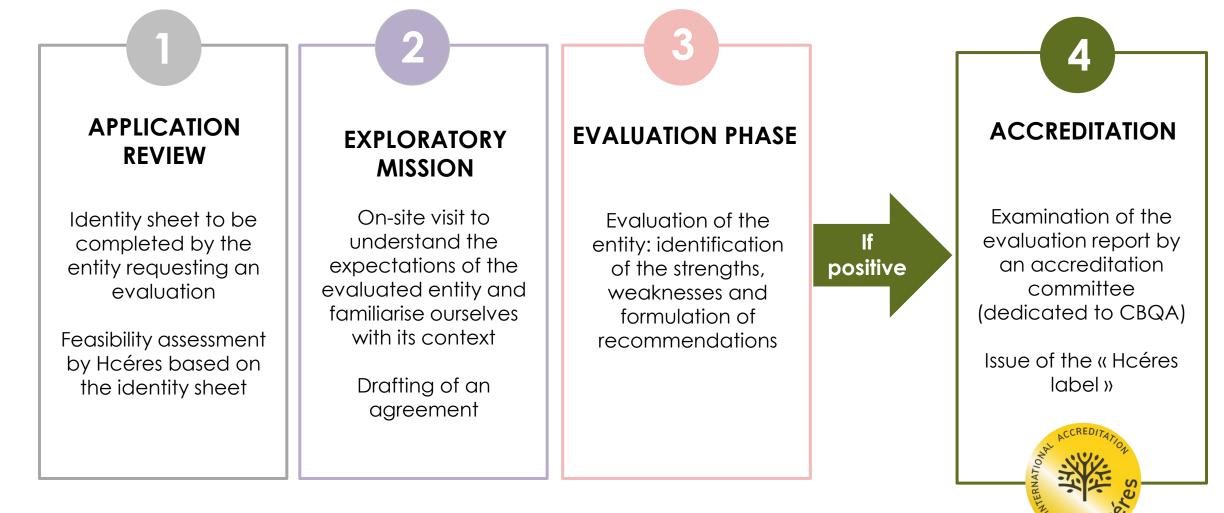


- The pool of CBQA experts is limited in some disciplines
 - Limited availability heavier workload for CBQA + short deadlines when there is a funding partner



HCÉRES ACROSS BORDERS – TRYING TO BE FIT FOR PURPOSE

CROSS BORDER QUALITY ASSURANCE PROCESS





HCÉRES CBQA – STRIKING THE RIGHT BALANCE

Sucess factors for CBQA

 Dedicated team to develop strong expertise in CBQA + language skills



 Adaptations of the standards and familiarisation with the local context to reinforce the fitness-for-purpose approach

⇒ Sometimes, joint EQA procedures to strengthen the fitness-for-purpose approach

Remaining challenges

- Eligibility requirements to CBQA in some
 countries and language limitations
- **Geopolitical issues** CBQA in high-risk countries

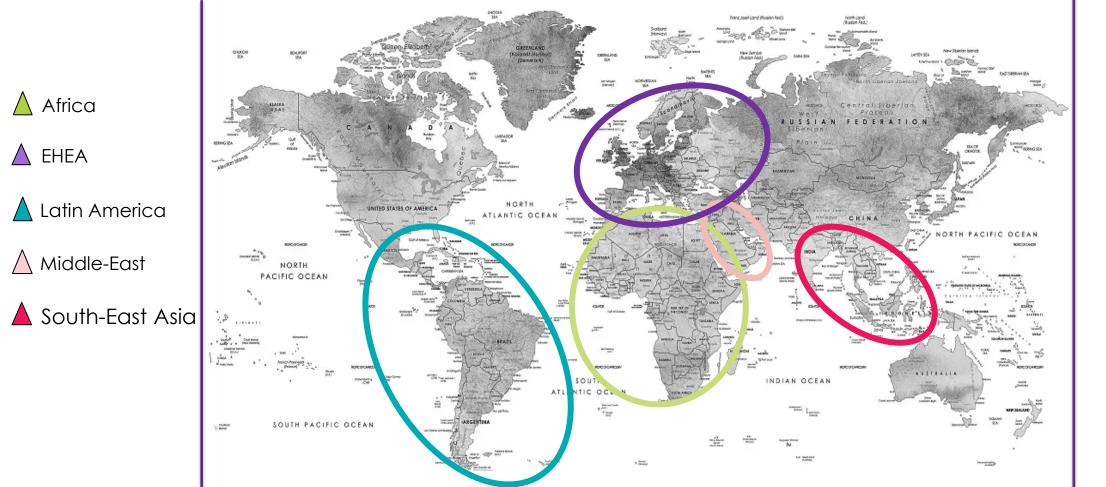
Ethical concerns – can a label be fit-forpurpose or should it have the same criteria for everyone ?

Methodological concerns – if experts are called upon because they're French to award a French label, should they adopt a fitness-for-purpose approach?

⇒ Complex methodology and timeconsuming



SUMMARY OF HCÉRES CBQA ACTIVITIES





100+ evaluations of programmes

20+ evaluations

of institutions



