

Embedding research integrity in agencies' activities, a way to support universities in their third mission





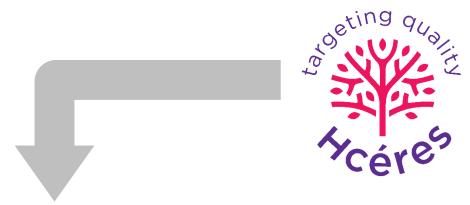
QA policies are most effective when they reflect the **relationship** between research and learning & teaching.



HEIs have primary responsibility for the quality of their staff and for providing them with a supportive environment that allows them to carry out their work effectively.

- Reliability and accountability purposes HEls' education and research activities must be the results of ethical endeavours if we want them to fulfil their 'third mission'
 - \rightarrow QA as the basis of trust
 - Enhancement purposes Fighting misconducts and providing recommendations for setting ethical processes

Through the lens of Hcéres



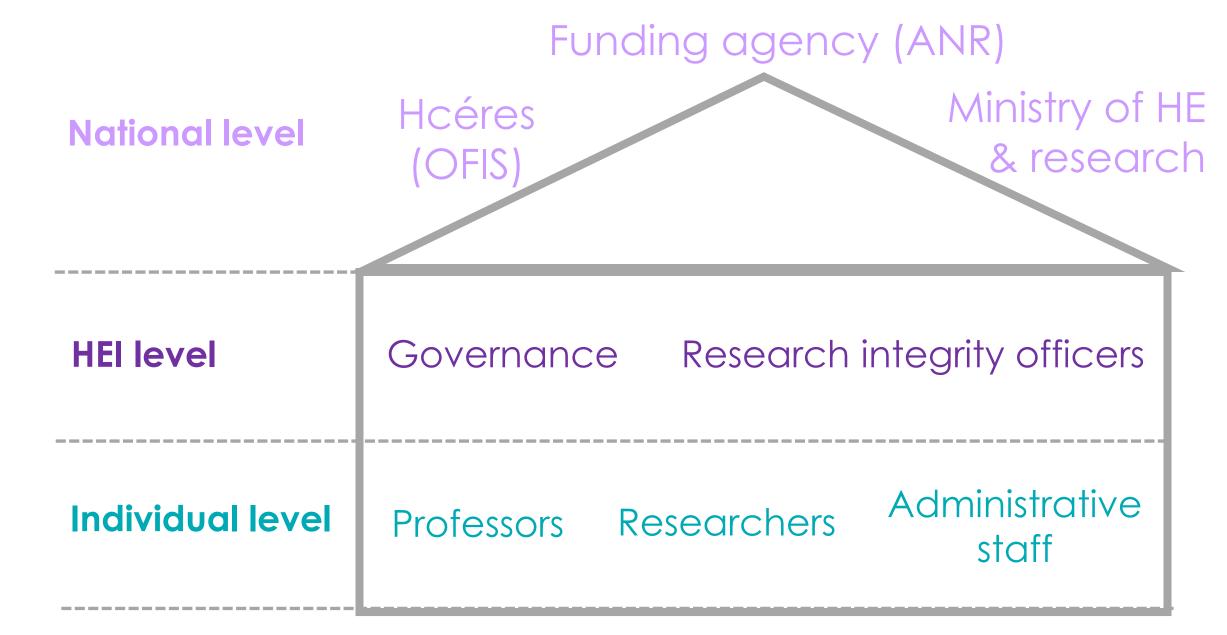
Guidance:

 Office for research integrity (OFIS)

Cyclical evaluations:

- Programmes (BMD)
- HEIs
- Research units
- Research-performing organisation

Main institutional actors



Observatory

- Directory of research integrity officers
- National surveys
- Prospective studies

Resources

- Training resources
- Practical information
- Scientific watch and newsletters

Scientific animation

- National policy on research integrity
- Consultation with stakeholders
- Dissemination events

Research integrity is addressed in all Hcéres' evaluation frameworks

Hcéres' evaluation frameworks



Research training includes training in research ethics, research integrity and professional ethics, which is diffused in the doctoral students' positioning and research activities.







The institution has a responsible policy on scientific integrity, ethics and open science in its research activities.





The institution conducts a policy of developing its expertise activities, particularly in response to the needs of its territory and in support of public policies, while respecting the requirements of scientific integrity and ethics.

