

Horses for Courses*

Conducting risk-based and bespoke Quality Assured site visits.

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19 April 2024

* British Proverb: **“different people are suited to different things”**



Why change the methodology for program accreditations?



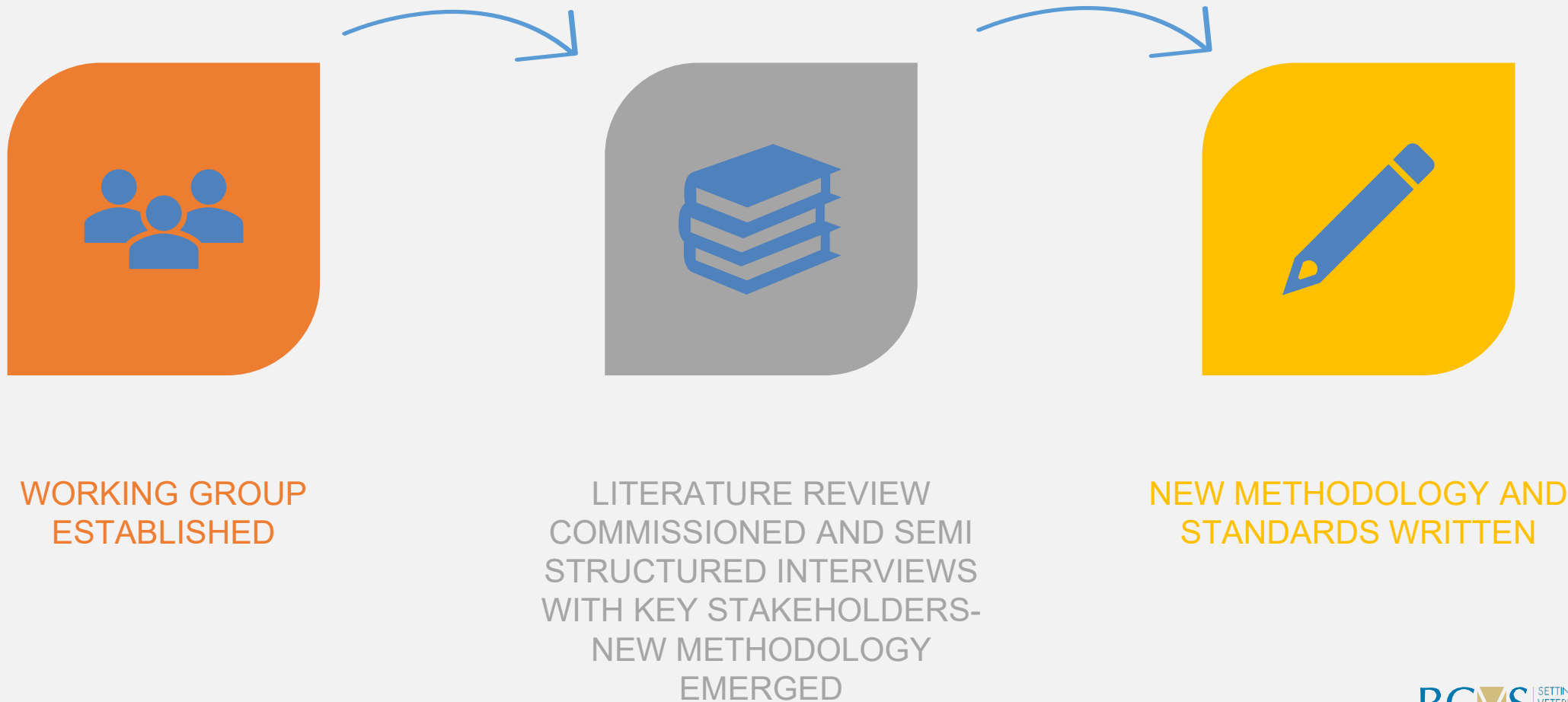


Summary of changes

Old Format (input or process based)	New format (Outcomes and risk based)
Self-evaluation report (SER) written by the institution and reviewed by the accrediting panel	Secure repository for each institution to upload evidence at any point between accreditation events.
Compliance with standards is predominantly evidenced through inputs and processes.	Compliance with standards is predominantly evidenced through outcomes with inputs and processes where appropriate
Visitor training is delivered through an in-person/remote one day meeting	Panel member training is delivered through a quality assured online program
Visit is five days duration following a standard format	Visit is risk-based and follows a tailored format to suit the needs of the institution and program
Final report is a 50-60 page narrative	Final report is a summary rubric detailing the evidence against each standard and the decisions reached

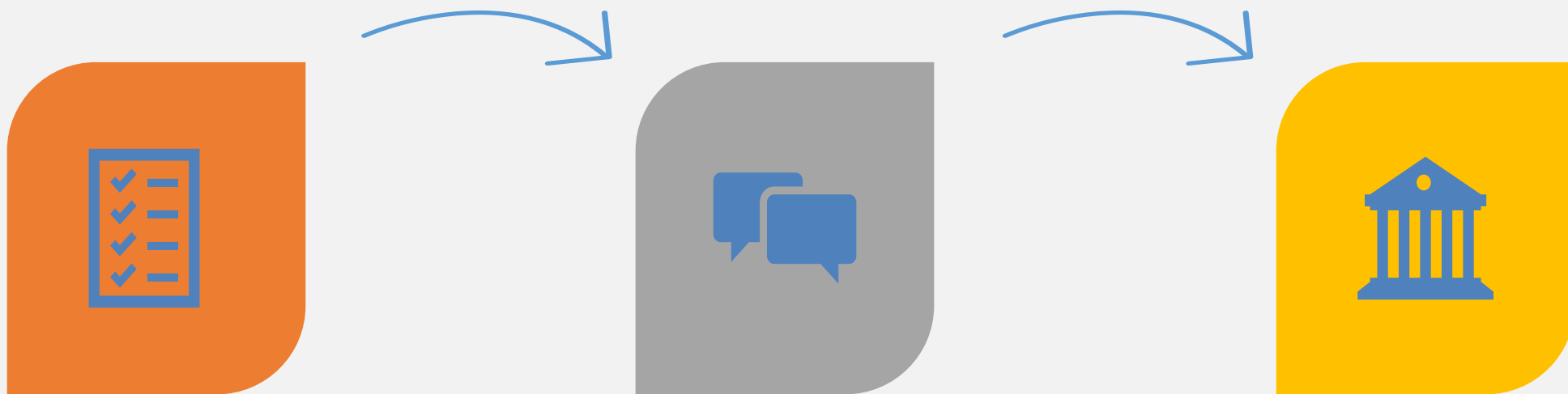


Implementing change





Implementing change



METHODOLOGY AND
STANDARDS DISCUSSED
AND REVIEWED BY
RELEVANT STAKEHOLDERS

FEEDBACK USED TO MAKE
CHANGES

INSTITUTIONS PREPARED
FOR NEW STANDARDS AND
METHODOLOGY



One year on



FOUR ACCREDITATION
EVENTS UNDERTAKEN
USING THE NEW
METHODOLOGY AND
STANDARDS IN 2023.



PANEL MEMBERS



INSTITUTIONS



COMMITTEES

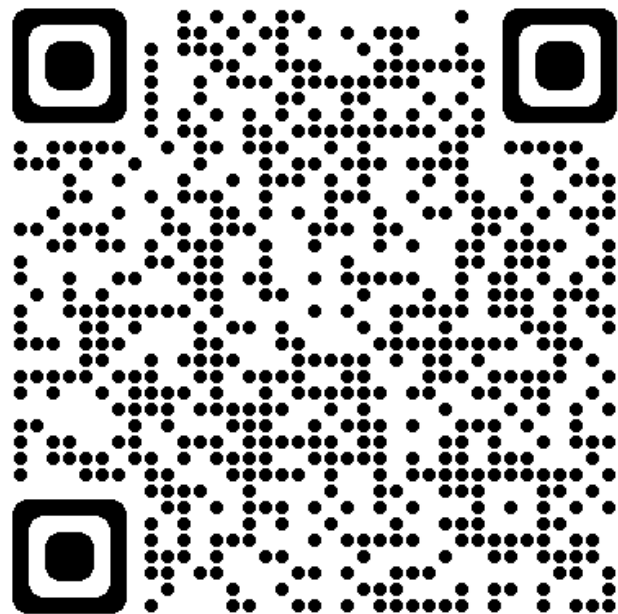


Questions





Thank you



Contact: k.williams@rcvs.org.uk

Scan the QR code for access to the paper

“Accreditation Approaches for Professional Education Programs: Toward Best Practice”

OR

follow this link: <https://jvme.utpjournals.press/doi/abs/10.3138/jvme-2022-0110>