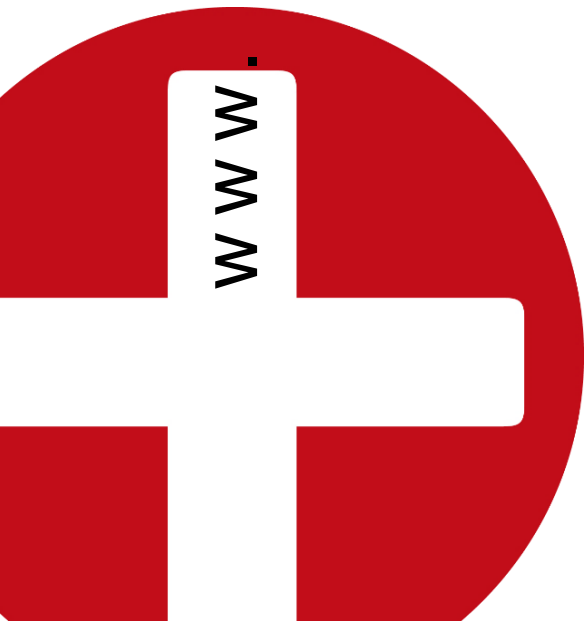


# Analysis of the learning adaptations by the universities as a result of COVID-19

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April 2021



## WHY?

### CHANGE . CHALLENGE . QUALITY

The pandemics of covid19 has forced universities to adapt in very short time most of the face-to-face programs to online ones.

Changes must be done maintaining QA out of ESG  
Guarantee basic learning outcomes based on student centered learning

## WHAT?

### KNOW . SHARE . BENEFIT

Best teaching practices and limitations arising from the adaptations made to the in Bachelor's and Master's programmes in the academic year 2020-21.

# HOW?


### I. Group of experts

14 Professors  
Madrid Universities



Theoretical learning activities?

### II. Select a sample



230  
15% of the total number of  
Bachelor's and Master's  
Programmes

Practical learning activities?

### III. In-depth interviews

66 panels  
hundreds of interviewees



Assessment systems?

Internships?

## RESULTS PREVIEW

- ✓ **Effort, creativity and commitment** of all those involved: professors, students, managers, laboratory technicians, internship tutors, mentors....
- ✓ Need to promote more **interactive, collaborative and participative** e-learning
- ✓ **Face-to-face** teaching for certain activities and areas of knowledge has been maintained
- ✓ Increase in continuous assessment, technological tools for monitoring students, simulation software, ....
- ✓ **Professional internships** carried out remotely: why not?